

#### Term 2, Week 9 Issue 10 - 2023

### The Lakes South Morang College Newsletter

The Lakes South Morang College respectfully acknowledges that beneath the significant River Red Gums that feature across our school's landscape lay the traditional lands of the Wurundjeri-Willam people of the Kulin Nation.

#### PRINCIPAL WELCOME

BILL PANAS
COLLEGE PRINCIPAL



Congratulations to all students for their wonderful efforts this term. What we have seen is large amounts of collaboration, cooperation, teamwork and best efforts in college life. What we have noticed is a marked improvement in attendance, goal setting, academic performance, student voice and behaviour. What we really like is student preparedness to ask difficult questions, challenge themselves in areas of learning they have found difficult to navigate, make others around them accountable for their actions and lead by example.

There are have been many individual and team highlights to reflect these practices. Hopefully, each one of our students is willing to share a success at school with you from this term. Whilst we congratulate the tremendous achievements of our Term Two award winners, there are students who have worked way above their past levels and this will be evident in their Semester One Reports.

I implore all families to complete the parent survey from school council. This will give us guidance on the best ways to communicate with you, build you in to our college programs and encourage you to actively participate in college life when you can. Similarly, we have launched our inaugural College Alumni with our 2022 graduating class earlier this week to kick start a journey where we intend to capture our past students so that they can have a vehicle to meet, re-acquaint and provide skills and resources to support our students beyond the

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# SPECIAL POINTS OF INTEREST IN THIS ISSUE:

- End of Term Award Winners
- School Captain Reflections
- Language School Update
- Stimulating Thinking in Math
- Key Term 3 Dates

#### **Secondary Campus**

80 Jardier Terrace, South Morang 3752 (03) 9401 3919

#### **Primary Campus**

275 Gordons Road, South Morang 3752 (03) 9400 9000

#### **PRINCIPAL REPORT**

classrooms. We understand the demands on families are huge and cumbersome, however schools are only as great as their community. We have a wonderful opportunity to work in tandem to provide educational programs that inspire, engage and extend our students to heights that in the end will lead to high levels of academic performance and sustained community involvement.

You would have seen the works on the secondary campus in recent times. A new language centre is being established to develop our educational precinct. New arrivals will be enrolled to develop their english language skills for between six to twelve months before they move into mainstream schools. It is envisaged that the school will be ready and open to begin term three with about 100 students and staff. Please be aware of the additional traffic and pedestrians during key school times.

I have met with our local member for Mill Park, the Hon Lily D'Ambrosio to seek her support for some additional infrastructure with traffic safety, college signage on Plenty Road and a review of the school zone supplemented on the government "Find My School Webpage". In addition, we are preparing a submission for a major redevelopment of our STEM Centre on the secondary campus to accommodate for senior students in the sciences and some new VETs. Lily is a wonderful supporter of our college and avails herself to us on short notice even with her busy schedule.

It is with both a great deal of sadness and joy that we thank and farewell Gemma Albress from the primary campus. After five incredible years of service to us, Gemma has been provisionally appointed to the Assistant Principal position at William Ruthven PS. Gemma has regenerated literacy in our college and has led significant improvements in learning strategies and programs. The promotion is very well deserved and though we will miss her organisation and energy, we wish her all the very best with her career and future. Thank You Gemma. Finally, Marcus will be Acting College Principal for the first three weeks of Term 3 as I will be taking some long service leave.

Thank you to all of our Lakes families for your ongoing support and I look forward to seeing you at the exciting school production at Plenty Ranges on August 1 or 2, or at the increasing number of college events throughout the remainder of the year.

Stay Warm and Stay Safe over the holiday period.





#### **CELEBRATION OF SERVICE**

This week we celebrate Lakes Legend, George for his 35 years of service.

George is still as passionate as ever about numeracy, still committed to students and their learning as his first day on the job, still loyal to public education and always available to problem solve and look for improvements.

We are lucky to have his experience, leadership and dedication at The Lakes. We are proud of you, George!

