



Department of Education and
Early Childhood Development



The Lakes South Morang P-9 School (8846)

2009 School Level Report

Please check the data in this report. If, after comparing it with your own records, you deem it to be incorrect or incomplete, follow the directions on the following website:

- <http://www.education.vic.gov.au/management/schoolimprovement/performance/data>
then select 'School Performance Reports'.
-
-

Contents

	Page No.
Privacy	3
SFO Density and LBOTE	4
English Online Interview - Reading	5
- Writing	6
- Speaking and Listening	7
Assessment of Reading Prep to Year 2	8-9
Teacher Judgments against the VELS	10-27
NAPLAN - Reading	28-29
- Writing	30-31
- Numeracy	32-33
AIM - Reading	34-35
- Mathematics	36-37
VCE	38-40
VET	41
VCAL	42
Teacher Assessment of Student Progress (PSD students)	43-44
Enrolment	45
Student Retention - Apparent	46
- Real	47
Exit Destination	48-51
Student Absence	52
Opinion Surveys - Parent	53
- Staff	54
Performance & Development Culture	55
Staff Sick Leave	56
Bank Balances	57

Privacy

When reporting on the school's performance to the school community, care must be taken to avoid the disclosure of information that can directly or indirectly identify an individual. This may be a particular issue when reporting on the achievement of specific cohorts of students or the opinions of staff where there are small numbers.

In situations where privacy cannot be assured, schools may wish to report on the mean result or provide a written comment on school, year level or cohort performance.

Where the School Level Report is provided to school council members as part of any annual reporting process, or used for discussion on a school's performance, such as in consultation with the school community in the school self-evaluation process, it is important to remind school community members of their duty to only use this information for the purpose it was provided, and that the material must be kept confidential.

It is important to note that information that identifies an individual or can be used with other readily available information to identify a person is now protected by the *Information Privacy Act 2000* (<http://www.education.vic.gov.au/about/deptpolicies/informationprivacy.htm>).

SFO Density and LBOTE

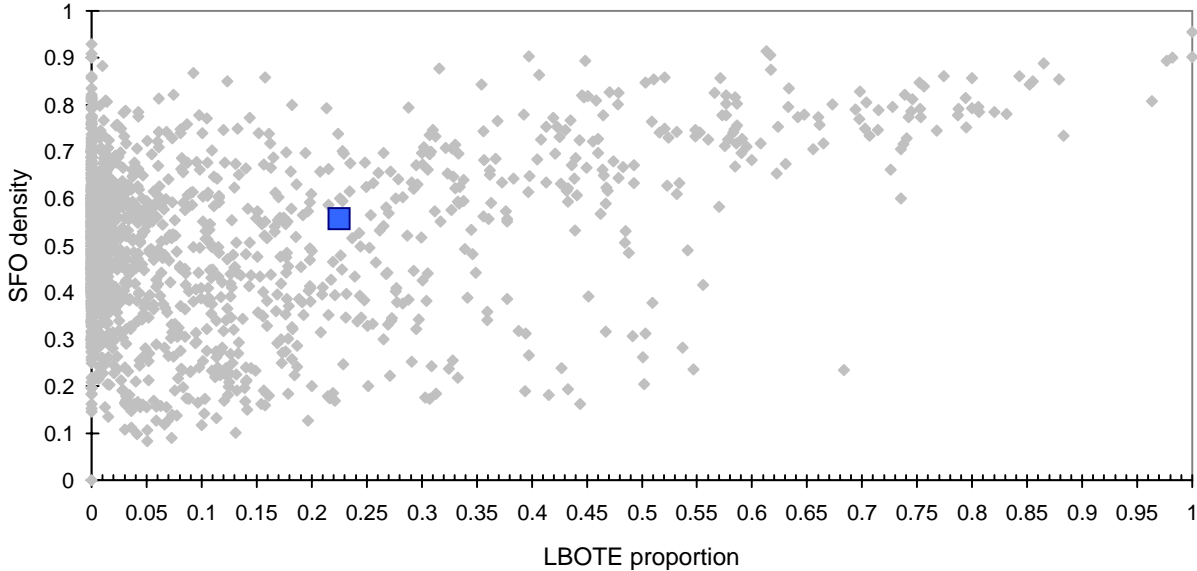
School no: 8846

School name: The Lakes South Morang P-9 School

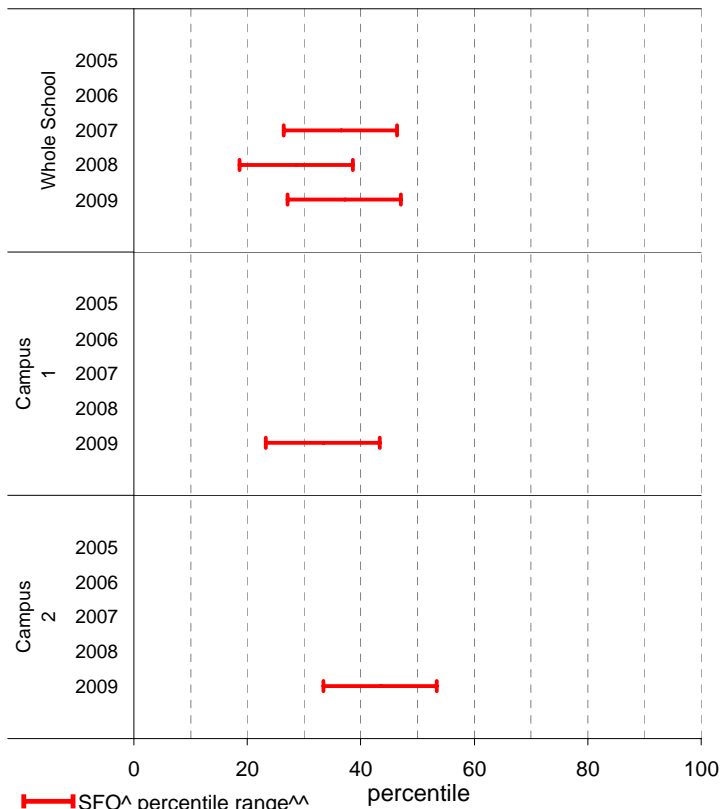
Explanation: The chart below plots the school's 2009 SFO (Student Family Occupation) density[^] and LBOTE (Language Background Other Than English) proportion* against that of all other government schools. This school is highlighted as a square on the chart.

	2002	2003	2004	2005	2006	2007	2008	2009
SFO density [^] :						0.54	0.58	0.56
LBOTE proportion*:						0.26	0.27	0.23

School's 2009 SFO density and LBOTE proportion against that of all other government schools



School's and Campus' SFO[^] percentile range^{^^} over time



Campus Names:
 1: The Lakes South Morang P-9 School
 2: Primary Campus

Notes: [^] The higher the SFO density, the lower the SFO percentile and the lower the socio-economic status (SES).
^{^^} The school's SFO percentile range shows this school's SFO percentile +/- 10%.
 * From 2007, a student is LBOTE if either the student or one parent/guardian speaks a language other than English at home. Prior to 2007, a student is LBOTE if the student or one of the parents was born in a non-English speaking country.

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: English Online Interview application.

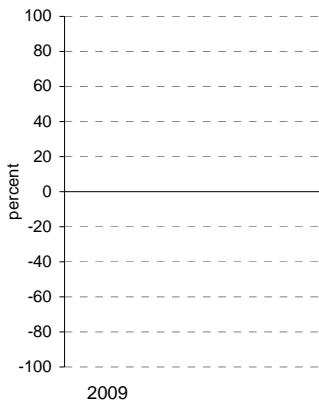
Explanation: The English Online Interview is an assessment program that takes the form of an interview between a teacher and a student, with responses being recorded by the teacher in an online system. It was used for assessment of Prep-Year 2 students in Victorian government schools from October 2009.

Table 1: Definition of EOI groups

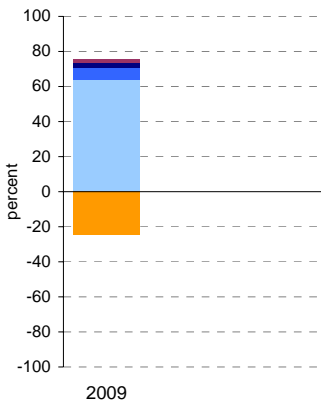
	End Prep	End Year 1	End Year 2	Ungraded
EOI group 6:	>24 months above expected	>24 months above expected	>24 months above expected	VELS score >= 2.1
EOI group 5:	12-24 months above expected	12-24 months above expected	12-24 months above expected	VELS score = 1.6 to 2.0
EOI group 4:	up to 12 months above expected	up to 12 months above expected	up to 12 months above expected	VELS score = 1.1 to 1.5
EOI group 3:	at or up to 6 months below expected	at or up to 12 months below expected	at or up to 12 months below expected	VELS score = 0.6 to 1.0
EOI group 2:	6-12 months below expected	12-18 months below expected	12-24 months below expected	VELS score = 0.1 to 0.5
EOI group 1:	bottom of scale	>18 months below expected	>24 months below expected	VELS score = 0

	Beginning Prep		End Prep						End Year 1		End Year 2																							
	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State																		
2009					117	103	0	25	64	7	3	2	0.79	1.23	92	98.9	5	38	14	10	14	18	1.55	1.77	61	107	11	18	21	10	23	16	2.17	2.24

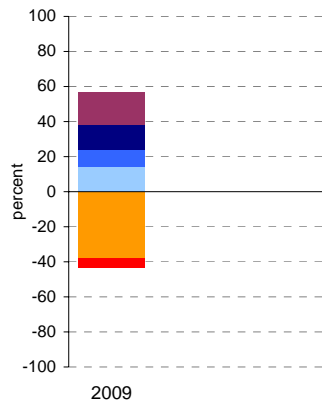
Percent of student by EOI group Beginning Prep



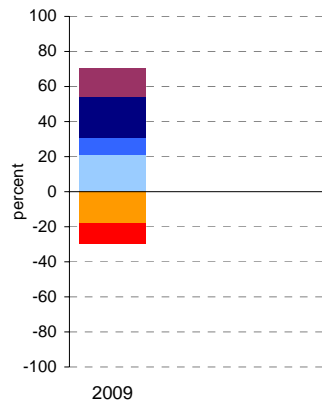
End Prep



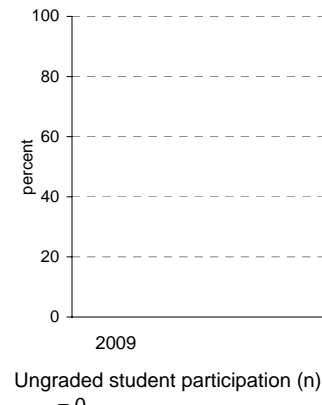
End Year 1



End Year 2

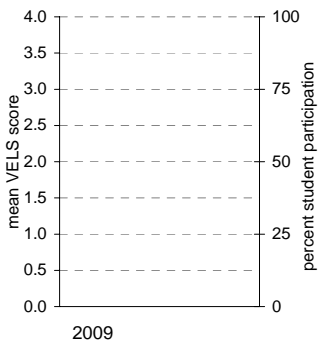


Ungraded

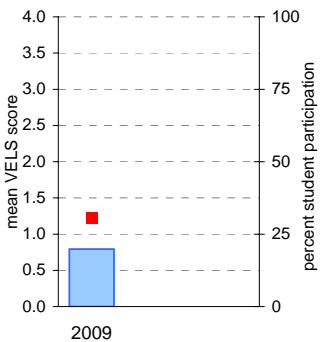


Legend: %EOI group 1^ (red), %EOI group 2^ (orange), %EOI group 3^ (light blue), %EOI group 4 (blue), %EOI group 5 (dark blue), %EOI group 6 (purple)

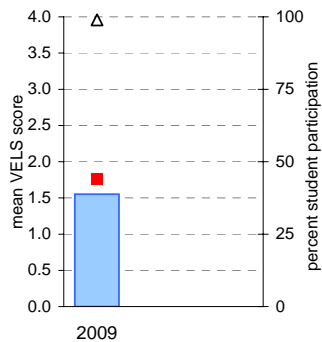
School Mean against State Mean Beginning Prep



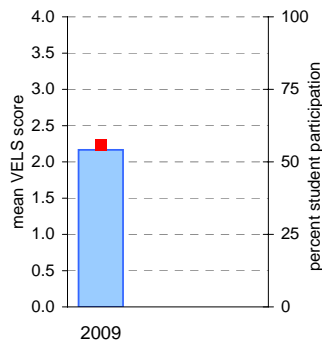
End Prep



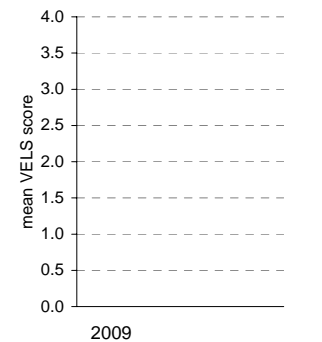
End Year 1



End Year 2

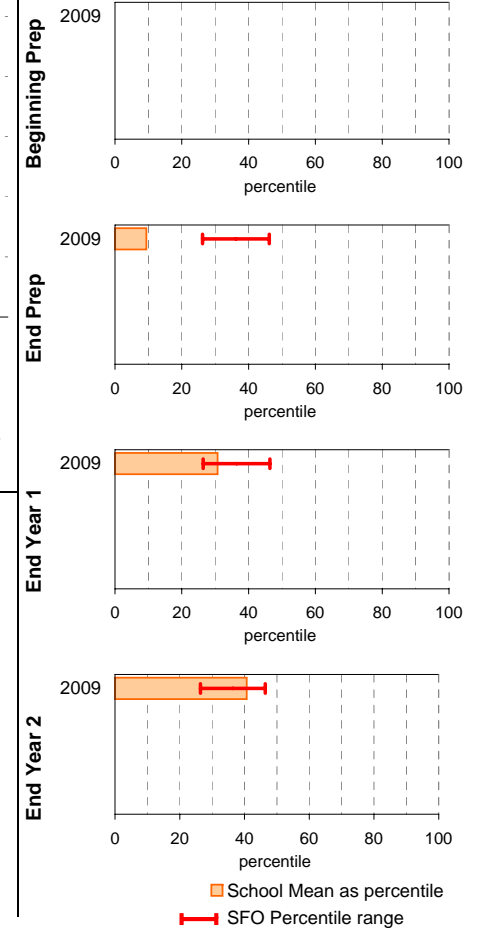


Ungraded**



Legend: State Mean Score (red square), School Mean Score (blue square), Student Participation* (grey triangle)

School Mean as percentile against SFO percentile range**



Note: * % student participation = (students who participated / February or August census enrolments) * 100.

** Percentiles and state means are not applicable for the ungraded cohort.

^ EOI group definitions vary by year level. Refer to Table 1 above for EOI group definitions.

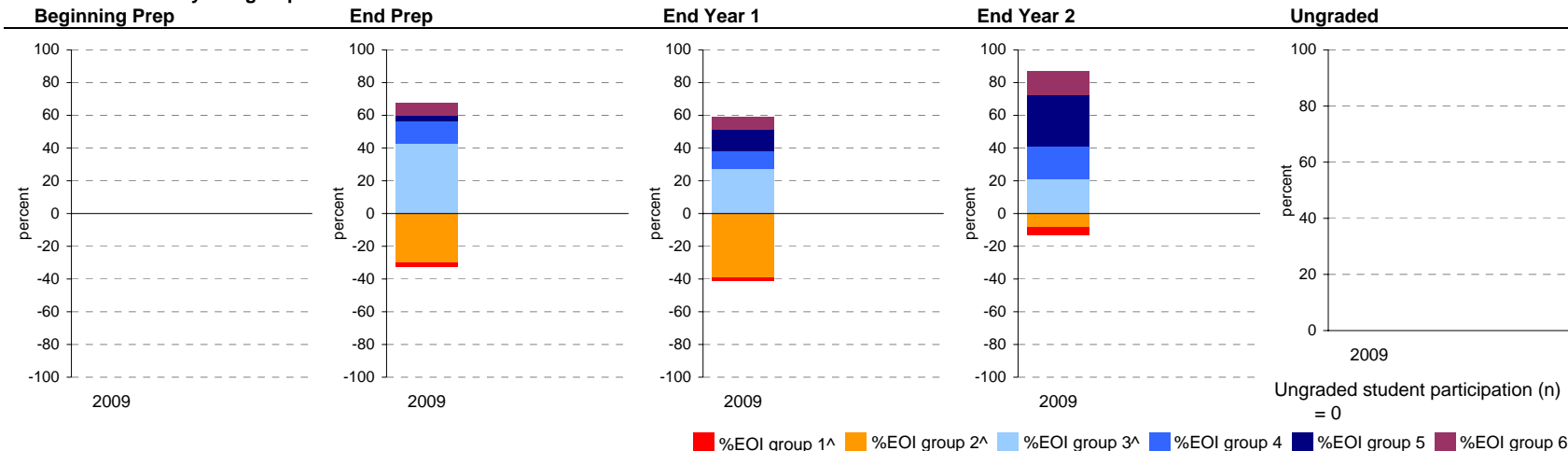
School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: English Online Interview application.
Explanation: The English Online Interview is an assessment program that takes the form of an interview between a teacher and a student, with responses being recorded by the teacher in an online system. It was used for assessment of Prep-Year 2 students in Victorian government schools from October 2009.

