

## NEW School Strategic Plan - 2022-2026

The Lakes South Morang College (8846)

### WHAT ARE THE GOALS & TARGETS? HOW CAN PARENTS/CARERS SUPPORT THE VISION?

GOAL	TARGET	PARENT/CARER
<b>Goal 1</b>	Optimise the learning growth for all students.	
<b>Target 1.1</b>	<p>By 2026, increase the percentage of students achieving above NAPLAN Benchmark Growth in:</p> <ul style="list-style-type: none"> <li>• Numeracy Years 3–5 from 16% (2021) to 22%</li> <li>• Numeracy Years 5–7 from 14% (2021) to 21%</li> <li>• Numeracy Years 7–9 from 3% (2021) to 12%</li> <li>• Writing Years 3–5 from 17% (2021) to 21%</li> <li>• Writing Years 5–7 from 32% (2021) to 36%</li> <li>• Writing Years 7–9 from 12% (2021) to 16%</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a safe and engaging learning environment at home</li> <li>• Support and assist with individual student education learning plans (IELPs)</li> <li>• Support and assist with student intermediate goal setting and reflection</li> <li>• Provide regular feedback to teachers regarding student progress at parent-teacher interviews</li> </ul>
<b>Target 1.2</b>	<p>By 2026, increase the VCE</p> <ul style="list-style-type: none"> <li>• Median study score from 23 (2022) to 26</li> <li>• Percentage of English study scores at or above 30 from 18% (2022) to 25%</li> </ul>	<ul style="list-style-type: none"> <li>• Attend VCE Information Evenings</li> <li>• Support students with important VCAA &amp; VTAC correspondence</li> <li>• Resource visits to careers days at further education providers</li> <li>• Resource students with essential learning requisites including laptops and all textbooks</li> <li>• Respect increased study needs by being calm and being flexible at home</li> <li>• Proactively support your child's wellbeing</li> <li>• Contacting teachers and welfare staff to assist with complex matters</li> </ul>
<b>Target 1.5</b>	<p>By 2026, increase the percentage of positive endorsement on the AtoSS for:</p>	<ul style="list-style-type: none"> <li>• Check that your child is being challenged with their learning and program</li> <li>• Monitor student progress against individual student learning goals</li> </ul>

	<ul style="list-style-type: none"> <li>• Students in Years 4–12 for Stimulating learning from 60% (2022) to 66%</li> <li>• Students in Years 4–12 for Differentiated learning challenge from 68% (2022) to 74%</li> <li>• Students in Years 4–12 for Effective teaching time from 70% (2022) to 76%</li> </ul>	<ul style="list-style-type: none"> <li>• Contact teachers or wellbeing support staff when you feel that your child is experiencing difficulties at school.</li> </ul>
<b>Key Improvement Strategy 1.a</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Build a culture of high expectations for learning with all staff, students and parents/carers.	<ul style="list-style-type: none"> <li>• Support 21<sup>st</sup> Century learning skills: curiosity, collaboration, critical thinking and communication</li> <li>• Challenge your child to perform at their best every day</li> <li>• Ensure they bring the right resources to school eg_ technology</li> <li>• Be consistent with the language around school values and protocols so that high expectation is routine and promotes a high level of school pride</li> </ul>
<b>Goal 2</b>	Optimise student wellbeing.	
<b>Target 2.1</b>	By 2026, increase the percentage of staff positive endorsement on the SSS for: <ul style="list-style-type: none"> <li>• Promote student ownership of learning from 52% (2021) to 60%</li> <li>• Collective efficacy from 50% (2021) to 55%</li> </ul>	<ul style="list-style-type: none"> <li>• Working to build student independence and resilience</li> <li>• Providing strategies that encourages student ownership of issues at school</li> <li>• Build confidence in your child so that they proactively engage in their learning and wellbeing responsibilities</li> <li>• Work in partnership with teachers at the school to problem solve and maximise student performance</li> </ul>
<b>Target 2.2</b>	By 2026, increase the percentage of student positive endorsement on the AtoSS for: <ul style="list-style-type: none"> <li>• Students in Years 4–6 for Sense of connectedness from 75% (2022) to 79%</li> <li>• Students in Years 4–6 for Student voice and agency from 74% in (2022) to 78%</li> <li>• Students in Years 7–9 for Sense of connectedness from 46% (2022) to 55%</li> <li>• Students in Years 7–9 for Student voice and agency from 41% (2022) to 50%</li> </ul>	<ul style="list-style-type: none"> <li>• Attend Assemblies and other key college events to support their child's education</li> <li>• Engage in college wide feedback forums held regularly at school</li> <li>• Read the College Newsletter and other official accountability data</li> <li>• Send through "Hot Topics" to School Council members for discussion</li> <li>• Join our official social media pages on Instagram &amp; Facebook</li> <li>• Check, note and participate in upcoming school events on the Sentral calendar</li> </ul>

