Vision:
- To develop innovative instructional practice and facilitate improved learning outcomes by developing student skills in communicating ideas, creating content and connecting with others, through the effective use of technology.

Rationale:
- The Lakes South Morang P-9 School employs a range of different technologies to engage, support and extend students in their learning and we operate a one to one iPad program for all students. This policy will be used to guide the effective integration of technology into teaching and learning, which will be underpinned by high quality instructional practice.

Aims:
- Staff will use technology effectively to:
  - engage and excite students in their learning;
  - support students to achieve improved learning outcomes across all curricular areas;
  - extend student learning by modifying and redefining learning experiences; and
  - enable students to communicate and connect with others in a safe and responsible manner.

Broad Guidelines:
- The iPad shall be used by staff and students as an integral tool for teaching and learning across all aspects of the curriculum;
- The iPad shall be used in conjunction with hands-on experiences to develop a range of 21st Century skills, including creativity, collaboration, critical thinking and problem solving, communication, citizenship and character education (Michael Fullan); and
- In alignment with the SAMR Model (Dr Ruben Puenteudura), technology will frequently be used to modify and redefine learning experiences by allowing for significant task redesign or creating new tasks that were previously inconceivable.

Implementation:
- Students will be provided with a range of iPad applications which meet their individual learning needs;
- Staff will facilitate the development of student skills in using a range of flexible, open-ended applications to support, present, extend and reflect upon their learning;
- Staff will educate and support students to use technology to connect with others in a safe and responsible manner; and
- Working together in Professional Learning Teams and Cohorts, staff will commit to the continuous development and sharing of their digital learning knowledge and practice, in order to achieve the best possible learning outcomes for all students.

Evaluation:
- This policy will be reviewed annually.

This policy was endorsed by School Council on 22/11/2016