THE LAKES SOUTH MORANG P-9 SCHOOL
HOMEWORK POLICY

Rationale:
The Lakes South Morang P – 9 School supports homework that provides students with the opportunity to revise work at home and/or be an active member of their local community. It is our belief that homework encourages skill development that will benefit students’ personal, social, emotional and academic growth. Homework should always complement classroom learning, foster good study habits and provide an opportunity for students to become more responsible for their own learning.

Aims:
• To support and extend classroom learning and projects.
• To encourage a positive attitude towards learning.
• To encourage a responsibility for self-learning.
• To become more engaged in their local community.

Implementation:
• The school’s homework policy will be made available to parents on the Sentral Parent Portal and the school website.
• The homework policy will appear in school communicators / diaries.
• Classroom teachers will set relevant homework tasks that are appropriate to each child’s skill level and learning needs.
• Homework tasks should be interesting, challenging and where appropriate, open-ended.
• Each set task must be purposeful and meaningful to the current classroom curriculum. Ongoing drill and practice activities must be thoughtful and relevant to a specific curriculum area – eg practice of times tables.
• All homework activities must be assessed with feedback and support provided by teachers.
• The Lakes South Morang P – 9 School’s website and digital newsletter will include links to additional open ended challenges that are appropriate to students of various ages and which are optional to complete.
• Community activities and participation are encouraged as acceptable forms of homework – eg volunteering at the local CFA, church group or Elderly Citizens or consistent membership in a team sport or activity.

Early Years (Prep – Year 4)
Homework will consist mainly of:
• 20 minutes of reading activities in conjunction with parents / guardians / carers.
• simple extension tasks associated with classroom activities.
• enjoying activities such as board and card games in family or friendship groups.
• gathering of additional information or materials.
• edustar or digital learning tutorials.

Early Years homework should not exceed 30 minutes per day and will not be set on weekends or during holiday periods.

Middle Years (Years 5 – 9)
Homework will consist mainly of:
• independent reading on a daily basis.
• edustar or digital learning tutorials
• tasks such as continuation of classroom work, projects and assignments, essays and research
• participating in community activities, clubs or groups that develop social skills
• enjoying problem solving activities in family and friendship groups
• It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

In Year 5 and 6, homework will generally not exceed 45 minutes per day. In Year 7, 8 and 9 homework will generally be between 45 and 90 minutes per day. Homework must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school holiday periods if further research is required.

Evaluation:
• This policy will be reviewed as part of the school’s three-year review cycle.

This policy has been ratified by School Council on the 26/07/2016