

The Lakes South Morang 8846

School Strategic Plan 2008 -2011



Endorsement by School Principal	SIGNED..... NAME Kerrie Heenan DATE: March 4 th 2008.....
Endorsement by School Council	SIGNED..... NAME Chris Parsons DATE March 4 th 2008 School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
Endorsement by Regional Director (or nominee)	SIGNED..... NAME..... DATE.....

School Profile

<p>Purpose</p>	<p>To challenge and empower all students to strive for personal excellence and ongoing growth and development</p>
<p>Values</p>	<p>The values which underpin the actions of the whole school community are</p> <ul style="list-style-type: none"> • Respect: for each other and our environment • Personal Best: always trying our best and believing in ourselves • Honesty: to be true to what we know is the right thing • Belonging: being part of something bigger than ourselves:
<p>Environmental Context</p>	<p>The Lakes South Morang P-9 School is a vibrant learning environment with an innovative approach to curriculum. The school enjoys facilities purpose built for 21st century learning. The Learning Street is the focal point for curriculum delivery and educators work collectively in Learning Teams to deliver thematic, integrated curriculum. Teacher teams have collective responsibility for students in year levels. Learners use flexible learning spaces, indoor and outdoor learning opportunities, and rich ICT to engage in authentic learning. The staffing profile provides for mentoring/coaching at all levels and the curriculum is delivered in teams.</p> <p>The school opened in 2007 with 255 students from Prep to Year 7. . The long term enrolment is expected to be 1100 students with a peak enrolment of 1500 students. The Prep to 9 concept takes into account the latest research about the best learning environments for students and will provide for seamless transition between the senior primary and junior secondary years.</p> <p>The school facilities include administration areas, a resource centre, 30 general purpose classroom spaces opening onto a flexible, common learning area, arts precincts, performing arts spaces, gymnasium, food technology, canteens and a science technology precinct.</p> <p>The community expectation is that the school will provide a secure, safe environment where the individual student can learn and develop to their full potential. The school will adopt the Government targets appropriate to both primary and secondary schools.</p> <p>It is anticipated that the school will provide links to integrated resources within the local community through the development of strong links with Whittlesea City Council, other local schools, childcare, early learning and child health centres.</p>

Strategic Intent

	Goals	Targets	Key Improvement Strategies
Student Learning	<p>To build a teaching and learning program that is individualised and challenges students to take the extra step.</p> <p>To improve student reading level in P-2</p> <p>To improve student writing level in 3-9</p>	<p>Major indicators of student learning outcomes from years P to 9 to be higher than the average of like school levels for the life of the strategic plan</p> <ul style="list-style-type: none"> • 75% of Year P students will achieve at or above Level 5 for reading • 85% of Year1 will achieve at or above Level 15 for reading • 90% of Year 2 will achieve at or above Level 5 for reading • 80% of students Years 3-9 will achieve at least two progression points per level of the strategic plan according to teachers' judgement against the Victorian Essential Learning Standards in & writing • * 70% of Year 5, 7&9 students will have attained the indicative level in the AIM writing assessment by 2009 	<ul style="list-style-type: none"> • Design and implement an innovative curriculum program that capitalises on the learning street and facilities available via the development of a performance and development culture • Build school capability to understand data and to relate that to teaching and learning and resource decision-making • Continue to develop a school ethos of high expectations where regardless of background, all children are capable of high levels of achievement in literacy and numeracy. • Build teachers' practice through a shared understanding of explicit teaching and learning to enable continuous improvement in student learning outcomes. • Consolidation and documentation of current programs and policies so consistency and good practice are embedded

<p>Student Engagement and Wellbeing</p>	<p>To develop and maintain a caring, cooperative school environment where students celebrate learning, feel secure and valued, and are able to achieve individual success</p>	<p>Student and staff survey data to be better than state averages during the life of the strategic plan.</p> <ul style="list-style-type: none"> • The mean score for student safety in the Attitude to Schools Survey for Years 5/6 & 7/8 in 2009 will be at or above the 50% • Attendance from years P to 9 to be greater than the state average during the life of the strategic plan. • 100% attendance data improve by 10% for 2007 • Decrease the number of suspensions in Year 5-9 by 10% 	<ul style="list-style-type: none"> • Development and implementation of an effective student wellbeing policy • Identify and develop a values program appropriate to a P-9 complex • Establish and build a student recognition culture
<p>Student Pathways and Transitions</p>	<p>To improve student transition and learning opportunities from home/kindergarten to school, from primary to secondary school and from compulsory to post compulsory schooling</p>	<p>To facilitate a seamless transition through the Middle Years. Attitudes to School -5-6 , 7-8 -School Connectedness greater than 80%</p> <p>To establish a Prep transition program with preschools and post Year 9 schools General Satisfaction greater than 80% Transitions greater than 80%</p>	<ul style="list-style-type: none"> • Development and Implementation of an effective transition program at K-P, 4-5, 6-7 9-10.