#### **POLICY SPOTLIGHT**





Policies are available to all families via the Sentral Portal (under Resources) or via our website <a href="http://www.thelakes.edu.au/policies--reports.html">http://www.thelakes.edu.au/policies--reports.html</a>

#### **DUTY OF CARE**

http://www.thelakes.edu.au/uploads/8/3/9/0/83901006/duty of care policy 2022.pdf

"Duty of care" is a legal obligation that requires schools to take reasonable steps to reduce the risk of reasonably foreseeable harm, which can include personal injury (physical or psychological) or damage to property. The reasonable steps that our school may decide to take in response to a potential risk or hazard will depend on the circumstances of the risk.

Our school has developed policies and procedures to manage common risks in the school environment, including:

- Yard duty and Supervision
- Bullying Prevention
- Camps and Excursions
- First Aid
- Tree Maintenance
- Grounds Maintenance
- Personal Property
- Child Safe Standards
- External Providers (including RTOS delivering VET/VCAL)
- Emergency Management
- Volunteers
- Visitors
- Working with Children and Suitability Checks
- Mandatory Reporting
- Occupational Health and Safety

School staff, parents, carers and students are encouraged to speak to the principal to raise any concerns about risks or hazards at our school, or our duty of care obligations.



# **END OF TERM AWARDS**

# LEARNER OF THE TERM AWARDS



Congratulations to all of the successful award winners this term!

PREP:	
Prep A	Mia C
Prep B	Emily N
Prep C	Noah J

A ARREST	THE REAL PROPERTY.				
YEAR ONE:		YEAR TWO:		YEAR THREE:	
1A	Zachary L	2A	Charlotte S	3A	Aubrey W
1B	Anaya A	2B	Olivia S	3B	Pranadh R
ARTS A					
YEAR FOUR:		YEAR FIVE:		YEAR SIX:	
		16			

YEAR FOUR:		YEAR FIVE:		YEAR SIX:	
4A	Connor P	5A	Angad S	6A	Kobi E
4B	Arsin J	5B	Lucas L	6B	Cade S
1	No.	5C	Asha D	6C	Tessa B

YEAR SEVEN	:	YEAR EIGHT:		YEAR NINE:	
7A	Pauli M	8A	Sasha G	9A	Kianah S
7B	Allen S	8B	Leah M	9B	Max S
7C	Bonnie N	8C	Declan L	9C	Harmony S



# YEAR TEN: 10A Aaliyah F 10B Justin L

Bhumika K

10C

CITIZENSHIP AWARDS				
	Respect	Learning	Teamwork	Leadership
Prep	Carter M	Adrian J	Savannah W	Matzu CH
Year One	Audrey L	Aariv S	Martin R	Vanessa K
Year Two	Max P	Anissa D	Gurbir S	Riyansh C
Year Three	Neve L	Mason G	Scarlett G	Jayden J
Year Four	Kenzi E	Aleen J	Harry A	Addison M
Year Five	Zak T	Duncan S	Selena G	Taylah G
Year Six	Jana N	Thong B	Jahmin S	Harry S

#### **COLLEGE CONNECTIONS**

We are thrilled to update you on the addition of a new campus for the Collingwood English Language School.

The new campus will be adjacent to The Lakes South Morang College. It will have three new permanent modular buildings – two classrooms and an administration building. It will also include an accessible bathroom. Installation of these buildings is now underway, and a site map (right) shows the layout of the new campus.







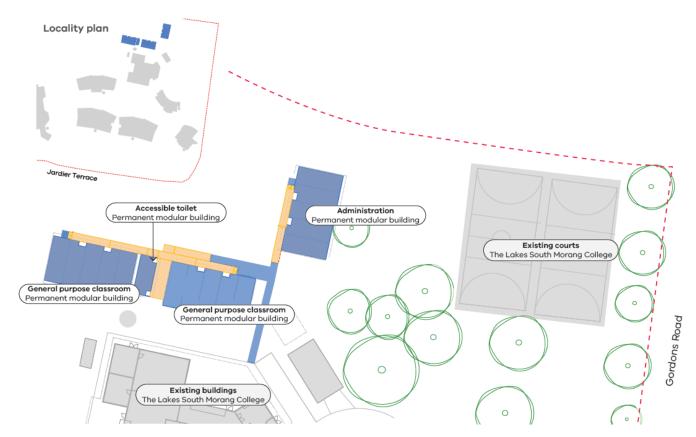
#### ABOUT THE COLLINGWOOD ENGLISH LANGUAGE SCHOOL

Collingwood English Language School (CELS) offers an intensive English Language program as part of the New Arrivals Program provided by the Department of Education (DE). Students will attend the program for between 6 and 12 months depending on their educational background and refugee status.

