The Child Safety Code of Conduct has the objective of promoting child safety in the school environment. It sets standards in the way school staff are expected to behave with children. In this, it sets out both acceptable and unacceptable forms of behaviour for working with children. In regard to teachers, this should be read in conjunction with (and not replace) the Victorian Institute of Teaching’s *The Victorian Teaching Profession Codes of Conduct and Ethics*.

**Acceptable behaviours**

All staff, volunteers and school council members are responsible for supporting the safety of children by:

- adhering to the school’s child safe policy and upholding the school’s statement of commitment to child safety at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (for example, by never questioning an Aboriginal and Torres Strait Islander child’s self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability
- ensuring, as far as practicable and appropriate to the task, that adults are not alone with a child
- reporting any child safety concerns to the school’s leadership
- reporting any allegations of child abuse to the school’s leadership (or child safety officer if the school has appointed someone to this role)
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the *Crimes Act 1958*
- if an allegation of child abuse is made, ensuring as quickly as possible that the child(ren) are safe
- reporting to the Victorian Institute of Teaching any charges, committals for trial or convictions in relation to a sexual offence by a registered teacher, or certain allegations or concerns about a registered teacher
- be familiar with, and work within, the School Wide Positive Behaviours Supports framework.

**Unacceptable behaviours**

Staff and volunteers must not:

- ignore or disregard any suspected or disclosed child abuse
- develop any ‘special’ relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race, sexuality or gender and/or gender identity in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- have contact with a child or their family outside of school without the school’s leadership knowledge and/or consent, or the school governing authority’s approval (for example, unauthorised after hours tutoring, private instrumental/other lessons or sport coaching). Accidental contact, such as seeing people in the street, is appropriate.
- have any online contact with a child (including by social media, email, instant messaging etc) or any inappropriate communication with their family that is outside what would be considered school business
- use any personal communication channels/device such as a personal email account to contact families
- exchange personal contact details such as phone number, social networking sites or social email addresses
- photograph or video a child without the consent of the parent or guardians beyond what would be appropriate for use in school business
- work with children whilst under the influence of alcohol or illegal drugs
- consume alcohol or drugs at school or at school events in the presence of children.

I have read this Code of Conduct and agree to abide by it at all times.

Name ______________________________________

Signature ___________________________________

Date ____________