Table 1: Definition of EOI groups

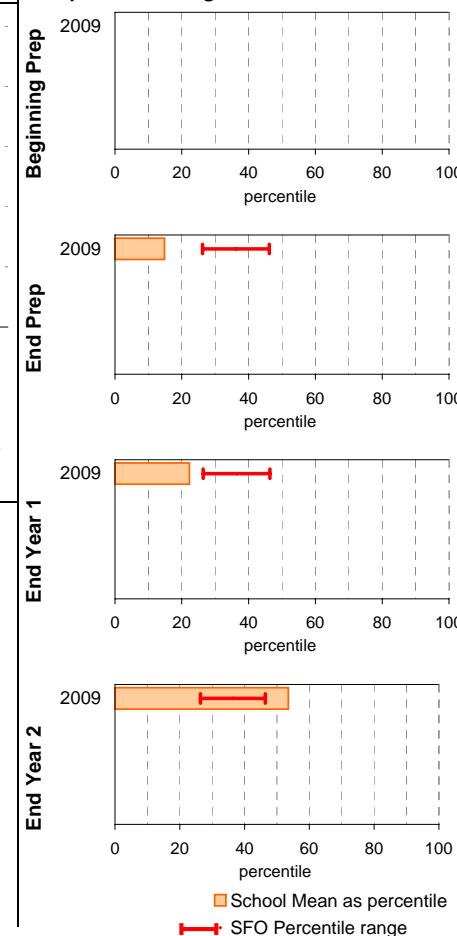
	End Prep	End Year 1	End Year 2	Ungraded
EOI group 6:	>24 months above expected	>24 months above expected	>24 months above expected	VELS score >= 2.1
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	Beginning Prep		End Prep						End Year 1		End Year 2					
	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State	student participation (n) (%)	Percent of students by EOI group	Mean VELS Score School	State
2009					117	103			92	98.9			61	107		

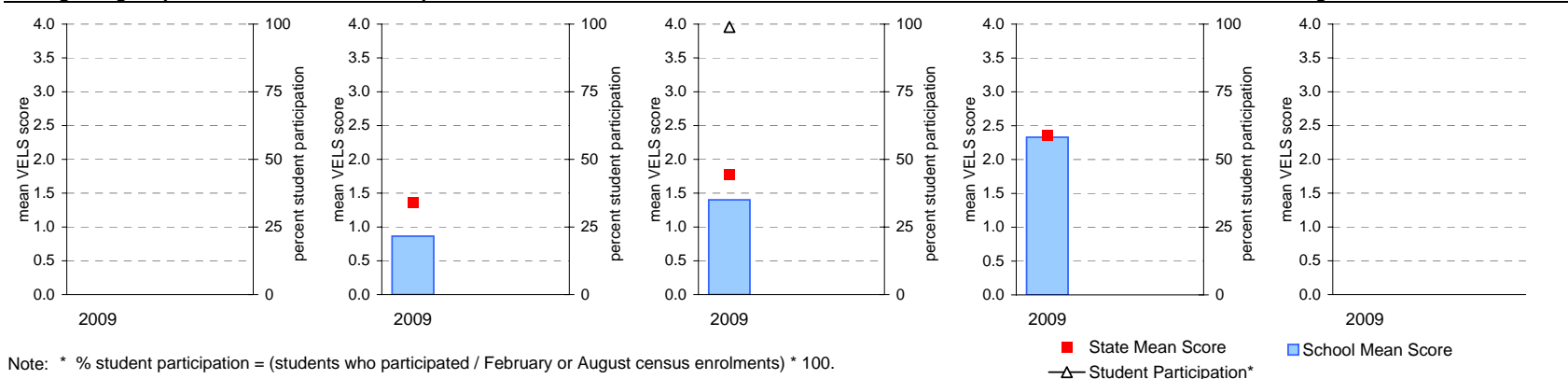
Percent of student by EOI group



School Mean as percentile against SFO percentile range**



School Mean against State Mean



Note: * % student participation = (students who participated / February or August census enrolments) * 100.

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Produced by Data, Outcomes and Evaluation Division, DEECD

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: English Online Interview application.

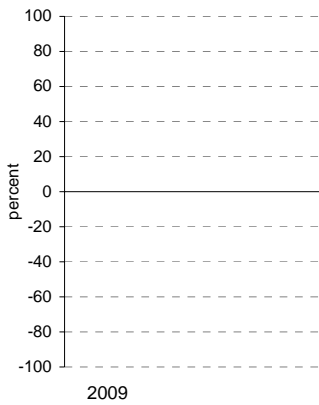
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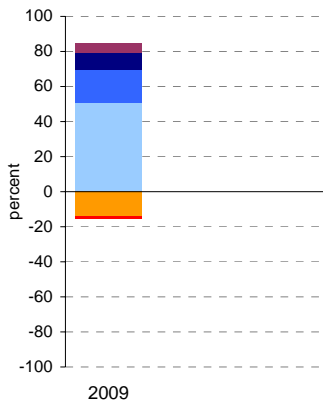
	End Prep	End Year 1	End Year 2	Ungraded
EOI group 6:	>24 months above expected	>24 months above expected	>24 months above expected	VELS score >= 2.1
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	Beginning Prep		End Prep						End Year 1		End Year 2					
	student participation (n) (%)*	Percent of students by EOI group	Mean VELS Score	student participation (n) (%)*	Percent of students by EOI group					Mean VELS Score	student participation (n) (%)*	Percent of students by EOI group				
		1 2 3 4 5 6	School State		1 2 3 4 5 6	School State		1 2 3 4 5 6	School State		1 2 3 4 5 6	School State		1 2 3 4 5 6	School State	
2009				117 103	2 14 50 19 10 5	1.00 1.30		92 98.9	1 25 18 10 13 33	1.94 1.87	61 107	11 23 18 23 10 15	2.09 2.29			

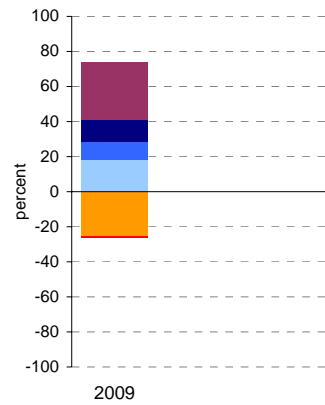
Percent of student by EOI group Beginning Prep



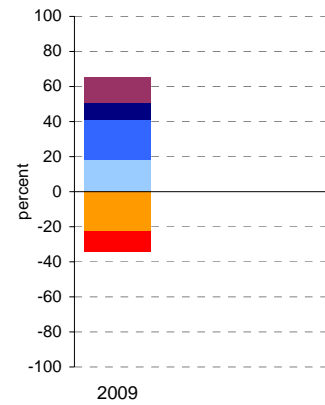
End Prep



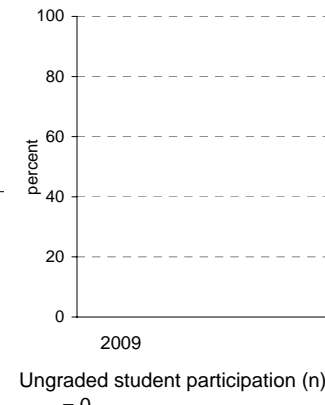
End Year 1



End Year 2

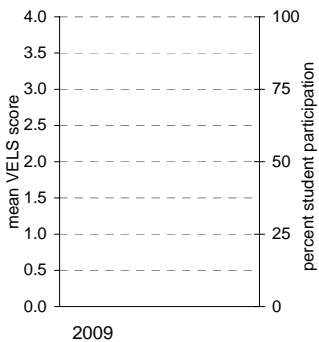


Ungraded

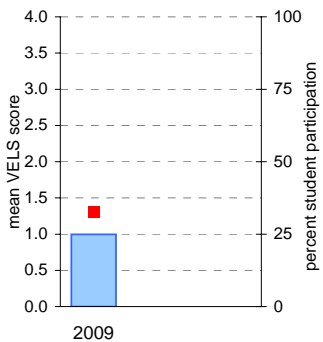


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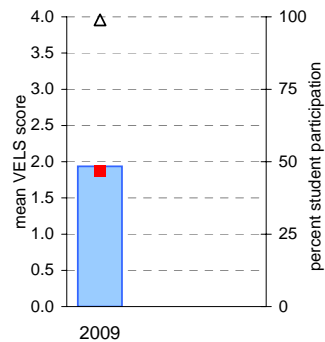
School Mean against State Mean Beginning Prep



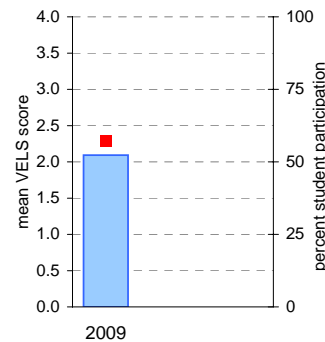
End Prep



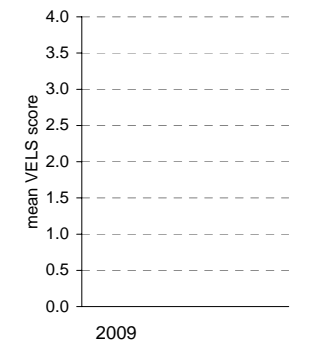
End Year 1



End Year 2

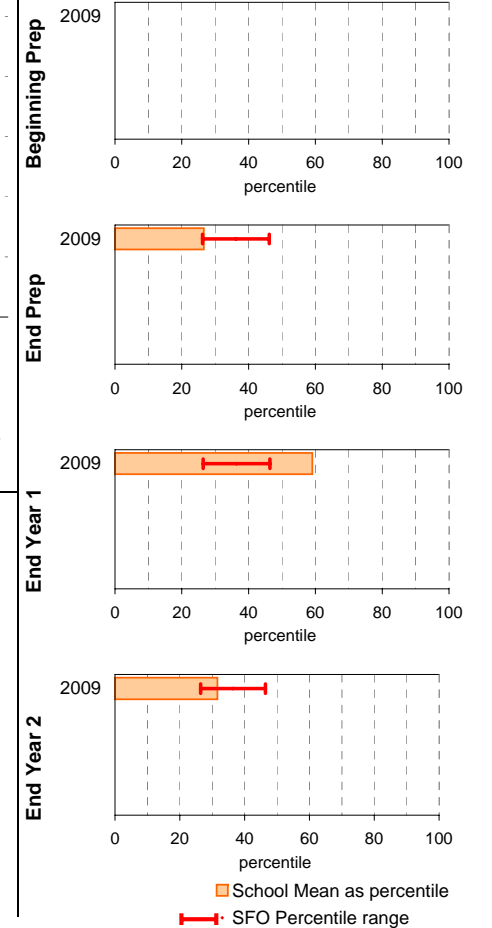


Ungraded**



Legend: State Mean Score (red square), Student Participation* (grey triangle), School Mean Score (blue square)

School Mean as percentile against SFO percentile range**



Note: * % student participation = (students who participated / February or August census enrolments) * 100.

** Percentiles and state means are not applicable for the ungraded cohort.

^ EOI group definitions vary by year level. Refer to Table 1 above for EOI group definitions.

Assessment of Reading: Prep to Year 2 (discontinued at the end of 2008)

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: Students' ability to read unsighted text is assessed at the end of each year. The data presented here includes 'deemed not capable' students.

More detailed information (including data where deemed not capable students are excluded) is available in the Assessment of Reading report, available from the School Performance Reports website.

Source of data: Data transmitted from school to DEECD via an online web-form.

	Prep							Year 1							Year 2						
	School						State	School						State	School						State
	2004	2005	2006	2007	2008	2008	2004	2005	2006	2007	2008	2008	2004	2005	2006	2007	2008	2008			
(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%		
Level 1																					
100%			(14)	29.8		69.0			(29)	100.0		94.7									
90-99%			(28)	59.6	(79)	96.3	25.4				(50)	100.0	4.7								
80-89%			(2)	4.3	(1)	1.2	2.3						0.2								
51-79%			(2)	4.3		1.5							0.2								
50% or below			(1)	2.1	(2)	2.4	1.7						0.3								
Total			(47)	100.0	(82)	100.0	100.0		(29)	100.0	(50)	100.0	100.0								
Subtotal 90-100%			(42)	89.4	(79)	96.3	94.5		(29)	100.0	(50)	100.0	99.4								
Level 5																					
100%			(9)	19.1		45.3			(18)	62.1		81.0			(24)	66.7				90.4	
90-99%			(20)	42.6	(62)	75.6	36.1		(11)	37.9	(49)	98.0	16.9		(12)	33.3	(41)	97.6		8.8	
80-89%			(8)	17.0	(3)	3.7	5.2				(1)	2.0	0.8							0.3	
51-79%			(2)	4.3	(1)	1.2	3.6						0.4							0.1	
50% or below			(8)	17.0	(16)	19.5	9.8						1.0					(1)	2.4	0.4	
Total			(47)	100.0	(82)	100.0	100.0		(29)	100.0	(50)	100.0	100.0		(36)	100.0	(42)	100.0	100.0	100.0	
Subtotal 90-100%			(29)	61.7	(62)	75.6	81.3		(29)	100.0	(49)	98.0	97.9		(36)	100.0	(41)	97.6		99.2	
Level 15																					
100%									(2)	6.9		37.1			(11)	30.6				62.9	
90-99%									(21)	72.4	(47)	94.0	49.2		(22)	61.1	(41)	97.6		33.2	
80-89%									(5)	17.2		6.3			(1)	2.8				1.8	
51-79%									(1)	3.4	(1)	2.0	3.0							0.8	
50% or below											(2)	4.0	4.3		(2)	5.6	(1)	2.4		1.4	
Total									(29)	100.0	(50)	100.0	100.0		(36)	100.0	(42)	100.0	100.0	100.0	
Subtotal 90-100%									(23)	79.3	(47)	94.0	86.4		(33)	91.7	(41)	97.6		96.1	
Level 20																					
100%															(11)	30.6				47.4	
90-99%															(21)	58.3	(41)	97.6		47.1	
80-89%															(2)	5.6				2.4	
51-79%																				0.9	
50% or below															(2)	5.6	(1)	2.4		2.2	
Total															(36)	100.0	(42)	100.0	100.0	100.0	
Subtotal 90-100%															(32)	88.9	(41)	97.6		94.5	

	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
No. of students DNC ¹ :				0	1				0	0				1	1
No. of students at risk ² :				5	3				0	1				3	1

- Notes:**
- Students can be DNC (deemed not capable) only if they meet one of the conditions (insufficient English, receiving D&I funding, insufficient attendance at the school or referred from Reading Recovery) AND read below the minimum standard.
 - The number of students at risk is the number of students reading at less than 90% accuracy at Level 1 for Prep, Level 5 for Year 1 or Level 15 for Year 2.

Assessment of Reading: Prep to Year 2 (discontinued at the end of 2008)

School no: 8846

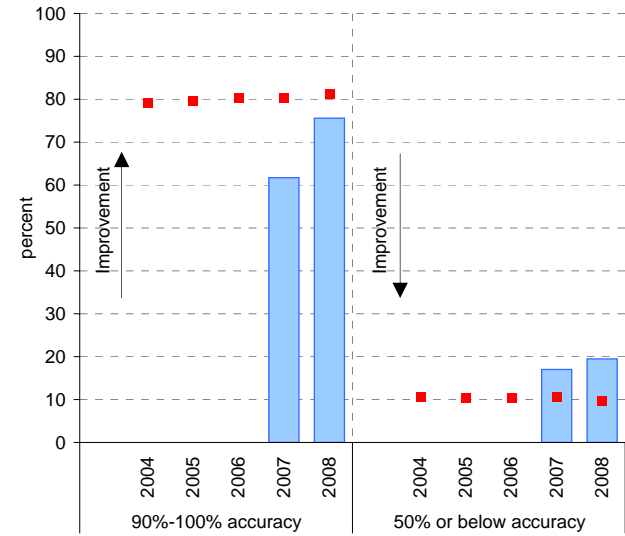
School name: The Lakes South Morang P-9 School

Explanation: Students' ability to read unsighted text is assessed at the end of each year.