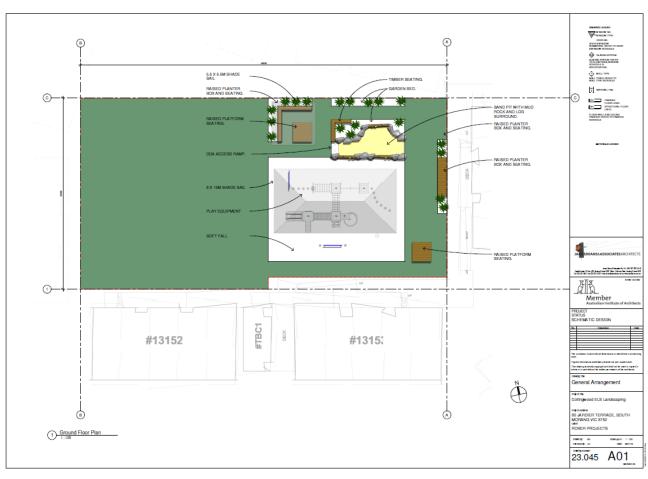
CELS is a multi campus school, with locations in Collingwood, Broadmeadows and Craigieburn. CELS is excited to be opening its fourth campus on the site of The Lakes South Morang.



#### SITE MAP OF LANGUAGE SCHOOL



#### PLAYGROUND PLAN



# PRIMARY CAMPUS AWARDS



# LEARNER OF THE WEEK

Prep A	Prep B	Prep C
William P	Logan J	Sabah A
1A	1B	
Dominick R	Edward A	
2A	2B	
Zoe HG	Diya S	
3A	3B	
Elise S	Keira F	
4A	4B	
Anna W	Tyson C	
5A	5B	5C
Daniel E	Taleah H	Tatum N
6A	6B	6C
Dylan S	Alyssa F	Olivia V



# LIFESTYLE AWARDS

	Sport	Art	STEM
Prep	Noah J	Indiana G	Deon N
Year 1	Nathan N	Zac L	Cooper Z
Year 2	Rantej S	Bella Q	Charlotte MT
Year 3	Isaac A	Siena C	Brian D
Year 4	Mehreen K	Charlotte M	Trinity A
Year 5	Tri Thanh L	Zak T	Tatum N
Year 6	Uriel W	Neha P	Angus B

#### SCHOOL COUNCIL REPORT



Hello all,

Firstly, a big thank you to parents/carers who have completed our Parent/Carer Engagement Survey. The number of responses and feedback received so far has been incredibly valuable and has helped immensely with understanding our parent/carers thoughts on how we can engage better. If you would still like to have say, the survey is still open and you can access it through the below QR code. Alternatively, clicking this link will also work: https://forms.office.com/r/cLJ9bQBLQq

As mentioned in my last School Council Report, a big 'hot topic' for School Council this year has been increasing parent/ carer engagement, both through social family events/fundraising and in the classrooms. Whilst it has always been something in the back of our minds for the past 15 months, the message came out loud and clear in the 2022 School Review that this needed to be an area of focus.

We are also excited to announce that after a long hiatus, we have re-started an interim Fundraising Sub-Committee and we are hoping to have our first activity during Term 3.

In other news, at School Council's most recent meeting on 13 June, we:

- Heard that our uniform supplier is currently sourcing a children's spray jacket. This was in response to our student reps report at the May School Council meeting requesting a waterproof jacket as part of school uniform;
- Discussed concerns around local school zoning and the number of feeder primary schools currently allocated to our Secondary Campus. School Council will now advocate to the Department of Education to review our zone;
- Heard about our Executive Leadership's team meeting with our local Member of Parliament, Lily D'Ambrosio, about issues and challenges for our school;
- Had a status update on quotes obtained for refurbishing the Primary Campus toilets; and
- Had a status update on the Primary Campus's front gate and the new kiss and drop zone on The Lakes Boulevard, to commence in Term 3.

