Rationale:
The school provides a positive culture where bullying is not accepted, and in so doing, all students have the right of respect from others, the right to learn or to teach, and a right to feel safe and secure in the school environment.

Definition:
A person is bullied when they are exposed regularly and over time to negative actions on the part of one or more persons. Bullies are people who deliberately set out to intimidate, exclude, threaten and/or hurt others repeatedly. This may occur through various means; physical verbal, psychological and cyber. They can operate alone or as a group.

Aims:
• To reinforce within the school community that no form of bullying is acceptable.
• Everyone within the school community to be alert to signs and evidence of bullying and to have a responsibility to report it to staff whether as observer or victim.
• To ensure that all reported incidents of bullying are followed up and that support is given to both the victim and perpetrator.
• To seek parental and peer group support and cooperation at all times.

Implementation:
• Parents, teachers, students and the community will be aware of the school’s position on bullying and will support the Student Engagement Policy and the Student Engagement and Inclusion Guidance policy.
• The school will continue with existing structures and introduce others as seen to be appropriate.
• The program has 2 focuses:
  o prevention of bullying
  o prevention of a victim mentality

Primary Prevention:
• To provide programs that promote resilience, life skills, protective factors and help seeking behaviours: PATHS, HPL, Values education for the whole school community.
• Social skills programs to develop resilience, conflict resolution, assertiveness and problem solving for children who need extra support.
• Peer Mediation Program.
• Senior staff appointed as Student Welfare coordinators.
• Each classroom teacher to clarify at the start of each year the school policy on bullying using the core VALUES.
• Staff to model the Values program at all times.

A. Early Intervention:
• Promote children reporting bullying incidents involving themselves or others.
• Classroom teachers on a regular basis reminding students to report incidents and that reporting is not dobbing.
• Parents encouraged to contact school if they become aware of a problem
B. Intervention:
- Once identified, bully, victim and witnesses talked with, and all incidents fully investigated and documented and preferred action plan adopted.
- Both bully and victim offered counselling and support with possible involvement of parents.
- If bullying is ongoing, parents will be contacted and consequences implemented consistent with the school's Student Engagement Policy and the Student Engagement and Inclusion Guidance policy.

C. Post Violation:
Consequences may involve:
- education regarding the impacts of bullying
- withdrawal of privileges.
- exclusion from yard.
- exclusion from class.
- school suspension.
- ongoing counselling from appropriate agency for both victim and bully.

Evaluation:
This policy has been ratified by School Council on 18/06/2013
This policy has been ratified by School Council on 14/06/2016