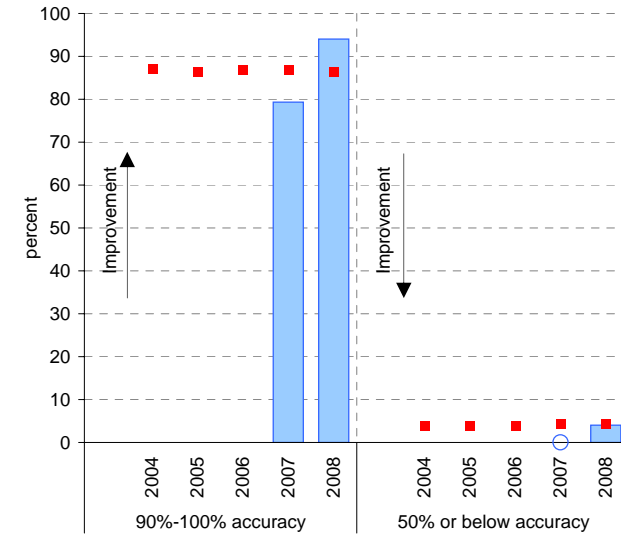
Source of data: Data transmitted from school to DEECD via an online web-form.

Note: ^ This data is highly skewed, with a lot of schools obtaining the best possible result, particularly in Year 2. The maximum achievable percentile is therefore significantly less than 100.

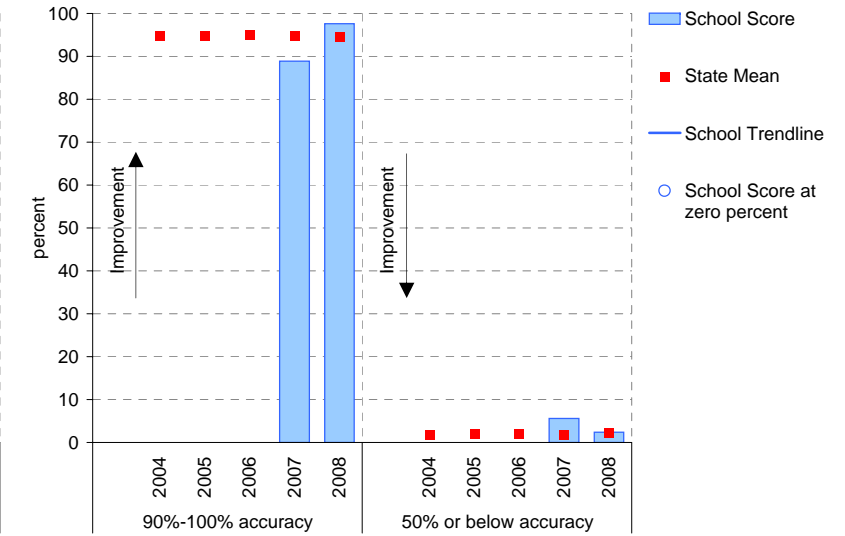
Year level: Prep
Text level: Level 5



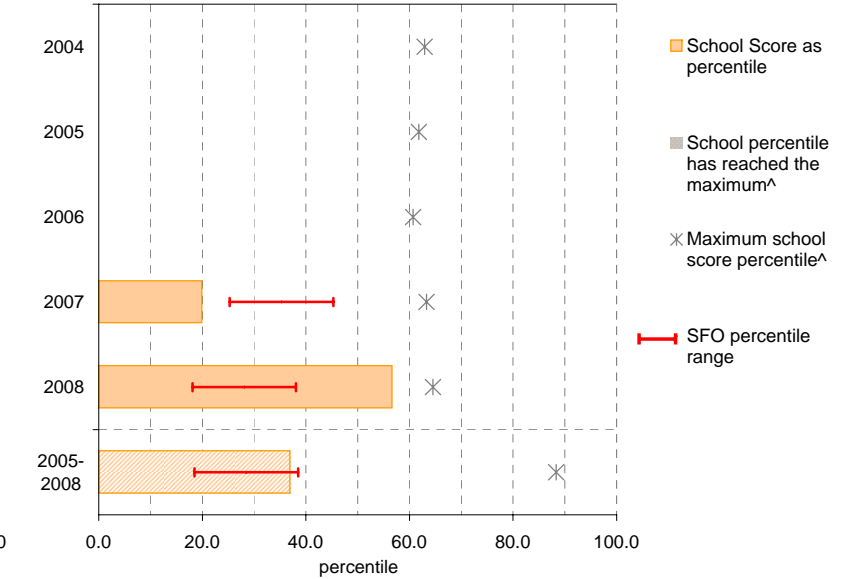
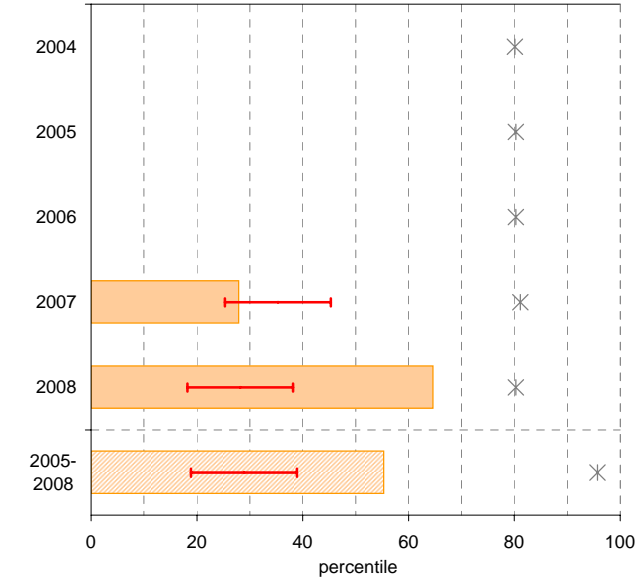
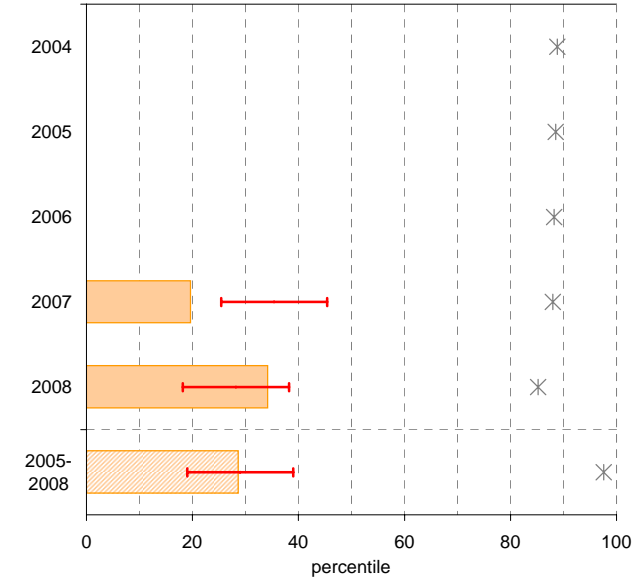
Year level: Year 1
Text level: Level 15



Year level: Year 2
Text level: Level 20



90%-100% accuracy as percentile against SFO percentile range



Teacher Judgments against the VELS - Year levels Prep-6 combined

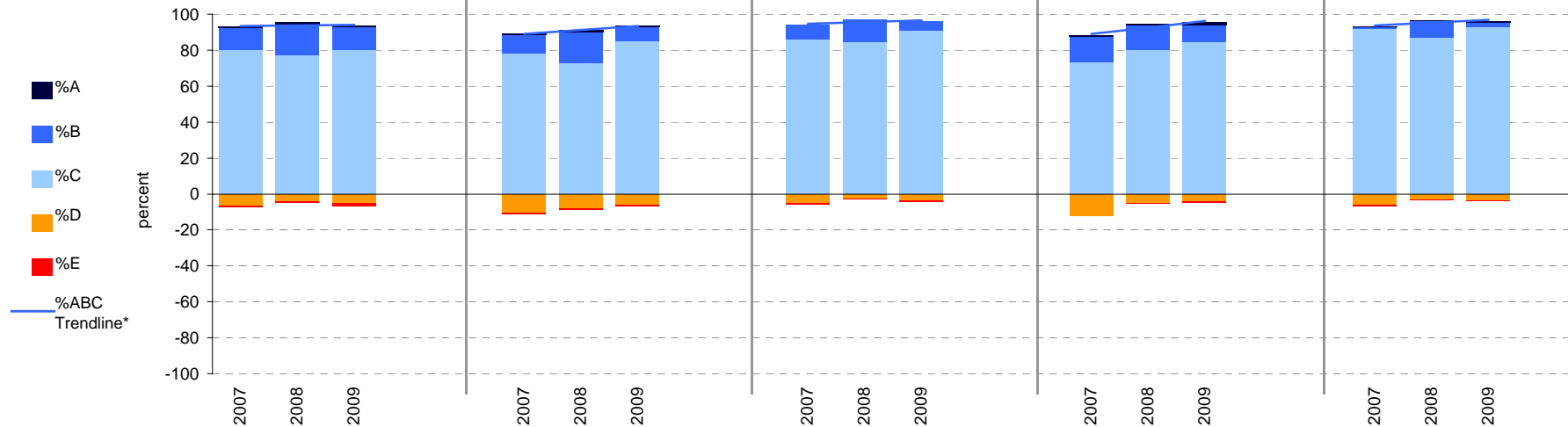
School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Year Levels:	Reading							Writing					Speaking & Listening					Number					Measurement, Chance & Data								
	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	
Prep-6 (combined)	2007	236	0	12	80	6	1	235	0	10	78	11	0	234	0	8	86	5	1	233	0	14	73	12	0	232	0	1	92	6	1
	2008	360	2	16	77	4	1	360	1	18	73	8	1	360	0	13	84	3	0	361	1	14	80	5	0	361	0	10	87	3	0
	2009	509	0	13	80	5	2	509	0	8	85	6	1	509	0	5	91	4	1	509	1	9	85	4	0	508	0	3	93	4	0



Note: * The school trendline is only plotted when there is data for each calendar year.

Teacher Judgments against the VELS - English (primary)

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Data retrieved electronically from CASES21.

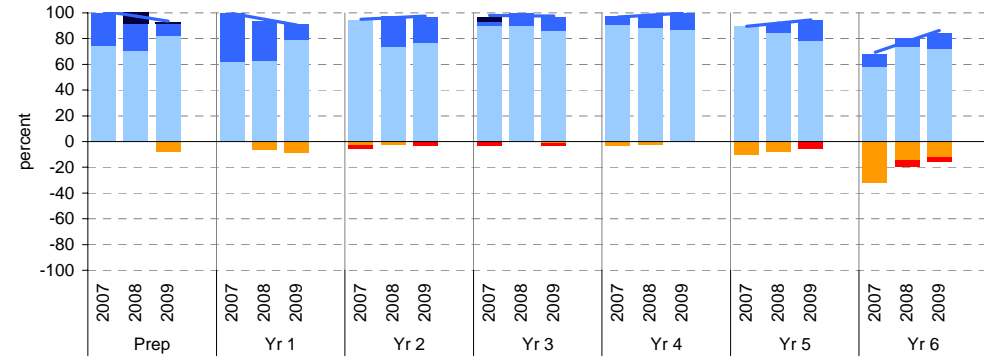
Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.

^ 2009 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

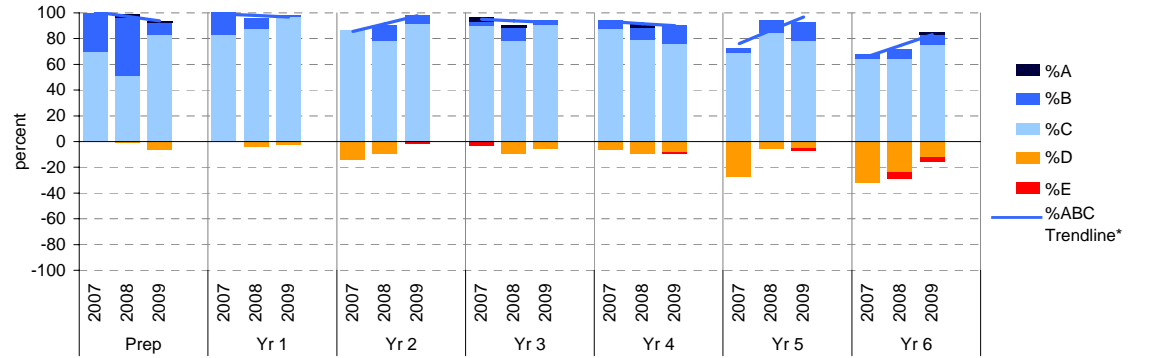
Reading

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score			
		A	B	C	D	E	School	State^			A	B	C	D	E	School	State^		
Prep	2007	47	0	26	74	0	0	0.97	1.01	Yr 4	2007	33	0	6	91	3	0	2.98	2.97
	2008	82	9	21	71	0	0	0.98	1.01		2008	43	0	9	88	2	0	2.95	2.99
	2009	117	1	9	82	8	0	0.76			2009	63	0	13	87	0	0	2.95	
Yr 1	2007	29	0	38	62	0	0	1.58	1.57	Yr 5	2007	29	0	0	90	10	0	3.37	3.45
	2008	49	0	31	63	6	0	1.55	1.58		2008	51	0	8	84	8	0	3.40	3.47
	2009	91	0	12	79	9	0	1.44			2009	56	0	16	79	0	5	3.42	
Yr 2	2007	36	0	0	94	3	3	1.90	2.06	Yr 6	2007	31	0	10	58	32	0	3.77	3.95
	2008	42	0	24	74	2	0	2.00	2.06		2008	42	0	7	74	14	5	3.81	3.96
	2009	61	0	20	77	0	3	2.00			2009	65	0	12	72	12	3	3.89	
Yr 3	2007	31	3	3	90	0	3	2.48	2.50										
	2008	51	0	10	90	0	0	2.49	2.52										
	2009	56	0	11	86	2		2.45											



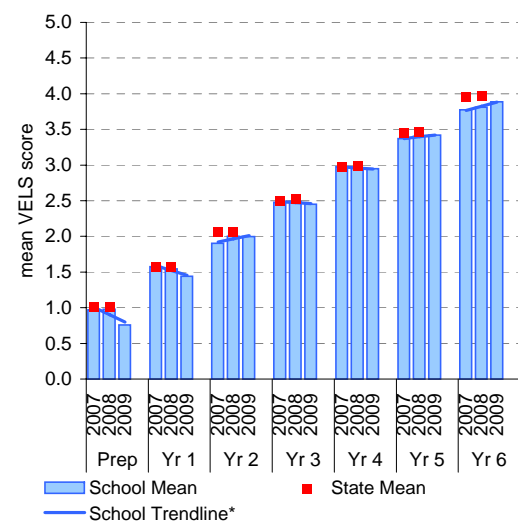
Writing

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score			
		A	B	C	D	E	School	State^			A	B	C	D	E	School	State^		
Prep	2007	47	0	30	70	0	0	0.98	0.97	Yr 4	2007	32	0	6	88	6	0	2.97	2.91
	2008	82	2	45	51	1	0	1.03	0.97		2008	43	2	9	79	9	0	2.90	2.92
	2009	117	1	9	83	7	0	0.78			2009	63	0	14	76	8	2	2.91	
Yr 1	2007	29	0	17	83	0	0	1.50	1.49	Yr 5	2007	29	0	3	69	28	0	3.26	3.39
	2008	49	0	8	88	4	0	1.47	1.49		2008	51	0	10	84	6	0	3.44	3.40
	2009	91	0	1	97	2	0	1.45			2009	56	0	14	79	5	2	3.41	
Yr 2	2007	36	0	0	86	14	0	1.86	1.96	Yr 6	2007	31	0	3	65	32	0	3.75	3.89
	2008	42	0	12	79	10	0	1.89	1.97		2008	42	0	7	64	24	5	3.76	3.90
	2009	61	0	7	92	0	2	1.93			2009	65	2	8	75	12	3	3.85	
Yr 3	2007	31	3	3	90	0	3	2.47	2.43										
	2008	51	2	10	78	10	0	2.41	2.44										
	2009	56	0	4	91	5	0	2.43											