Enjoy the winter school break and as always, if you have any issues, ideas, questions that you would like raised at our next Council meeting, or any other support, we are more than happy to hear from families so please feel free to send me an email to <a href="mailto:amanda.farrelly@education.vic.gov.au">amanda.farrelly@education.vic.gov.au</a>. Council meets twice per term on a Tuesday at 5:30pm and visitors and observers are always welcome!

Cheers,

Amanda Farrelly
School Council President

Your feedback is valued.

Don't forget as a thank
you for participating, we
are offering two
respondents the chance
to win a \$50 voucher
for Frankie's cafe.



# STUDENT PERSPECTIVE

# PRIMARY SCHOOL CAPTAINS

NEHA, ASHWIN, HARRY & KIARA YEAR 6



# **SECONDARY SCHOOL CAPTAINS**

BRIDIE, ADRIAN & CHLOE YEAR 12



#### LEARNING AT HOME



# STIMULATING THINKING

Judy Gregg - Mathematics education consultant

A picture sparks 1000 maths concepts! Use this picture as a prompt to stimulate thinking. If you have other ideas for investigations or lessons that could stem from the ideas here, add them to the conversation on our social channels. You can find us on Facebook and Instagram @maths.vic, LinkedIn @ maths-vic and on Twitter, @maths\_vic.



#### **EARLY YEARS**

- How many animals do you see?
- One animal has left! How many were there originally?
- Which animal is the tallest?
- Order from shortest to tallest
- Can you sort these animals into different groups? How did you decide what group they belonged to?
- Can you make a pattern with the animals?
- Which animal do you think would be the heaviest?

#### **FOUNDATION - YEAR 3**

- Which animal is the longest? Tallest?
   What would you use to measure them?
- Draw a zoo for the animals and then draw a map on how to get to each animal's enclosure.
- How many heads and feet altogether?
- Which animal do you think would weigh the least amount? How could you find out?
- The zoo keeper feeds each type of animal one at a time. He begins

- feeding the elephant at 9am. It takes him 15 minutes to feed each animal. Next he feeds the monkey, the lion, the rhinoceros and so on moving across each row (in this picture) systematically. What time would he feed the giraffe?
- What do you think is the chance of each animal being asleep when you visit their enclosure? For example, is it likely, possibly, unlikely that the monkey will be asleep when you go there?
- If the lion eats 9 kilograms of food each day, how much will it eat in a week?

#### YEARS 3 - 6

- If these animals lived in a zoo that only had one large exercise area, draw up a schedule where each type of animal could spend some time in the exercise area each day with their own kind.
- How much do you think each animal would eat in a day? What do you think it would cost to feed all these animals for a day?
- How many animals would there be altogether if three of these animals had two babies each, two of them had one baby each, and four of them had three babies each?

- Find out how many kilograms of food each animal eats per day and graph this information in two different ways.
- Rhinoceros drink approximately 72 litres of water per day. How much water would they drink in a week? In a month?
- Which fraction of the animals are rhinoceros? How would you record that as a fraction or a decimal?
- Find out how much each animal weighs on average and then figure out the average weight of all of these animals.
- Place these animals on a graph according to their height.

#### YEAR 7 AND BEYOND

- Work out the area and perimeter of each of your enclosures, based on an approximate realistic size that you think each animal would need at the zoo.
- Find out the average height and weight of each type of animal and record the ratio of height to weight and compare these to each of the other animals.
- Find out approximately how many of each of these species of animals exist in the world. What percentage is each of these species compared to the total number of all of these animals?
- Use grid paper to draw each animal proportionate to their size in real life.
- Approximately 2.7 million people visit the zoo each year. How many per day would that be? How many of those do you think are adults? Children?
- It's \$42 for adults to go to the zoo and \$21 for children during the week. On the weekends and holidays it is free for children. How much do you think the zoo makes per year in ticket sales?
- Draw a bird's eye view of at least two of these animals.
- What shapes make up each animal?
   Draw the shape outlines on the animal.
- Can you design a tangram with shapes that can be used to produce each animal? Give your tangram puzzle to a friend so they can make the animal.

