

The Lakes South Morang P-9 School

The Lakes South Morang P-9 School is a dual campus school of 721 students situated in the north of Melbourne and is part of a rapidly growing corridor in the City of Whittlesea. The school is a diverse community with a representative mix of many cultures. The school community lives by the four core values of Respect, Belonging, Personal Best and Honesty and these form the basis of our strong Student Wellbeing and Engagement policy.

The Lakes School is a vibrant learning environment with an innovative approach to curriculum. The school enjoys facilities purpose built for 21st century learning and the key purpose is to challenge and empower all students to strive for personal excellence and ongoing growth and development. The Learning Streets on both the Early Years and Middle Years Campuses are a focal point for curriculum delivery and educators work collectively in Learning Teams to deliver quality teaching and learning focussed on Literacy, Numeracy and an inquiry-based, integrated curriculum. The innovative use of Computing is embedded in all areas of the curriculum to support the development of every student to reach their full potential.

The Lakes School continues to develop our grounds and facilities to ensure learning can, and will, occur anywhere, anytime.



| Student Learning | Student Engagement and Wellbeing | Student Pathways and Transitions |
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| <p>Teacher assessment of student achievement in English, Mathematics and all other subjects is higher than other government primary schools on adjusted school performance for 2007-08 and is similar to other government secondary schools for the same period.</p> <p>In 2008-09, the NAPLAN assessment of Year 3 Reading and Numeracy was lower than other government schools on adjusted school performance.</p> <p>The Year 5 and Year 9 NAPLAN assessments were similar to that of other government schools in Reading and Numeracy on adjusted school performance.</p> <p>The school is part of the regional Achievement Improvement Zones project which will allow us to better analyse effective teaching and learning across Years P-9. The program focusses on Literacy and Numeracy development and developing teacher practice. It also highlights the use of relevant data to inform teaching.</p> | <p>In 2008, the average number of days absent per student in years Prep to 6 was 13.1 days. The attendance rate of all students at The Lakes is higher than the median for other government primary schools.</p> <p>In 2008, the average number of days absent per student in Years 7 and 8 was 19.1 days. The attendance rate of all students at The Lakes is similar to the median for other government secondary schools. The school is addressing this issue with close monitoring of students and regular contact with parents.</p> <p>Students in Years 5 to 9 participate in the Student Attitudes to School Survey. This survey focusses on a student's sense of belonging and enjoyment of school.</p> <p>The 2009 Attitudes to School results are similar to that of other government primary and secondary schools. The Lakes results over a 3 year average are higher than that of other government schools.</p> <p>The Lakes continues to develop positive student engagement and wellbeing processes through the creation of our 'Effective Schools are Engaging Schools' Student Wellbeing Policy.</p> | <p>The Lakes' challenge in staging transitions and pathways is to ensure continuity of teaching and learning programs and methods across a dual campus environment.</p> <p>With this purpose in mind, building and developing transition models to continue improving student outcomes becomes an essential part of our school. We are particularly focussed on improving student transition and learning opportunities from home/kindergarten to school, from primary to secondary school and, in later years, from compulsory to post-compulsory schooling.</p> <p>Strategic Leadership has been allocated to review and develop processes for both Kindergarten to Prep, from Year 6 to Year 7 and from Year 9 to external secondary colleges in Year 10. Seamless internal transitions are also important as students move from the Early Years campus to the Middle Years campus.</p> |
| <p>For more detailed information regarding our school please visit our website at www.thelakes.edu.au or view our 2008 Annual Report online at http://www.vrqa.vic.gov.au/SReg/</p> | | |