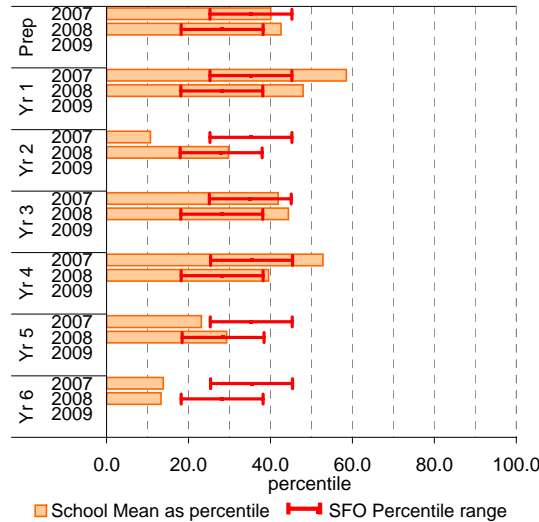


Reading

School Mean against State Mean^

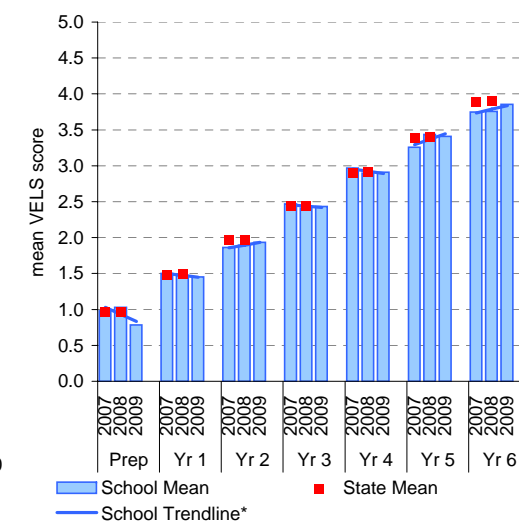


School Mean as percentile against SFO percentile range^

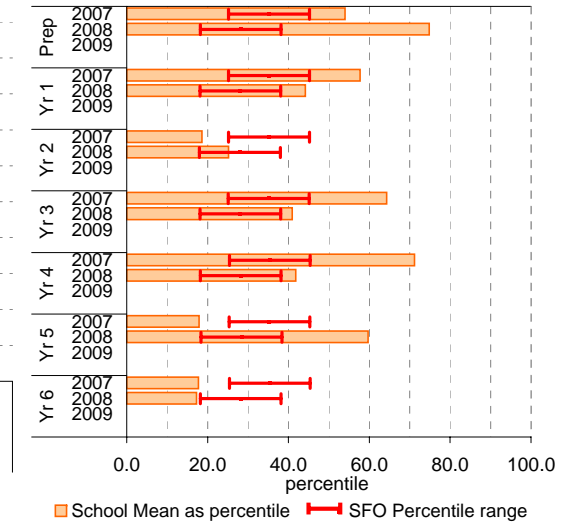


Writing

School Mean against State Mean^



School Mean as percentile against SFO percentile range^



Teacher Judgments against the VELS - English (primary)

School no: 8846

School name: The Lakes South Morang P-9 School

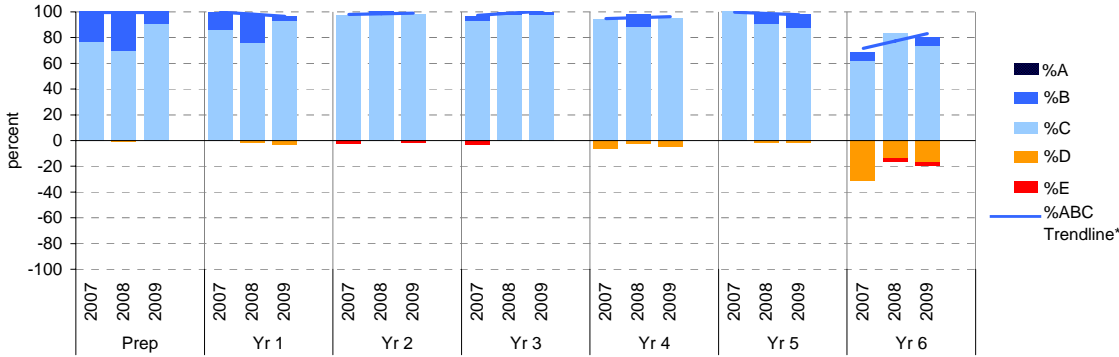
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ^ 2009 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

Speaking and Listening

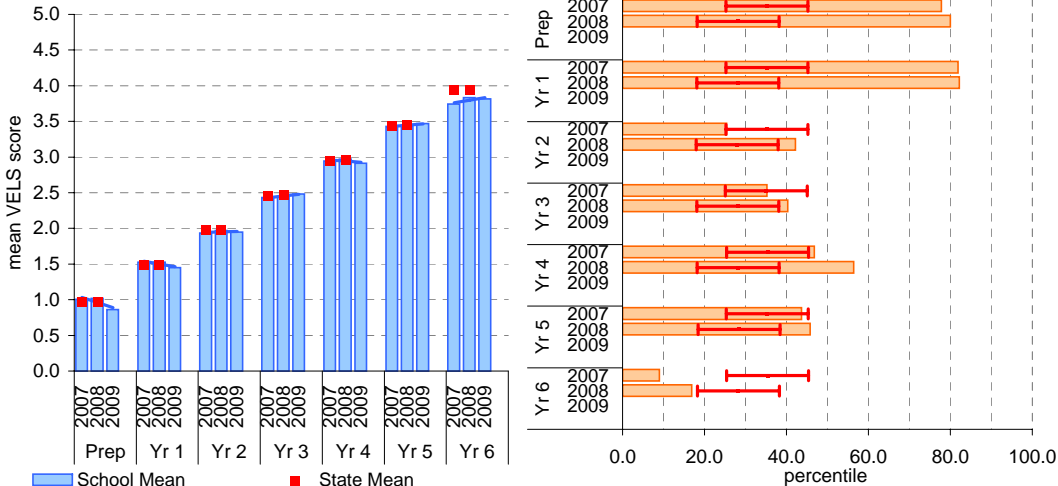
	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score			
		A	B	C	D	E	School	State^			A	B	C	D	E	School	State^		
Prep	2007	47	0	23	77	0	0	1.01	0.97	Yr 4	2007	32	0	0	94	6	0	2.95	2.94
	2008	82	0	29	70	1	0	1.02	0.97		2008	43	0	9	88	2	0	2.97	2.95
	2009	117	0	9	91	0	0	0.86			2009	63	0	0	95	5	0	2.91	
Yr 1	2007	29	0	14	86	0	0	1.53	1.48	Yr 5	2007	29	0	0	100	0	0	3.43	3.43
	2008	49	0	22	76	2	0	1.53	1.49		2008	51	0	8	90	2	0	3.44	3.44
	2009	91	0	3	93	3	0	1.45			2009	56	0	11	88	2	0	3.47	
Yr 2	2007	35	0	0	97	0	3	1.94	1.98	Yr 6	2007	32	0	6	63	31	0	3.74	3.94
	2008	42	0	2	98	0	0	1.97	1.98		2008	42	0	0	83	14	2	3.83	3.95
	2009	61	0	0	98	0	2	1.95			2009	65	0	6	74	17	3	3.82	
Yr 3	2007	30	0	3	93	0	3	2.43	2.46										
	2008	51	0	2	98	0	0	2.45	2.46										
	2009	56	0	2	98	0	0	2.48											



Speaking and Listening

School Mean against State Mean^

School Mean as percentile against SFO percentile range^



Teacher Judgments against the VELS - Mathematics (primary)

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Data retrieved electronically from CASES21.

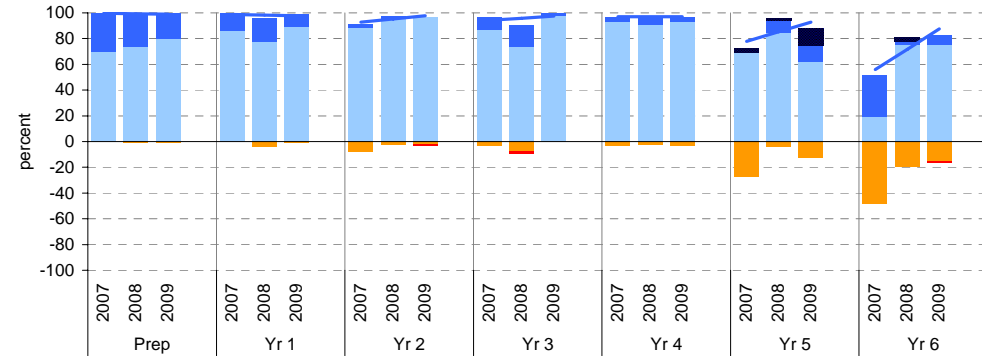
Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.

^ 2009 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

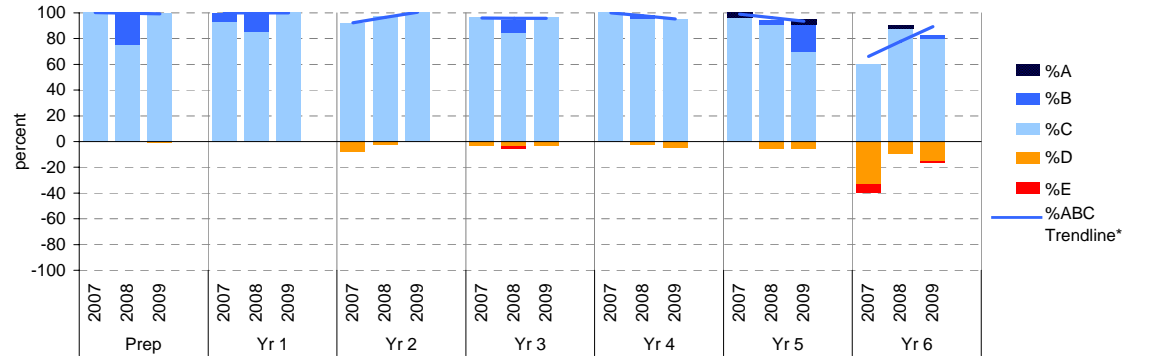
Number

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score			
		A	B	C	D	E	School	State^			A	B	C	D	E	School	State^		
Prep	2007	47	0	30	70	0	0	1.05	1.00	Yr 4	2007	30	0	3	93	3	0	2.93	2.96
	2008	82	0	26	73	1	0	1.01	1.00		2008	43	0	7	91	2	0	2.92	2.97
	2009	117	0	20	79	1	0	0.93			2009	63	0	3	94	3	0	2.92	
Yr 1	2007	29	0	14	86	0	0	1.53	1.51	Yr 5	2007	29	3	0	69	28	0	3.31	3.44
	2008	49	0	18	78	4	0	1.51	1.51		2008	51	2	10	84	4	0	3.43	3.45
	2009	91	0	10	89	1	0	1.50			2009	56	13	13	63	13	0	3.52	
Yr 2	2007	36	0	3	89	8	0	1.92	1.99	Yr 6	2007	31	0	32	19	48	0	3.77	3.95
	2008	42	0	2	95	2	0	1.95	2.00		2008	41	2	2	76	20	0	3.83	3.95
	2009	61	0	0	97	2	2	1.94			2009	65	0	8	75	15	2	3.84	
Yr 3	2007	31	0	10	87	3	0	2.41	2.48										
	2008	53	0	17	74	8	2	2.39	2.49										
	2009	56	0	2	98	0	0	2.47											



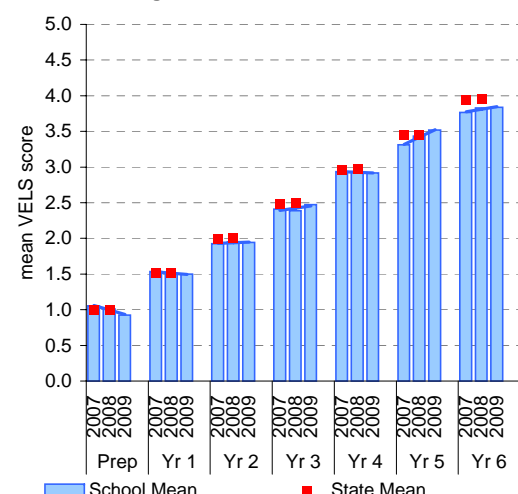
Measurement, Chance and Data

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score			
		A	B	C	D	E	School	State^			A	B	C	D	E	School	State^		
Prep	2007	47	0	0	100	0	0	0.97	0.97	Yr 4	2007	30	0	0	100	0	0	2.97	2.95
	2008	82	0	24	76	0	0	1.00	0.98		2008	43	0	2	95	2	0	2.94	2.96
	2009	117	0	0	99	1	0	0.89			2009	63	0	0	95	5	0	2.91	
Yr 1	2007	29	0	7	93	0	0	1.52	1.49	Yr 5	2007	29	3	0	97	0	0	3.41	3.43
	2008	49	0	14	86	0	0	1.51	1.49		2008	51	0	4	90	6	0	3.38	3.44
	2009	91	0	0	100	0	0	1.48			2009	56	4	21	70	5	0	3.50	
Yr 2	2007	36	0	0	92	8	0	1.94	1.98	Yr 6	2007	30	0	0	60	33	7	3.67	3.93
	2008	42	0	0	98	2	0	1.98	1.98		2008	41	2	0	88	10	0	3.85	3.94
	2009	60	0	0	100	0	0	1.97			2009	65	0	3	80	15	2	3.78	
Yr 3	2007	31	0	0	97	3	0	2.47	2.46										
	2008	53	0	9	85	4	2	2.46	2.47										
	2009	56	0	0	96	4	0	2.45											

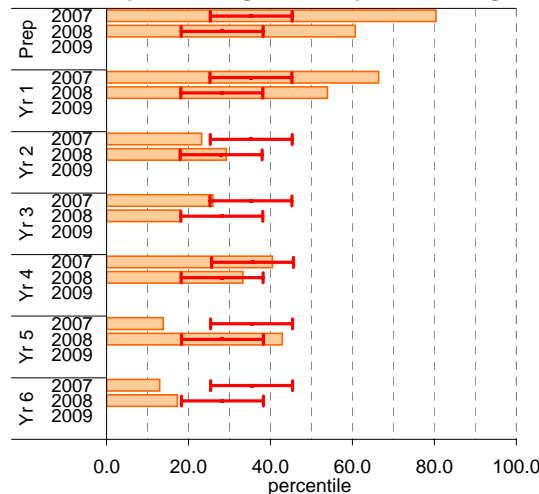


Number

School Mean against State Mean^

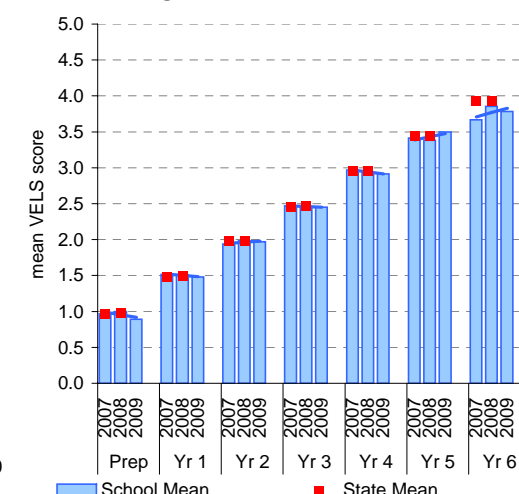


School Mean as percentile against SFO percentile range^

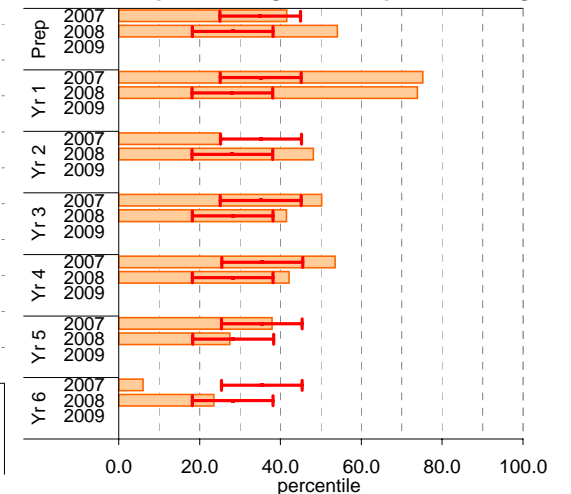


Measurement, Chance and Data

School Mean against State Mean^



School Mean as percentile against SFO percentile range^



Teacher Judgments against the VELS - English (primary)