#### **TECH ZONE**

#### SENIOR SCHOOL PRINT AND COPY

We understand that having convenient access to photocopying and printing facilities can be crucial for our senior school students. To cater to their academic needs, we are pleased to announce that we have made photocopying and printing services available to them! From now on, students in Years 10, 11, and 12 can access these services on our Secondary campus. Students should speak to the office staff about obtaining printing credits. Our I.T. team have created instructions that will be distributed and are available to assist in device setup and troubleshooting.

# MANAGING SCREEN TIME ON IPADS AND WINDOWS DEVICES

In today's digital age, it is essential for students to develop healthy habits when it comes to using technology. As iPads and Windows devices are widely used at our school on Primary and Secondary campuses respectively, we believe it's important to educate both students and parents/cares about responsible screen time management.

On iPads, students can utilise the built-in Screen Time feature. This powerful tool allows them to set app limits, schedule downtime, and restrict certain types of content. By encouraging students to use Screen Time effectively, we can help them strike a balance between educational activities and other aspects of their lives.

For Windows users, a similar feature called Family Safety is available. Family Safety enables parents to manage screen time, set content filters, and review activity reports. By leveraging this tool, families can ensure that their children are using Windows devices responsibly and maximising their academic potential.

We strongly encourage parents and carers to have open conversations with their children about the importance of responsible device usage. Together, we can foster a positive digital environment that promotes learning and wellbeing.

#### SPORTS SCOREBOARD



#### PRIMARY INTERSCHOOL SPORT

As I write this paragraph our 5/6 students have one match remaining to be played for the term 2 interschool sport series, in either AFL, netball or handball.

If our netballers can pull off one final victory they will win our district and will be headed to the division finals held in term 3! A fantastic effort!

If our handball teams can both come away with a win, they will come runners up in our district!

Keep on eye out on our school Instagram page to see how they go!

# kingswim

#### PRIMARY SWIMMING

Next term our King Swim program will commence on Tuesdays, beginning WEEK 1, information about what to bring will be sent out to families in the last week off term 2. Thanks to all families who responded and returned paperwork in a timely manner.

#### SECONDARY SPORT

June 14th was a great day out at Kilmore Racing track for the Regional cross country finals.

Our Lakes legends ran their hearts out with both Charlotte and Brodie qualifying for the State championships later this year. Congratulations to all students who ran and made us proud.







# **SRC SPENDING**

The Primary SRC students have been very busy this year raising money for The Lakes. They've been busy organising events such as Crazy Hair Day to raise awareness and money for Cystic Fibrosis.

The money that was raised from Zooper Dooper Fridays went to classroom resources chosen by SRC students, which included board games, magic sand, fidget toys, bean bags and headphones. The rest of the money will be used to support our end of year event in Term 4.

Watch this space!

#### KISS AND DROP ZONE

Safety at The Lakes South Morang College is of utmost importance, please note with this in mind there will be some changes to our Kiss & Drop Zone in the morning on the Primary Campus.

As of the start of Term 3, parents/carers will not be able to access the staff carpark to drop students off. The Kiss & Drop Zone will now be via the slip lane on Lakes Boulevard (See below photo) and students can enter through the single gates near the SDS buildings. Students can still access the single gate on Gordons Road as normal but the double gates in the carpark will remain closed as of this date.

As of 8:30 am and from 2.30pm the Staff Carpark will be locked. There are numerous car-parking areas all within walking distance, we recommend using the carparks in front of the school, at Coles or at The South Morang Football Oval which is a short 2-5 minute walk to the school. Please remember to use the official crossings on Lakes Boulevard or the two on Gordon's Road when crossing the road.



Our Kiss & Drop Zone works well when we follow the rules. It is an effective and efficient way of dropping off in the morning. There are a few steps we need to follow to make this work:

- 1. Two-minute parking between 8:00 9:00 am and then again between 3:00 4:00pm.
- 2. Move forward so that other cars can park safely.
- 3. Stay in your car to let your child out.
- 4. Always let your child in & out from the passenger side never the driver's side.
- 5. If there are no places to park, go around again until a park is available.
- 6. Use other long-term parking that is within a short walking distance to the school.
- 7. Be patient & observant.
- 8. Safety before convenience.

We urge you to teach your children great care when exiting from or entering your vehicle when you deliver or pick them up.



The Kiss & Go program is an initiative to help improve the road safety of children and traffic congestion around the school.

