



THE LAKES SOUTH MORANG P-9 SCHOOL

Teaching and Learning

Rationale:

Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills and commitment are of the highest standard and that their pedagogical knowledge is current.

Aims:

To provide students with an engaging curriculum that is diverse, relevant and enjoyable and to ensure all students have the opportunity to develop independence and experience success in their learning

Implementation:

Teachers at our school acknowledge that students deserve the very best teaching possible. In order to provide high quality teaching and learning programs, teachers at The Lakes South Morang P-9 School will:

- Work in open plan learning streets in teams sharing resources and space.
- Establish the learning levels of individuals in an objective way and provide extension and intervention as appropriate.
- Develop learning plans that cater for the individual needs of students as well as the needs of the school program.
- Form partnerships with agencies, organisations and members of the wider community where appropriate to broaden teaching and learning opportunities for students.
- Set challenging yet achievable goals for individual students, ensuring each student experiences success.
- Monitor and record individual progress toward the meeting of set goals.
- Monitor and evaluate the attainment and progress of each student and use this information to set new goals.

Teachers aim to develop a classroom culture where individuals are encouraged, respected and challenged intellectually, physically and socially. Teachers will encourage students to develop as learners and individuals by:

- Progressing from a high level of teacher control, decision making and explicit teaching to students taking greater control for decisions about their learning as the years progress.
- Providing opportunity to ensure all students experience success.
- Using praise and positive reinforcement as the predominant classroom management strategy.
- Working with students to develop learning spaces that are attractive, stimulating places where resources are on hand and well managed.
- Using individualised or small group instruction and a variety of classroom management strategies.
- Providing students with the opportunity to have a say in what and how they learn.

Parents will be kept well informed of their child's progress, will be invited to be active participants in their child's learning.

Evaluation:

This policy will be reviewed annually as part of the Annual Implementation Plan, and as part of the school's three-year review cycle.

This policy was ratified at School Council 15th April 2008