School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Writing

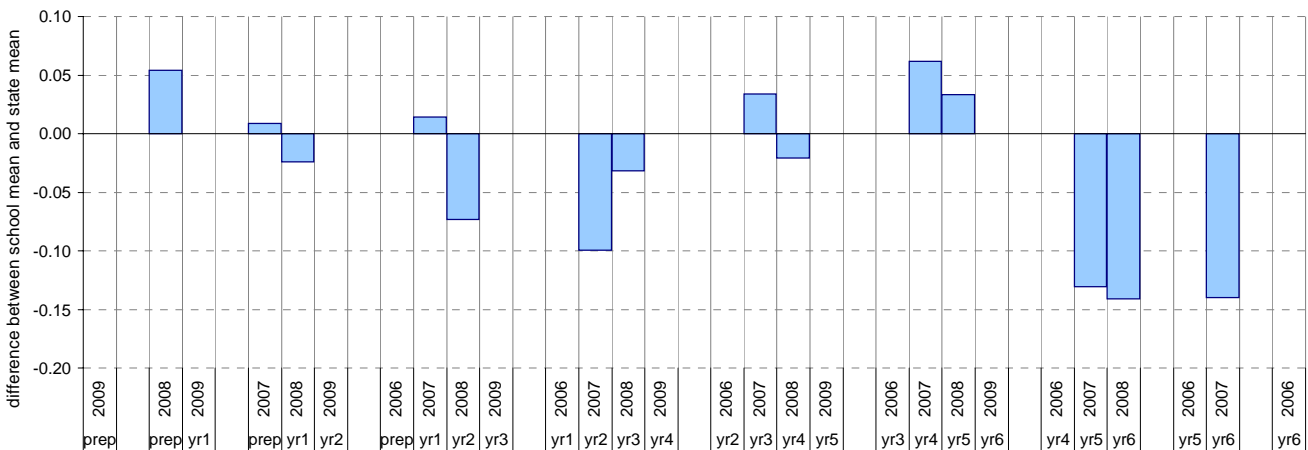
Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean [^]	Difference between school and state mean [^]												
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75															
prep	2009	117	117	8	41	56	11	1																									0.78											
prep	2008	82	82	1	14	28	37	2																										1.03	0.97	0.05								
yr1	2009	91	91		2	15	73	1																										1.45										
prep	2007	47	47		9	24	14																												0.98	0.97	0.01							
yr1	2008	49	49		2	6	37	4																											1.47	1.49	-0.02							
yr2	2009	61	61		1		16	40	4																										1.93									
prep	2006																																											
yr1	2007	29	29				5	19	5																												1.50	1.49	0.01					
yr2	2008	42	42				4	15	18	5																											1.89	1.97	-0.07					
yr3	2009	56	56				1	2	10	41	2																										2.43							
yr1	2006																																											
yr2	2007	36	36				2	3	8	23																												1.86	1.96	-0.10				
yr3	2008	51	51						5	15	25	5	1																									2.41	2.44	-0.03				
yr4	2009	63	63						1	1	4	17	31	9																								2.91						
yr2	2006																																											
yr3	2007	31	31				1			2	26	1	1																										2.47	2.43	0.03			
yr4	2008	43	43							1	3	15	19	4	1																								2.90	2.92	-0.02			
yr5	2009	56	56						1			2	1	14	30	8																							3.41					
yr3	2006																																											
yr4	2007	32	32							2	2	26	2																											2.97	2.91	0.06		
yr5	2008	51	51								1	2	11	32	5																									3.44	3.40	0.03		
yr6	2009	65	65							1	1	3	5	16	33	5	1																							3.85				
yr4	2006																																											
yr5	2007	29	29							2	6	11	9	1																											3.26	3.39	-0.13	
yr6	2008	42	42							1	1	2	8	13	14	3																									3.76	3.90	-0.14	
yr5	2006																																											
yr6	2007	31	31											2	8	10	10	1																								3.75	3.89	-0.14
yr6	2006																																											

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

Notes:

- ¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.
- ² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.
- [^] 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



Teacher Judgments against the VELS - English (primary)

School no: 8846
 School name: The Lakes South Morang P-9 School
 Source of data: Data retrieved electronically from CASES21.
 Explanation: Teacher judgments of student achievement against the VELS.

Speaking and Listening

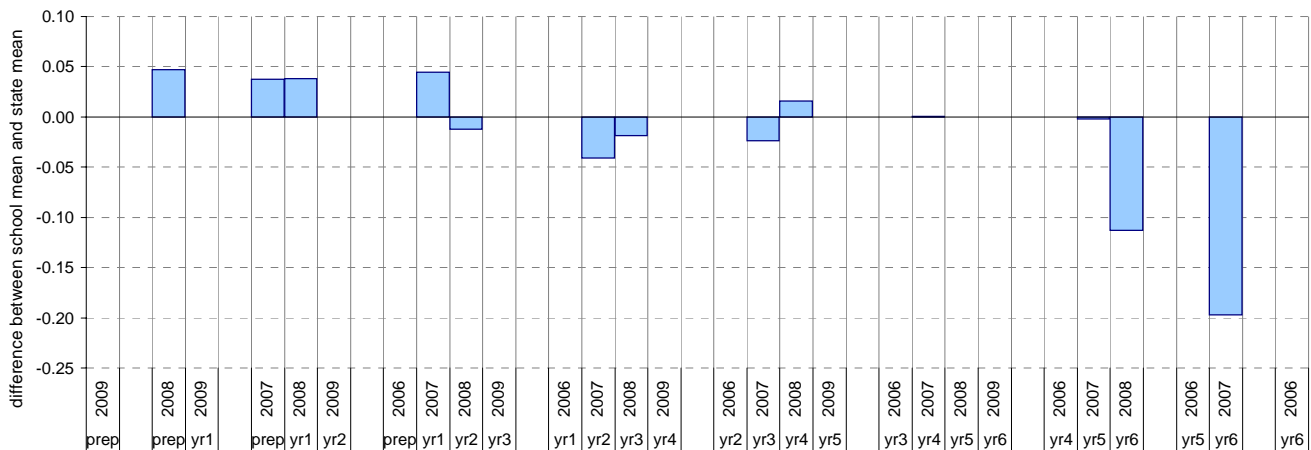
Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean [^]	Difference between school and state mean [^]								
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75											
prep	2009	117	117	38	68		11																									0.86								
prep	2008	82	82	1	7	50	24																										1.02	0.97	0.05					
yr1	2009	91	91		3	15	70	3																									1.45							
prep	2007	47	47	5	31		11																											1.01	0.97	0.04				
yr1	2008	49	49		1	4	33	11																										1.53	1.49	0.04				
yr2	2009	61	61		1		9	51																										1.95						
prep	2006																																							
yr1	2007	29	29				1	24	4																										1.53	1.48	0.04			
yr2	2008	42	42					6	35	1																									1.97	1.98	-0.01			
yr3	2009	56	56							5	50	1																							2.48					
yr1	2006																																							
yr2	2007	35	35		1		5	29																												1.94	1.98	-0.04		
yr3	2008	51	51							12	38	1																								2.45	2.46	-0.02		
yr4	2009	63	63							3	16	44																								2.91				
yr2	2006																																							
yr3	2007	30	30			1				4	24	1																									2.43	2.46	-0.02	
yr4	2008	43	43							1	7	31	4																								2.97	2.95	0.02	
yr5	2009	56	56								1		10	39	6																						3.47			
yr3	2006																																							
yr4	2007	32	32							2	3	27																									2.95	2.94	0.00	
yr5	2008	51	51								1	14	32	4																							3.44	3.44	0.00	
yr6	2009	65	65							1		1	2	9	17	31	4																				3.82			
yr4	2006																																							
yr5	2007	29	29										8	21																								3.43	3.43	0.00
yr6	2008	42	42								1	1	5	11	24																						3.83	3.95	-0.11	
yr5	2006																																							
yr6	2007	32	32										3	7	12	8	2																				3.74	3.94	-0.20	
yr6	2006																																							

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

Notes:

- ¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.
- ² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.
- [^] 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



Teacher Judgments against the VELS - Mathematics (primary)

School no: 8846
 School name: The Lakes South Morang P-9 School
 Source of data: Data retrieved electronically from CASES21.
 Explanation: Teacher judgments of student achievement against the VELS.

Measurement, Chance and Data

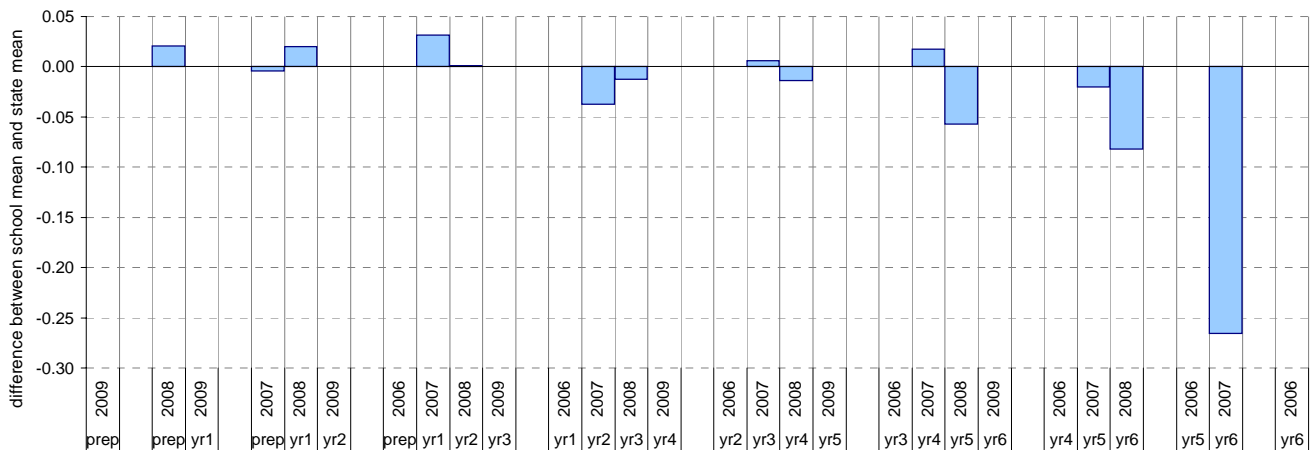
Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean [^]	Difference between school and state mean [^]						
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75									
prep	2009	117	117	1	23	93																										0.89						
prep	2008	82	82		10	52	20																										1.00	0.98	0.02			
yr1	2009	91	91				7	84																									1.48					
prep	2007	47	47		3	44																												0.97	0.97	0.00		
yr1	2008	49	49				5	37	7																									1.51	1.49	0.02		
yr2	2009	60	60						7	53																								1.97				
prep	2006																																					
yr1	2007	29	29				27	2																											1.52	1.49	0.03	
yr2	2008	42	42				1	1	40																										1.98	1.98	0.00	
yr3	2009	56	56						2	7	47																								2.45			
yr1	2006																																					
yr2	2007	36	36				1	2	2	31																										1.94	1.98	-0.04
yr3	2008	53	53				1		1	1	4	41	5																							2.46	2.47	-0.01
yr4	2009	63	63								3	16	44																							2.91		
yr2	2006																																					
yr3	2007	31	31						1	2	28																									2.47	2.46	0.01
yr4	2008	43	43							1	9	32	1																							2.94	2.96	-0.01
yr5	2009	56	56								1	2	9	30	12	2																				3.50		
yr3	2006																																					
yr4	2007	30	30								4	26																								2.97	2.95	0.02
yr5	2008	51	51									3	20	26	2																					3.38	3.44	-0.06
yr6	2009	65	65									1	2	8	32	20	2																			3.78		
yr4	2006																																					
yr5	2007	29	29										12	16		1																				3.41	3.43	-0.02
yr6	2008	41	41										1	3	17	19				1																3.85	3.94	-0.08
yr5	2006																																					
yr6	2007	30	30									2	5	5	7	11																				3.67	3.93	-0.27
yr6	2006																																					

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

Notes:

- ¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.
- ² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.
- [^] 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



Teacher Judgments against the VELS - Year levels 7-10 combined

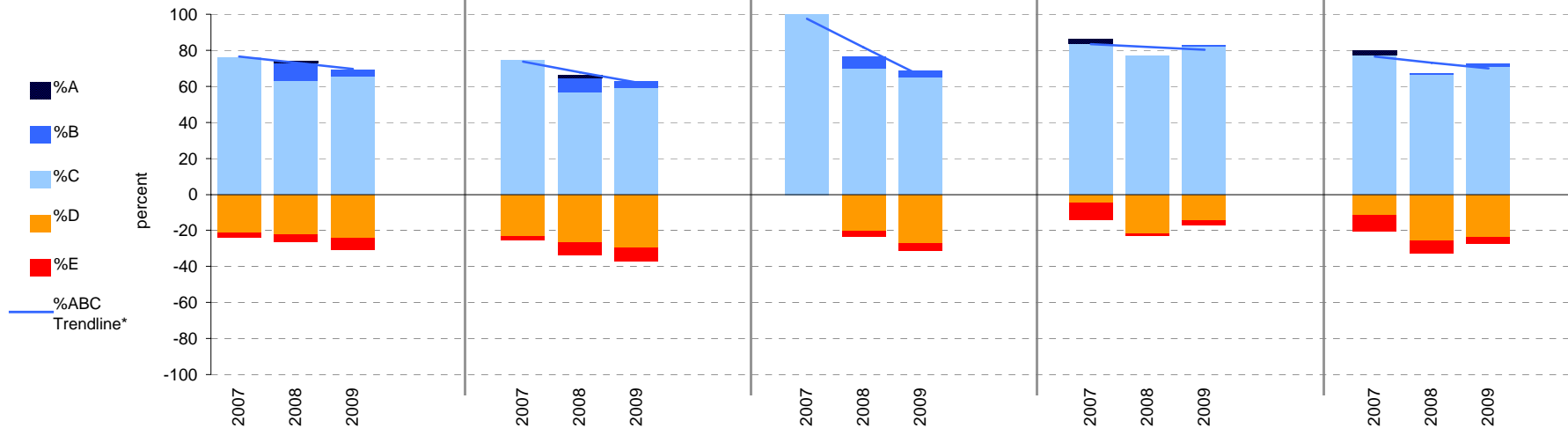
School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Year Levels:	Reading						Writing					Speaking & Listening					Measurement, Chance & Data					Structure									
	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	total students	% A	% B	% C	% D	% E	
7-10 (combined)	2007	42	0	0	76	21	2	43	0	0	74	23	2	42	0	0	100	0	0	43	2	0	84	5	9	44	2	0	77	11	9
	2008	127	1	10	63	22	4	127	2	8	57	27	7	127	0	6	70	20	3	78	0	0	77	22	1	128	0	1	66	26	7
	2009	207	0	4	65	24	7	207	0	4	59	29	8	207	0	3	65	27	4	185	0	1	82	15	3	199	0	2	71	24	4



Note: * The school trendline is only plotted when there is data for each calendar year.

Teacher Judgments against the VELS - English (secondary)

School no: 8846

School name: The Lakes South Morang P-9 School

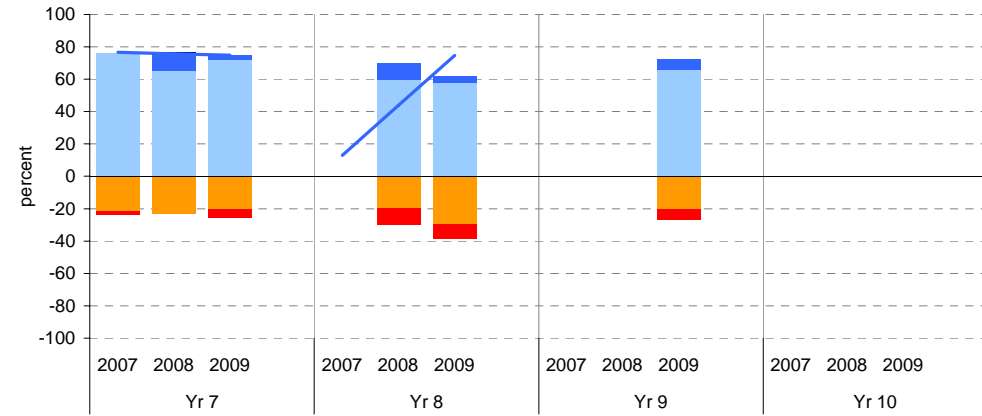
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ^ 2009 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