#### The Kiss & Go program:

- The Kiss & Go program is designed to provide families with a safe and convenient area for dropping off and picking up children.
- Is a short-term stopping area for children to be able to walk between the car and the school using the safety of the footpath.
- Is controlled by the regulatory street signs and is enforced by Whittlesea City Council.

#### The Kiss & Go Zone

- The Kiss & Go zone is a short-term stopping area where drivers are allowed to stop and park the vehicle for a short time – no longer than two minutes – while the student exits or enters the vehicle from the kurbside doors. This enables students to walk between the car and the school, using the safety of the footpath.
- The zone operates during peak periods allowing parents to park their vehicles for up to two minutes outside the school gates.
- This area is not a parking space and fines, and demerit points apply if the driver leaves the vehicle unattended longer than 2 minutes and no more than 3 meters away.

# The Kiss & Go Zone is a benefit for all.

Thank you to all parents, guardians, teachers and students for your cooperation to ensure the safety of children at our school.

Please drive carefully around the school zones.







### KISS & GO ZONE

HOW TO SAFELY USE THE KISS & GO ZONE

LOAD YOUR CHILDREN AND THEIR BAGS PROMPTLY

# Understanding the rules

Kiss & Go zones are for your child's safety, your convenience and to minimize congestion and confusion.

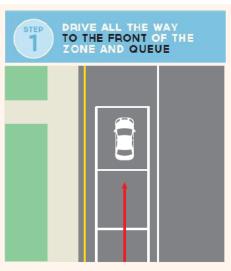
#### Kiss & Go rules.

- The Kiss & Go zones operate under the same conditions as 'No Parking' zones. You may stop in this area for up to 2 minutes to drop off or pick up the children.
- The driver may not leave the vehicle unattended. This means no more than 3 meters away from the vehicle.
- This zone applies only during the hours of operation as indicated on the sign.



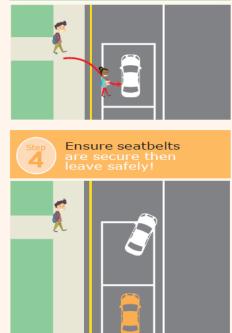
#### Remember

- Do not leave your vehicle!
   To assist with traffic flow, drivers should remain in the car whilst children get in and out.
- Be timely.
  - If your child does not get in or out of the vehicle within 2 minutes you must leave and re-enter the Kiss & Go zone.
- Child safety
- Please ensure children get in or out of the vehicle on the Kurbside. The back seat is the safest seat for children to travel in. Ensure children have their restraints securely fastened before driving off.
- Stay in sequence!
- Drop off or pick up your child close to the top of the zone, as far forward as possible. This allows vehicles following you to enter the zone in an orderly manner.
- Driver duty of care
  - Observe traffic when entering or leaving the zone. Use your indicator to advise when moving into or out of the zone.
- No U-turns
- Do not do U-turn in busy school zones. They are dangerous and put children at risk.



Please do not stop the car until you reach the top of the queue. This helps other cars arriving behind you and shares the zone in the safest way.





# WHAT'S ON @ THE LAKES

#### Breakfast Club on Both Campuses Every Tuesday & Thursday - 8.15am

(Except for the first week and last week of the term)

#### JULY:

Monday 10th	Term 3 Begins!
Every Tuesday (July 11th - Aug 29th)	Year 1, 2 and 3 Swimming
Wednesday 12th - Friday 14th	Intensive Production Rehearsals
Friday 14th	5/6 Girls AFL/Boys Netbal
	Year 10/11 Career Expo
Tuesday 18th	Senior Basketball
Friday 21st	Year 9 City Homelessness Workshop and City Tour
Monday 24th	Year 11 Legal - Old Melbourne Jail
Tuesday 25th	Year 5 NGV Excursion
Wednesday 26th	Year 9 Big Sister Incursion
Monday 31st	Primary Division: Netball

#### **AUGUST:**

Tuesday 1st & Wednesday 2nd	Whole School Production
Wednesday 3rd	Curriculum Day
Wednesday 9th	100 days of Prep celebrations
	Year 3 Democracy and Me Incursion
	Year 7 Basketball
Friday 11th	Year 4 Museum Excursion