	<ul style="list-style-type: none"> <li>• Students in Years 10–12 for Student voice and agency from 50% (2022) to 60%</li> <li>• Students in Years 7–9 for Effort from 69% (2022) to 75%</li> </ul>	<ul style="list-style-type: none"> <li>• Actively support college policy and procedures.</li> </ul>
<b>Target 2.3</b>	<p>By 2026, decrease student absence for:</p> <ul style="list-style-type: none"> <li>• F–6 students from 25.4 days average per student (2021) to 22 days.</li> <li>• F–6 students with 20 or more absences days from 28% (2021) to 24%</li> <li>• Years 7–12 students from 15.6 days average per student (2021) to 12 days per student.</li> <li>• Years 7–12 students with 20 or more absences days from 24% (2021) to 20%</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure your child attend's school each day and are punctual to school</li> <li>• Provide a note for all absences and medical certificates where applicable</li> <li>• Contact teachers for school work on teams where your child is likely to have an extended school absence</li> <li>• Follow up to make sure tasks at home are completed at the expected level for your child.</li> </ul>
<b>Goal 3</b>	Optimise community partnerships.	
<b>Target 3.2</b>	<p>By 2026, increase the percentage of student positive endorsement on the AtoSS for:</p> <ul style="list-style-type: none"> <li>• Years 4–12 students for Sense of connectedness from 57% (2022) to 65%</li> <li>• Year 7–12 for Community connections from 44% (2022) to 55%</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain high levels of positive communication with your child and their teacher</li> <li>• Take an evidenced based approach to your child's performance at school and help them set achievable steps for success</li> <li>• Provide opportunities for your child to grow socially and emotionally by encouraging participating in leader's programs, sports, performing and visual arts, lunchtime clubs, camps and excursions</li> </ul>
<b>Target 3.3</b>	<p>By 2026, increase on the POS:</p> <ul style="list-style-type: none"> <li>• Parent overall general satisfaction from 65% (2021) to 75%</li> <li>• Participation rates from 9% (2022) to 30%</li> </ul>	<ul style="list-style-type: none"> <li>• Read your child's Academic School Reports</li> <li>• Complete the DET Annual Parent Opinion Survey</li> <li>• Complete school-based surveys</li> </ul>

<p><b>Key Improvement Strategy 3.a</b>  Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Strengthen community partnerships in both learning and wellbeing</p>	<ul style="list-style-type: none"> <li>• If you are an ex student join the new college Alumni</li> <li>• Attend school networking and social functions</li> <li>• Support, encourage and assist with volunteer work, community and part time/casual work placements</li> <li>• Support to enhance school programs using your professional expertise</li> <li>• Sponsor if possible and applicable the college wide Awards Night</li> <li>• Promote the virtues and achievements of our college and students in the local and wider community</li> <li>• Participate in school improvement programs and fundraising to develop facilities and grounds</li> </ul>

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