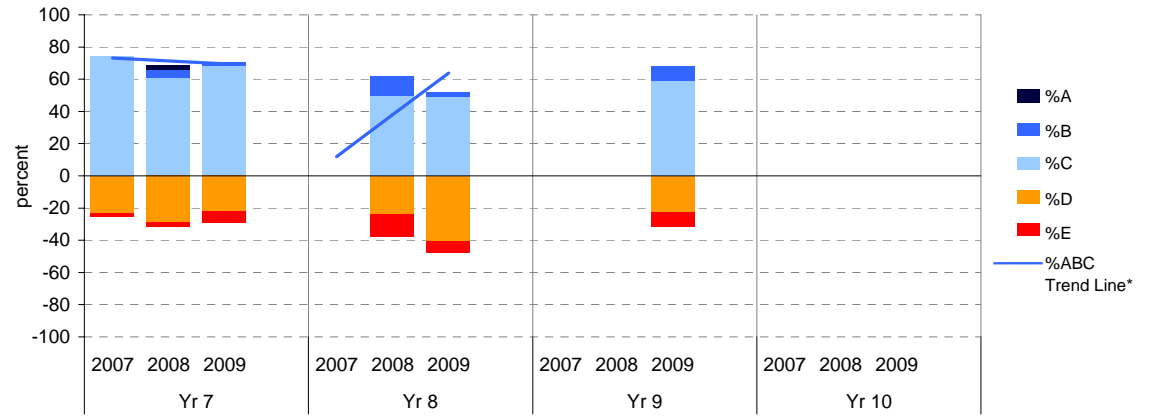
Reading

	total students	% of students by grade					Mean Score		total students		total students	% of students by grade					Mean Score											
		A	B	C	D	E	School	State^				A	B	C	D	E	School	State^										
Yr 7	2007	42	0	0	76	21	2	4.28	4.39	Yr 9	2007	0	0	0	0	0	0	5.36	Yr 10	2007	0	0	0	0	0	0	5.85	
	2008	77	1	10	65	23	0	4.31	4.39		2008	0	0	0	0	0	0	5.34		2008	0	0	0	0	0	0	5.83	
	2009	82	0	2	72	21	5	4.27			2009	44	0	7	66	20	7	5.23		2009	0	0	0	0	0	0	5.83	
Yr 8	2007	0	0	0	0	0		4.85		Yr 9	2007	0	0	0	0	0		5.85		Yr 10	2007	0	0	0	0	0		5.85
	2008	50	0	10	60	20	10	4.70	4.84		2008	0	0	0	0	0		5.83										
	2009	81	0	4	58	30	9	4.68			2009	0	0	0	0	0		5.83										



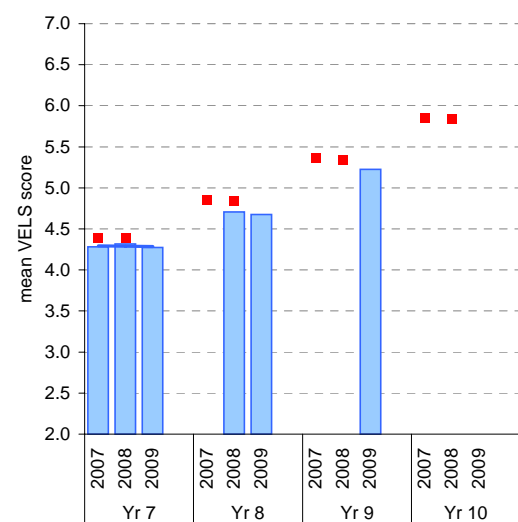
Writing

	total students	% of students by grade					Mean Score		total students		total students	% of students by grade					Mean Score											
		A	B	C	D	E	School	State^				A	B	C	D	E	School	State^										
Yr 7	2007	43	0	0	74	23	2	4.24	4.36	Yr 9	2007	0	0	0	0	0	0	5.34	Yr 10	2007	0	0	0	0	0	0	5.83	
	2008	77	3	5	61	29	3	4.26	4.36		2008	0	0	0	0	0	0	5.31		2008	0	0	0	0	0	0	5.81	
	2009	82	0	2	68	22	7	4.24			2009	44	0	9	59	23	9	5.22		2009	0	0	0	0	0	0	5.81	
Yr 8	2007	0	0	0	0	0		4.83		Yr 9	2007	0	0	0	0	0		5.83		Yr 10	2007	0	0	0	0	0		5.83
	2008	50	0	12	50	24	14	4.66	4.82		2008	0	0	0	0	0		5.81										
	2009	81	0	2	49	41	7	4.63			2009	0	0	0	0	0		5.81										

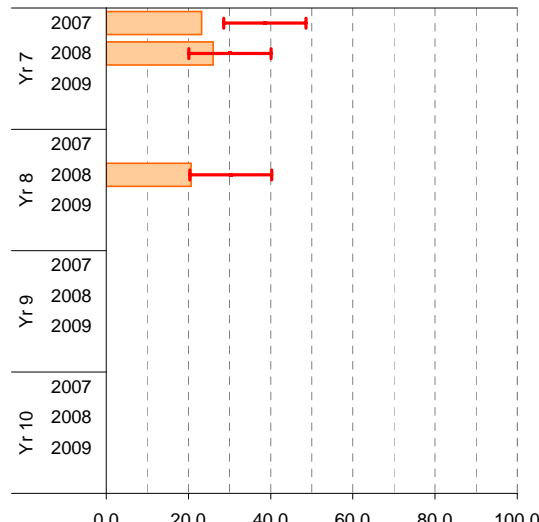


Reading

School Mean against State Mean^

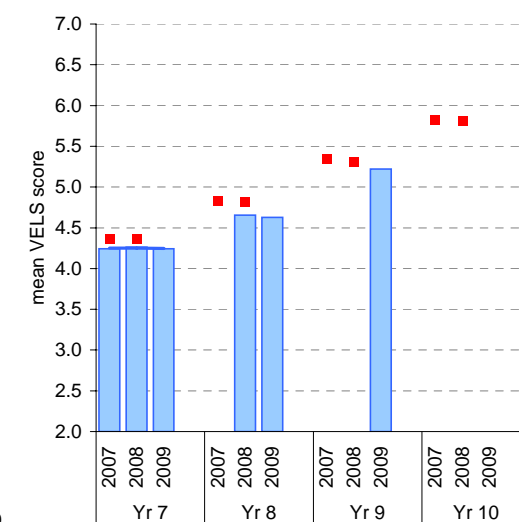


School Mean as percentile against SFO percentile range^

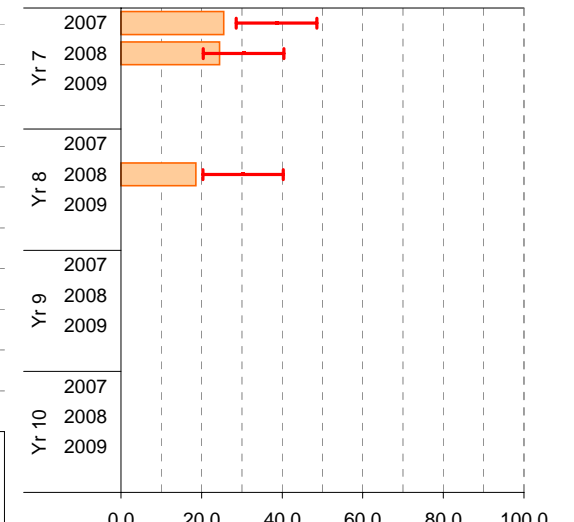


Writing

School Mean against State Mean^



School Mean as percentile against SFO percentile range^



Legend for Reading School Mean vs State Mean: School Mean (blue bar), State Mean (red square), School Trendline* (blue line).

Legend for Reading School Mean as percentile vs SFO Percentile range: School Mean as percentile (orange bar), SFO Percentile range (red line with arrows).

Legend for Writing School Mean vs State Mean: School Mean (blue bar), State Mean (red square), School Trendline* (blue line).

Legend for Writing School Mean as percentile vs SFO Percentile range: School Mean as percentile (orange bar), SFO Percentile range (red line with arrows).

Teacher Judgments against the VELS - English (secondary)

School no: 8846

School name: The Lakes South Morang P-9 School

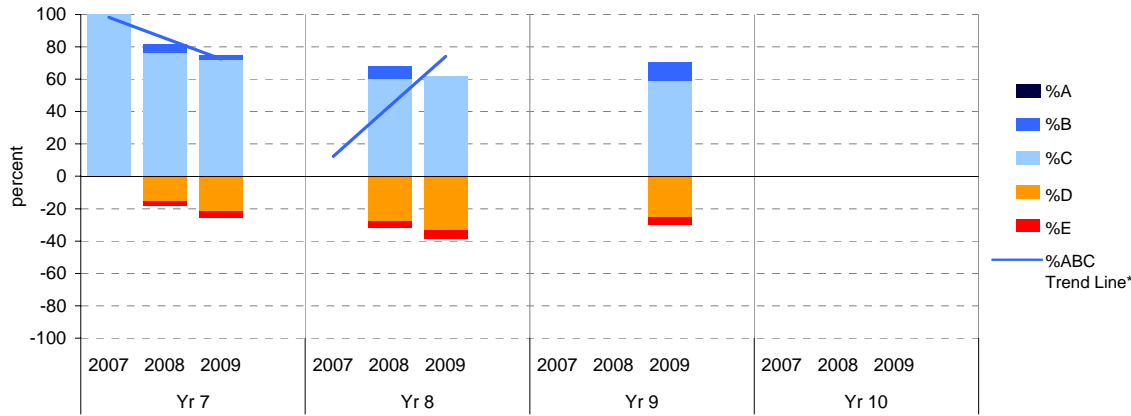
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ^ 2009 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

Speaking and Listening

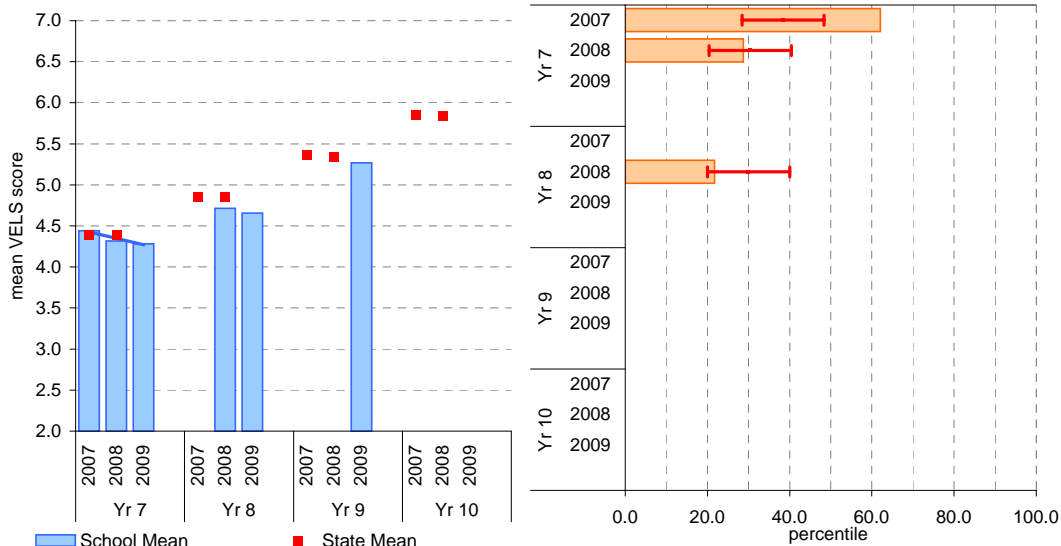
	total students	% of students by grade					Mean Score		total students	% of students by grade					Mean Score		
		A	B	C	D	E	School	State^		A	B	C	D	E	School	State^	
Yr 7	2007	42	0	0	100	0	0	4.44	4.39	2007	0	0	0	0	0		5.36
	2008	77	0	5	77	16	3	4.32	4.39	2008							5.34
	2009	82	0	2	72	22	4	4.28		2009	44	0	11	59	25	5	5.27
Yr 8	2007	0	0	0	0	0		4.85		2007	0	0	0	0	0		5.85
	2008	50	0	8	60	28	4	4.72	4.85	2008							5.83
	2009	81	0	0	62	33	5	4.66		2009							



Speaking and Listening

School Mean against State Mean^

School Mean as percentile against SFO percentile range^



Legend for School Mean against State Mean:
 School Mean (Blue bar)
 State Mean (Red square)

Legend for School Mean as percentile against SFO percentile range:
 School Mean as percentile (Orange bar)
 SFO Percentile range (Red line with error bars)

Teacher Judgments against the VELS - Mathematics (secondary)

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

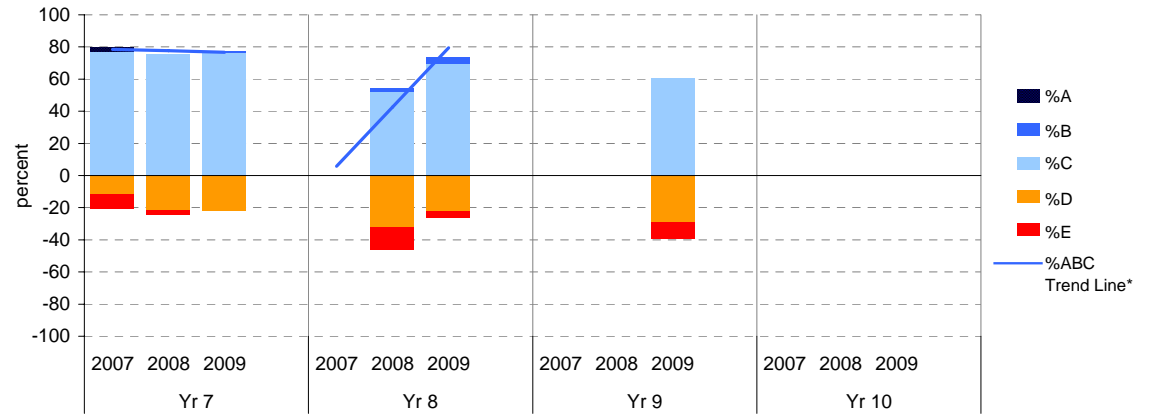
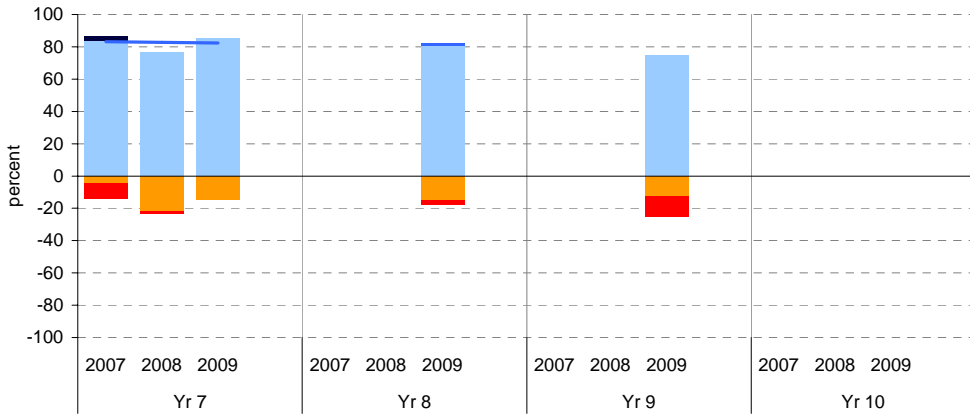
Notes: * The school trendline is only plotted when there is data for each calendar year.
 ^ 2009 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

Measurement, Chance and Data

	total students	% of students by grade					Mean Score		total students		total students	% of students by grade					Mean Score																	
		A	B	C	D	E	School	State^				A	B	C	D	E	School	State^																
Yr 7	2007	43	2	0	84	5	9	4.31	4.40	2007	0	0	0	0	0	0	5.34	2008	78	0	0	77	22	1	4.26	4.38								
	2008	82	0	0	85	15	0	4.35	2009		24	0	0	75	13	13	5.15		2009	81	0	1	77	22	0	4.32	4.38							
	2009	0	0	0	0	0	0	4.83			Yr 10	0	0	0	0	0	0			5.76	2008	50	0	2	52	32	14	4.55	4.81					
2008	0	0	0	0	0	0	4.82	2009		79		0	1	81	15	3	4.82	2009		80		0	4	70	23	4	4.80	2009	0	0	0	0	0	0

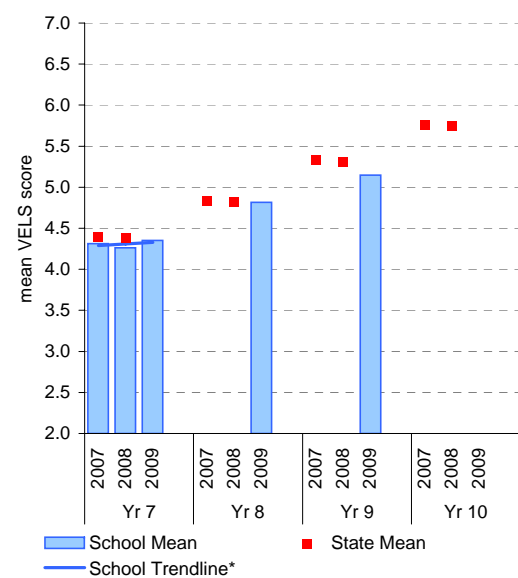
Structure

	total students	% of students by grade					Mean Score		total students		total students	% of students by grade					Mean Score																	
		A	B	C	D	E	School	State^				A	B	C	D	E	School	State^																
Yr 7	2007	44	2	0	77	11	9	4.15	4.39	2007	0	0	0	0	0	0	5.29	2008	78	0	0	76	22	3	4.26	4.38								
	2008	81	0	1	77	22	0	4.32	2009		38	0	0	61	29	11	5.10		2009	81	0	1	77	22	0	4.32	4.38							
	2009	0	0	0	0	0	0	4.82			Yr 10	0	0	0	0	0	0			5.72	2008	50	0	2	52	32	14	4.55	4.81					
2008	0	0	0	0	0	0	4.82	2009		79		0	1	81	15	3	4.82	2009		80		0	4	70	23	4	4.80	2009	0	0	0	0	0	0