Book Now for Primary Tours on

9404 9000

for individual 2023 School Tours

Book Now for Secondary Tours on

9401 3919

for individual 2023 School Tours

# **SOCIAL SCENE**





# The Lakes South Morang College

The Lakes South Morang College is a vibrant learning environment. We aim to empower all students to strive for excellence and ongoing growth. www.thelakes.edu.au



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#### **COMMUNITY NOTICEBOARD**

# ATTENDANCE - EVERY DAY COUNTS

If you are aware that your child will not be attending school due to illness or other circumstances, please ensure that you contact either office to ensure our attendance records are accurate. Ways of communicating absences include:

- Placing a future Absence Request through the Parent SENTRAL Portal;
- Calling the office;
- Sending an SMS on 0427 226 537.

As required by the Department of Education, all schools must notify parents/carer informing that their child is absent. Please inform the office of absences before 10:00 am each morning.

#### STAY CONNECTED

The Sentral Parent Portal is the primary method for home-school communications at The Lakes.

We are excited to say that most families have access to the Parent Portal. The portal allows students and parents\carers to keep up to date with important information and communication. This includes student academic reports, parent-teacher interview bookings and permission for students to attend camps, sport and excursions.

The Student and Parent
Portal can be accessed at
school, from home and from
mobile devices.

If you are experiencing any issues with Sentral, please contact either office to assist you.



# BELONGINGS, AMBULANCE & INSURANCE

Private property brought to school by students, staff or visitors is not insured and the Department of Education does not accept any responsibility for any loss or damage.

Parents and carers are reminded that the Department of Education does not provide personal accident insurance or ambulance cover for students. Parents and carers of students who do not have student accident insurance/ ambulance cover are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

#### **CURRICULUM CHARGES**

We can see that many parents/carers have began to make financial contributions towards the 2023 Curriculum Contributions through QKR Payments. The College is most appreciative of the continued support and commitment shown by families through their contributions.

Your financial contributions are what enables our College to operate and deliver the best possible education and support for our students. With exciting upgrades happening throughout both campuses this year including new carpets, sporting facilities, fencing, lockers and upgrades of toilet facilities, it is important that we work together to provide the best facilities for our wonderful students.

Thank you for your support and partnering with us in 2023.



STAY UP TO DATE WITH COLLEGE EVENTS, ACTIVITIES AND UPDATES THROUGH OUR FACEBOOK PAGE.





Scan the code to setup an account and select The Lakes South Morang College. Orders need to be in by 9am on the day.

# Simplify your school life.

We have partnered with Flexischools, to make school lunches even easier.







Please call Karen on 9404 900 to discuss further, if you have a service or upcoming event you would like to promote through our Newsletter.



#### VIETNAM VETERANS ASSOCIATION OF AUSTRALIA® DIAMOND VALLEY Sub-Branch

President: Duncan Duke (m) 0407 827922 (e) duncan.duke@bigpond.com Secretary: Alan Comben (m) 0432 631413 (e) dviets@diamondvalleyvietvets.com

Postal Address: PO Box 542, GREENSBOROUGH, 3088. Email: dviets@diamondvalleyvietvets.com

# Did your Granddad serve in Vietnam?

Here is an invitation for students and parents to attend our annual Vietnam Veterans Community Memorial Service on Saturday 12th August 2023.

Not to celebrate war but to honour those who paid the supreme sacrifice during the conflict and those that have since passed on - and we are particularly encouraging local schools to put together a representative group to attend.

Music will be provided by Viewbank College Symphonic Band and will be played from 10.30 am - the Service commences at 11.00 am and will conclude at around midday.

The Catafalque party is provided by cadet units from Simpson Barracks.

The Service will feature our Sub-branch chaptain; after the service, visitors are cordially invited to join the Sub-branch members for refreshments at the Greensborough RSL, 111 Main Street, Greensborough.

There will also be an extensive display by our Education Team for a hands-on look at how the forces lived and worked in Vietnam.

Your school will be given the opportunity to lay a Floral Tribute during the Service.

Community Memorial Service details:

- 11.00 am Saturday 12<sup>th</sup> August 2023
- Greensborough War Memorial Park, 203 Henry Street, Greensborough.