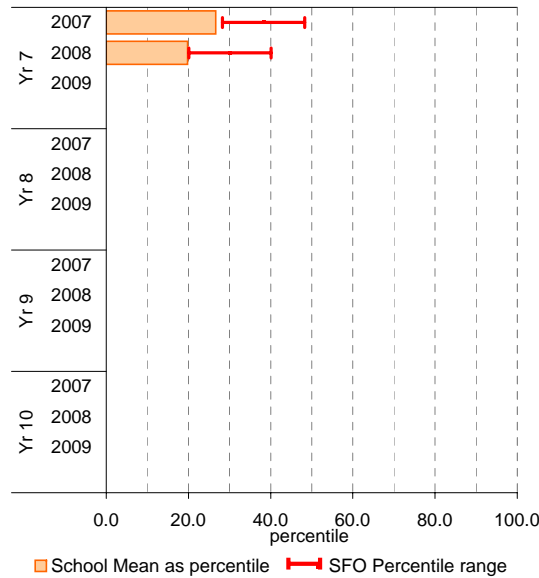


Measurement, Chance and Data

School Mean against State Mean^

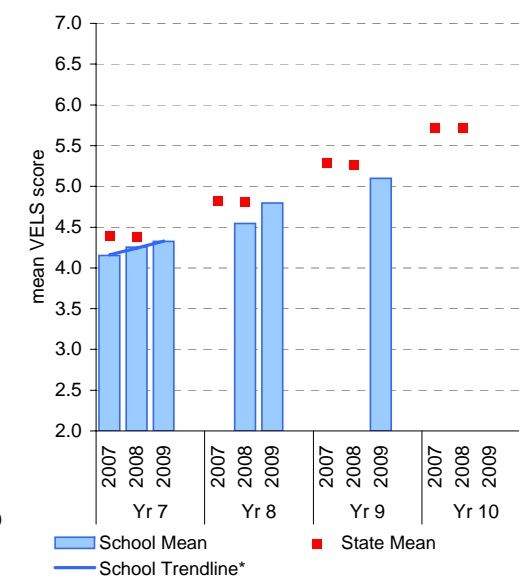


School Mean as percentile against SFO percentile range^

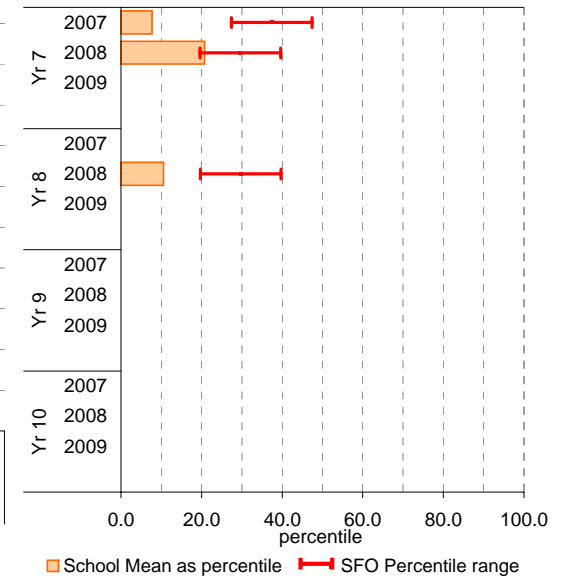


Structure

School Mean against State Mean^



School Mean as percentile against SFO percentile range^



Teacher Judgments against the VELS - English (secondary)

School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Reading

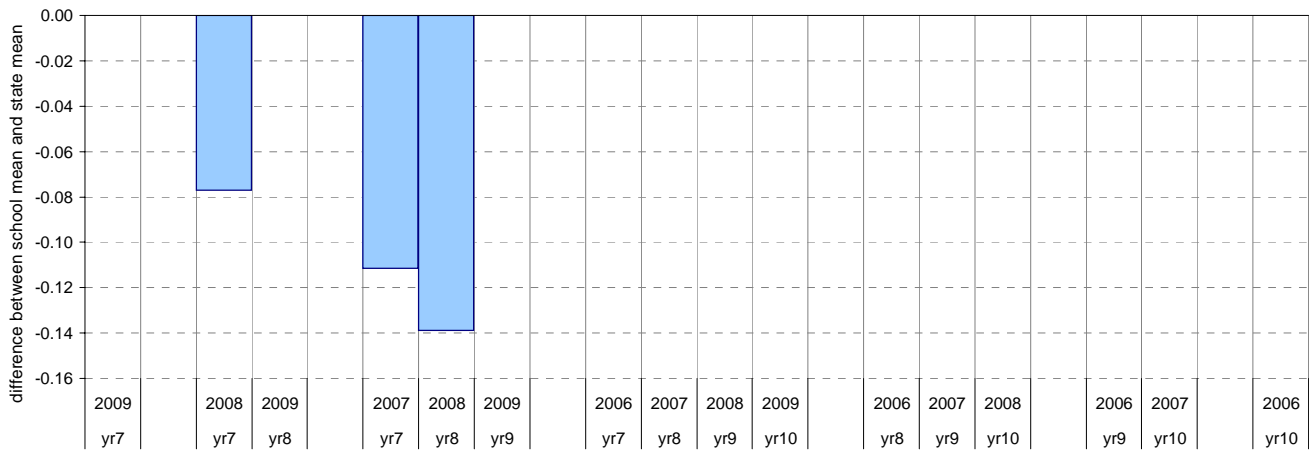
Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean [^]	Difference between school and state mean [^]		
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75					
yr7	2009	82	82										1			1	2	3	14	19	40	2											4.27	
yr7	2008	77	77															7	11	24	26	8	1									4.31		
yr8	2009	82	81														1	6	6	18	25	22		3								4.68		
yr7	2007	42	42											1					9	14	18											4.28		
yr8	2008	50	50													1			4	6	4	16	14		5							4.70		
yr9	2009	44	44																	1	2	5	4		15	14	3					5.23		
yr7	2006																																	
yr8	2007																																4.85	
yr9	2008																																5.34	
yr10	2009																																	
yr8	2006																																	
yr9	2007																																	5.36
yr10	2008																																	5.83
yr9	2006																																	
yr10	2007																																	5.85
yr10	2006																																	

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

Notes:

- ¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.
- ² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.
- [^] 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



Teacher Judgments against the VELS - English (secondary)

School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Writing

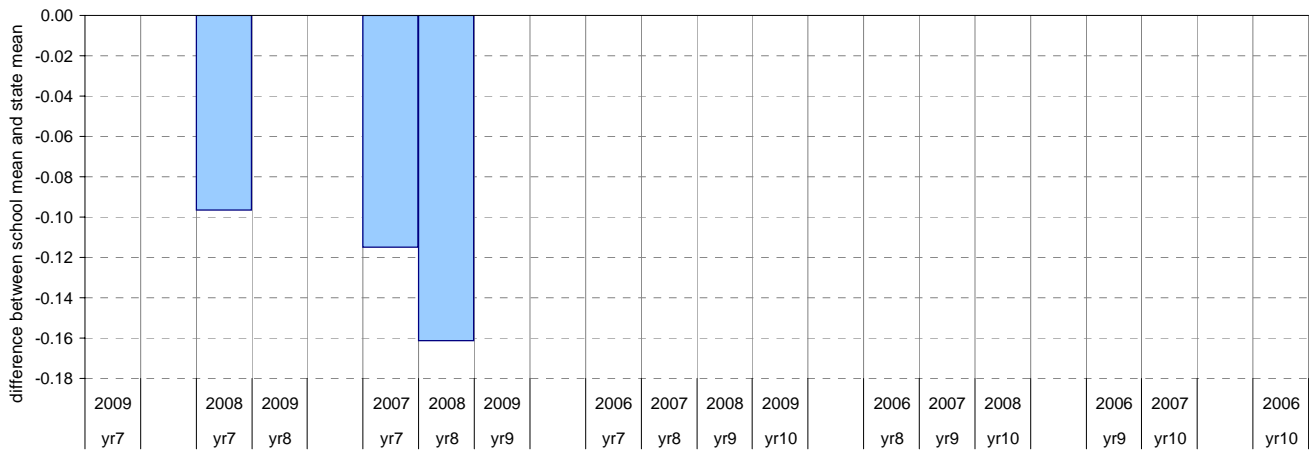
Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean [^]	Difference between school and state mean [^]			
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75						
yr7	2009	82	82									1	2	3	4	14	19	37	2														4.24		
yr7	2008	77	77										1	1	3	19	25	22	4	2												4.26	4.36	-0.10	
yr8	2009	82	81											1	1	4	10	23	20	20	2											4.63			
yr7	2007	43	43									1			2	8	16	16														4.24	4.36	-0.11	
yr8	2008	50	50												1	1	5	5	7	15	10		6								4.66	4.82	-0.16		
yr9	2009	44	44																			2	2	3	7	12	14	4				5.22			
yr7	2006																																		
yr8	2007																																	4.83	
yr9	2008																																	5.31	
yr10	2009																																		
yr8	2006																																		
yr9	2007																																		
yr10	2008																																		
yr9	2006																																		
yr10	2007																																		
yr10	2006																																		

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

Notes:

- ¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.
- ² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.
- [^] 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



Teacher Judgments against the VELS - English (secondary)

School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Speaking and Listening

Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean [^]	Difference between school and state mean [^]					
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75	6.00	6.25	6.50	6.75
yr7	2009	82	82								1		2	3	15	20	39	2										4.28				
yr7	2008	77	77										2	1	11	27	32	4										4.32	4.39	-0.07		
yr8	2009	82	81											2	2	7	20	32	18									4.66				
yr7	2007	42	42													10	32											4.44	4.39	0.05		
yr8	2008	50	50								1	1				7	7	13	17		4							4.72	4.85	-0.13		
yr9	2009	44	44														2	5	6		11	15	5					5.27				
yr7	2006																															
yr8	2007																													4.85		
yr9	2008																													5.34		
yr10	2009																															
yr8	2006																															
yr9	2007																														5.36	
yr10	2008																														5.83	
yr9	2006																															
yr10	2007																															5.85
yr10	2006																															

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

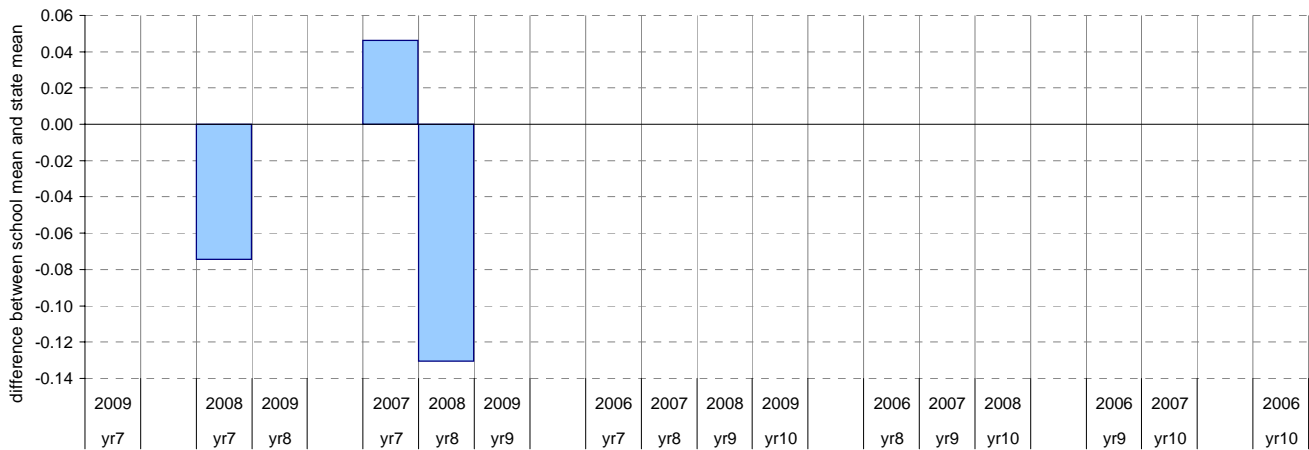
Notes:

¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

[^] 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



Teacher Judgments against the VELS - Mathematics (secondary)

School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Measurement, Chance and Data

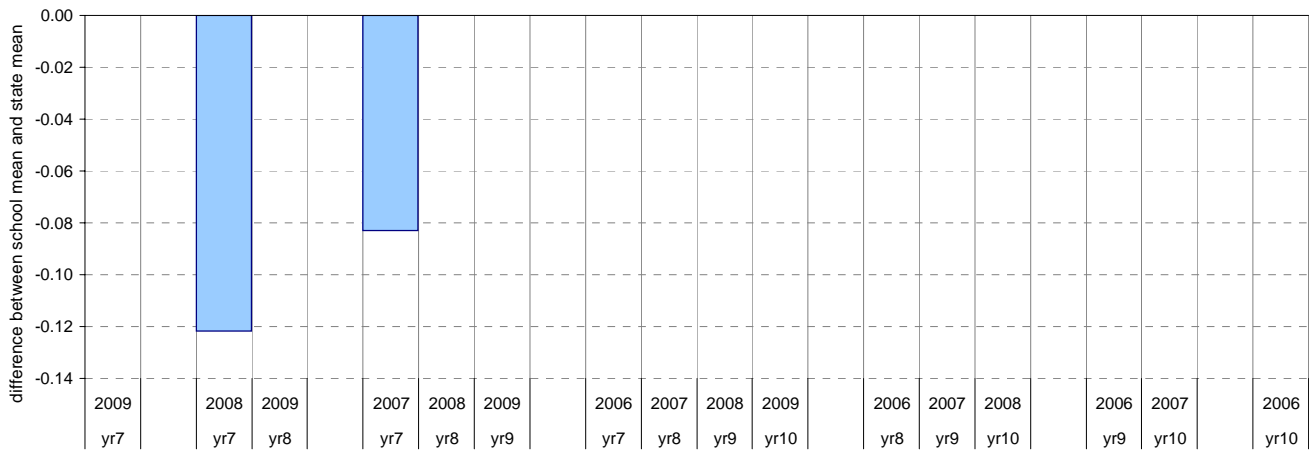
Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean [^]	Difference between school and state mean [^]		
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75	6.00
yr7	2009	82	82										4	8	20	50											4.35		
yr7	2008	78	78										1	4	13	32	28										4.26	4.38	-0.12
yr8	2009	82	79										1	1	3	9	23	41		1							4.82		
yr7	2007	43	43									2	2	1	1	11	25		1								4.31	4.40	-0.08
yr8	2008																										4.82		
yr9	2009	44	24											1	2			3	12	6						5.15			
yr7	2006																												
yr8	2007																										4.83		
yr9	2008																										5.30		
yr10	2009																												
yr8	2006																												
yr9	2007																										5.34		
yr10	2008																										5.75		
yr9	2006																												
yr10	2007																										5.76		
yr10	2006																												

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

Notes:

- ¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.
- ² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.
- [^] 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



NAPLAN Year 3 and 5: Reading

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * The school trendline is only plotted when there is data for each calendar year.