#### Alan Comben

Alan Comben Secretary Diamond Valley Vietnam Veterans Sub-Branch 22<sup>nd</sup> May 2023





# THE SCIENCE EXPERIENCE

May 2023

Attention; Science Co-ordinator

#### The Science Experience

A nationwide STEM outreach program for years 9 & 10 students VICTORIAN PROGRAMS

The Science Experience is a three-day hands—on science activities program. Our aim is to inform students of the importance of science and technology while stimulating and heightening their interests in a wide range of science disciplines and career opportunities, encourages further studies in the sciences, while at the same time giving them a 'taste' of university/tertiary life.

We offer the following programs in Victoria this year.

4 - 6 July 2023 RMIT University, Melbourne

28 – 30 June 2023 Swinburne University of Technology, Hawthorn

KIOSC, Wantirna 10 – 11 August 2023

Marine and Freshwater Discovery Centre, Queenscliff 26 September 2023

29 November - 1 December 2023 University of Melbourne, Dookie

22 - 24 January 2024 University of Melbourne, Parkville

There is no selection process and students can enroll online at www.scienceexperience.com.au or post /fax the registration form to our office in Monbulk. Cost is \$210 per student for the three day program, \$150 for a two day program (at Wantirna) and \$72 per student for the one day (at Queenscliff), some sposored places maybe available through Rotary.

> Further information can be obtained by calling 03 9756 7534 or email admin@scienceexperience.com.au









PO Box 158, Monbulk, Vic 3793

Phone: (03) 9756 7534

ABN 90 610 500 296













# Youth events

Baseline For Young People is City of Whittlesea's Youth Services team provide programs, events and projects that young people can get involved in throughout the year including school holidays.





The Lakes South Morang College

presents

# BRING ITON

THE MUSICAL,

Inspired by the Motion Picture Bring It On Written by Jessica Bendinger

Libretto by
JEFF WHITTY

TOM KITT &
LIN-MANUEL
MIRANDA

Music by

Music Director
MARC HEENAN

Choreographer & Director
AIMEE FREIND

AUGUST 1-2 @ 6PM
PLENTY RANGES ARTS
& CONVENTION CENTRE



TICKET BOOKINGS CALL 9217 2317

Buy online: <u>www.pracc.com.au/tickets</u>

Adults Tickets: \$25 | Ch

Child Tickets: \$15 (17 years and under)



Lyrics by

**AMANDA GREEN** 

& LIN-MANUEL

**MIRANDA** 













RESERVOIR 0

24th July 2023



#### Certificate III in

# **School Based Education** Support CHC30221

Embark on a flexible and rewarding career where you can make a meaningful impact on the lives of children with additional needs.

prace

www.prace.vic.edu.au



#### **Certificate III in School Based** Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- · Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Graduates are in demand and work in a range of educational settings, including primary, secondary & special schools as well as areas of early childhood education. Graduates work as education assistants, teacher's aides and support workers.

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

#### How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.





#### Location

Prace - Merrilands Community Centre 35 Sturdee St. Reservoir

#### Dates and duration (TBC)

24 Jul - 4 Dec 2023 and 5 Feb - 29 April 2024 26 Sessions 2 Workshops 100-hour placement

#### Days and times

Mondays 9.15am - 3.15pm Classes will not run of school holidays.

#### Study Mode

Face-to-face in a classroom, self-directed offsite tasks and research, remote teacher support sessions, practical placement and industry/ assessment workshops

Gov. subsidised: Concession \$90 Full \$450 Non-subsidised \$5850 Special consideration may apply Plus \$10 Service & Amenties fee

This training is delivered with Victorian and Commonwealth Government funding.





# **School Crossing** Supervisor positions now available









We are always looking to build new or foster current connections within our community!

Please call Karen on 9404 900 to discuss further, if you have a service or upcoming event you would like to promote through our Newsletter.



To thrive, children need a safe and supportive environment at school, at home and in the broader community; no exceptions. At The Lakes South Morang College, we believe meeting the physical and emotional needs of our students is paramount in laying the foundations for a fulfilling future. We pledge to provide an environment that has zero tolerance to child abuse and will strive to work in partnership with our parents and community members to keep our students safe every day, in every way.

The Lakes South Morang College Child Safety Statement

PRIMARY CAMPUS: Telephone: 9404 9000 • 275 Gordons Road South Morang 3752