** % student participation = (students who participated in NAPLAN / Feb enrolments) * 100

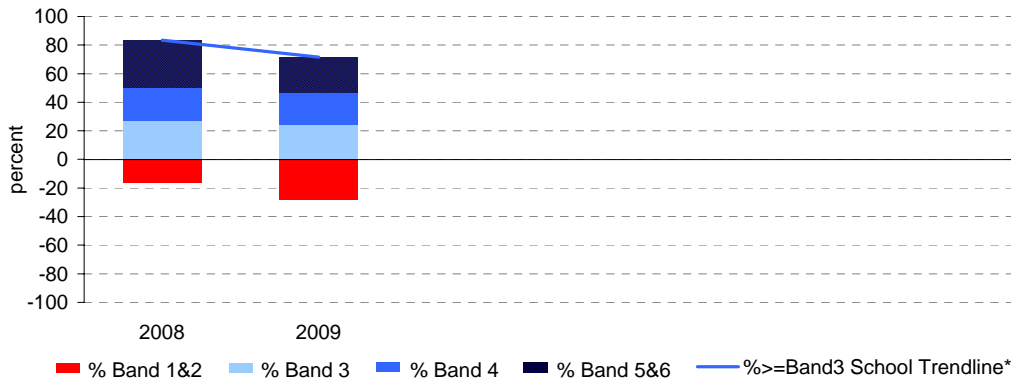
Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	48	92	8	8	27	23	29	4	381.9	415.8
2009	53	96	2	26	25	23	15	9	378.0	427.6

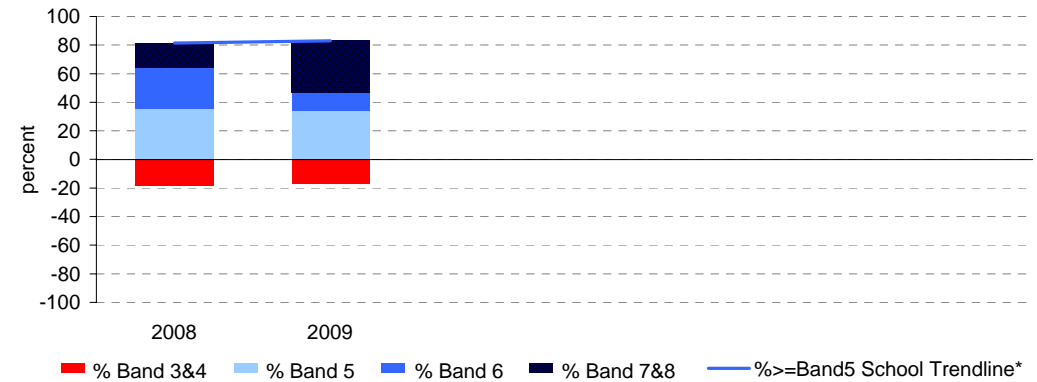
Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	48	96	4	15	35	29	13	4	480.0	492.1
2009	53	93	2	15	34	13	28	8	489.9	502.4

Percent of students by NAP Band

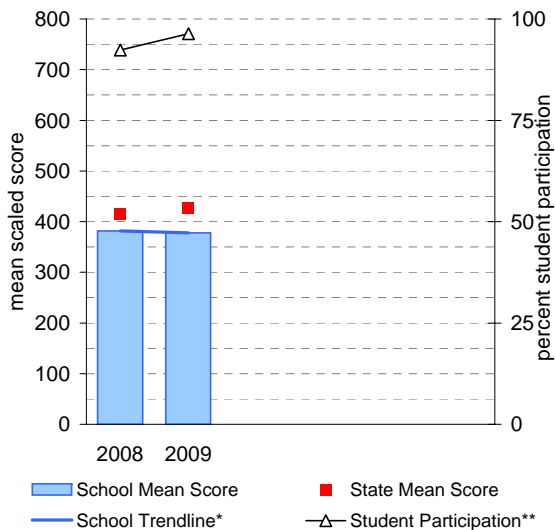


Percent of students by NAP Band

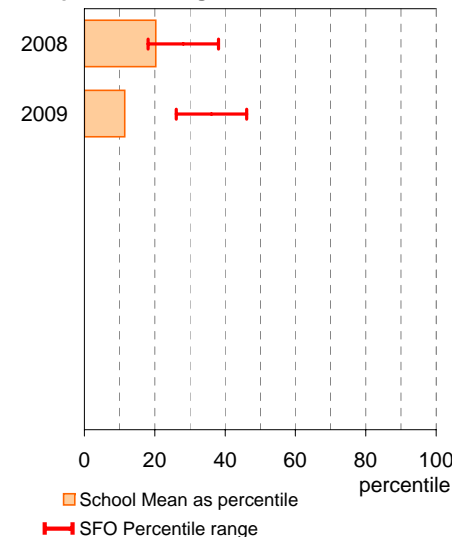


Year 3

School Mean against State Mean, including Participation

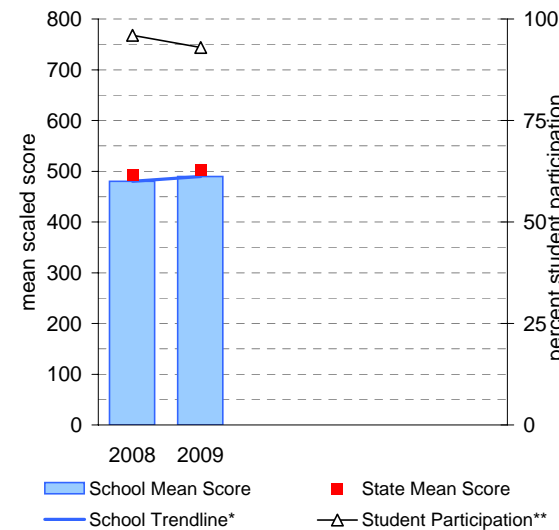


School Mean as percentile against SFO percentile range

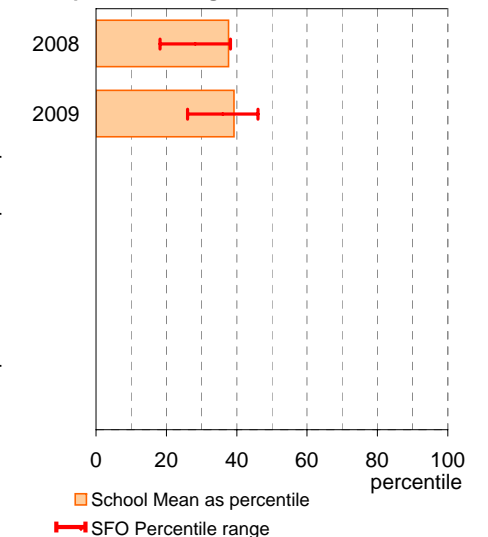


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



NAPLAN Year 7 and 9: Reading

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in NAPLAN / Feb enrolments) * 100

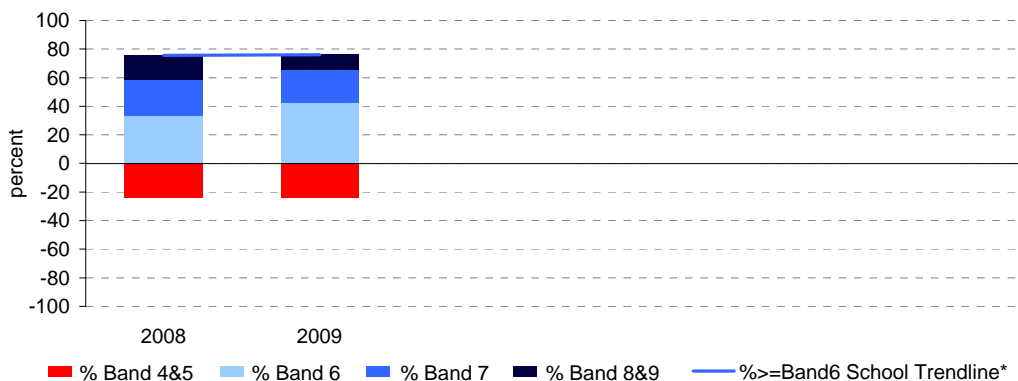
Year 7

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State
2008	78	90	1	23	33	26	10	6	524.6	531.1
2009	75	89	4	20	43	23	9	1	514.2	534.7

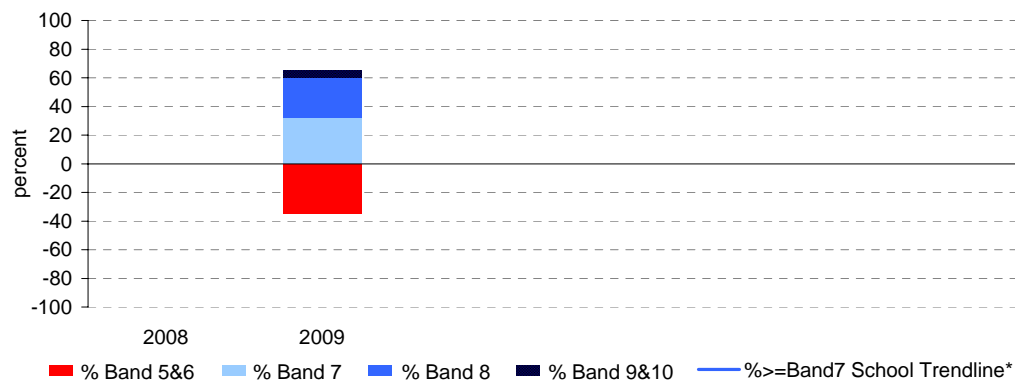
Year 9

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	School	State
2008										572.5
2009	43	93	7	28	33	28	5	0	554.8	576.5

Percent of students by NAP Band

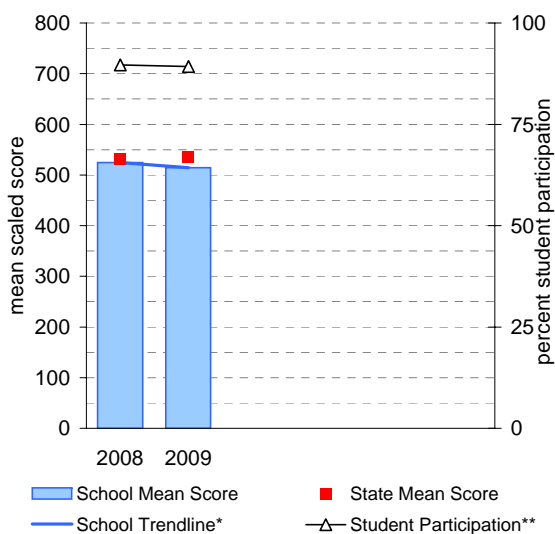


Percent of students by NAP Band

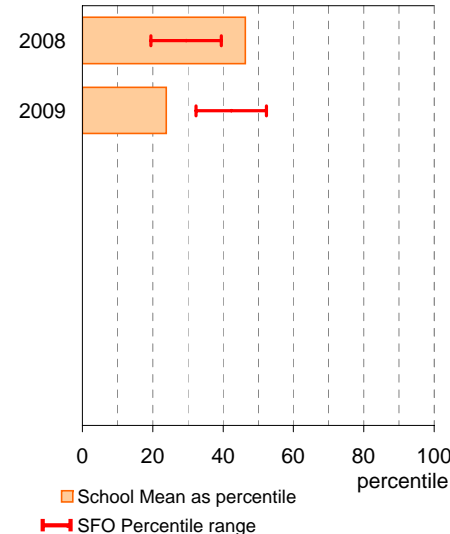


Year 7

School Mean against State Mean, including Participation

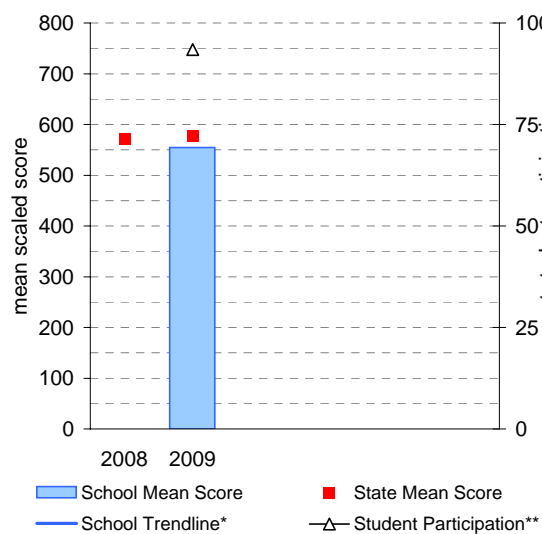


School Mean as percentile against SFO percentile range

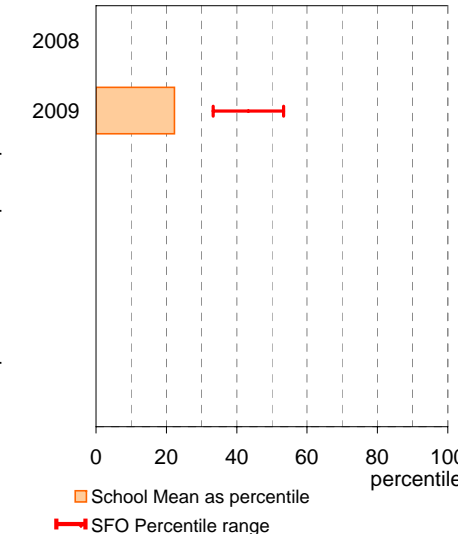


Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



NAPLAN Year 3 and 5: Writing

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in NAPLAN / Feb enrolments) * 100

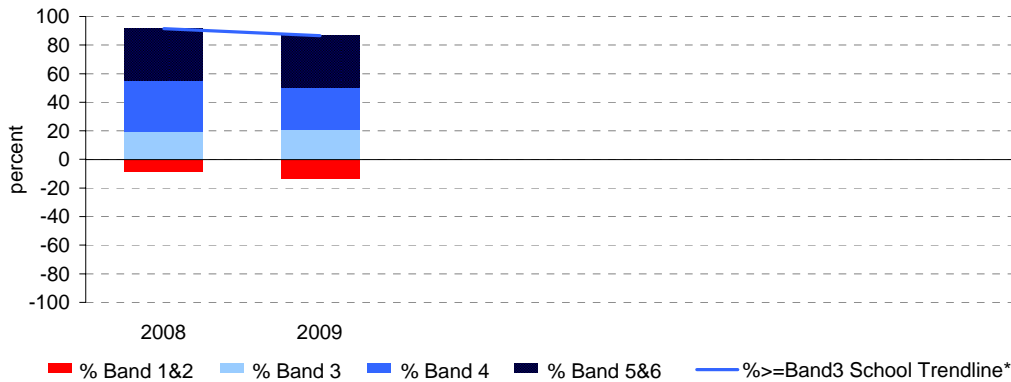
Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	47	90	2	6	19	36	19	17	408.7	421.2
2009	52	95	2	12	21	29	29	8	397.8	423.7

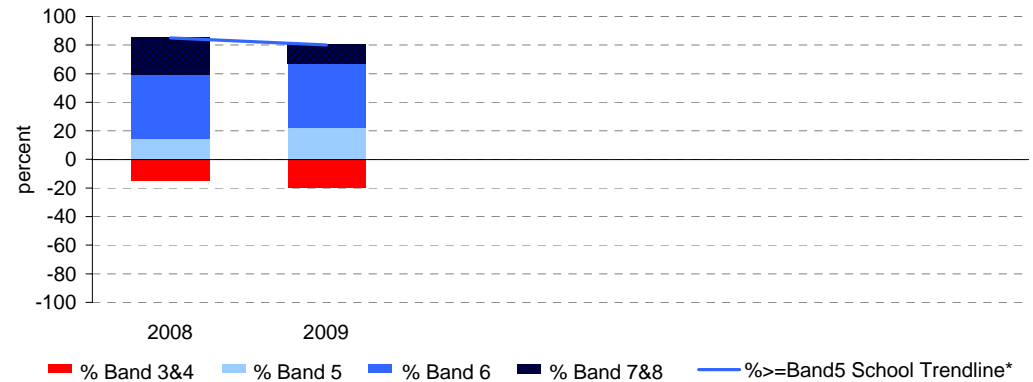
Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	47	94	2	13	15	45	15	11	498.4	496.0
2009	55	96	6	15	22	46	7	6	475.1	492.2

Percent of students by NAP Band

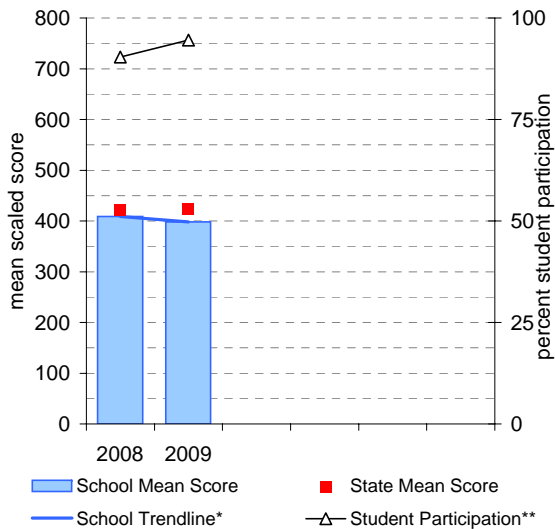


Percent of students by NAP Band

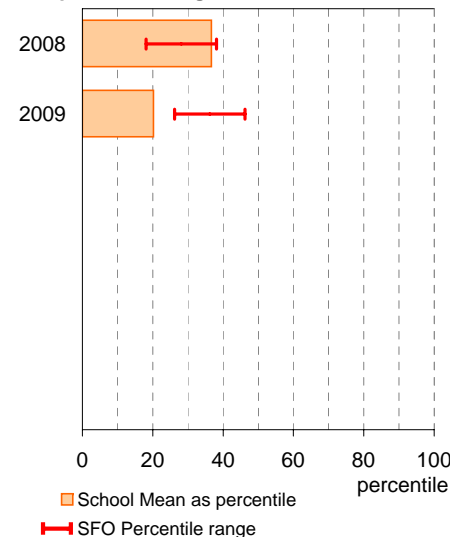


Year 3

School Mean against State Mean, including Participation

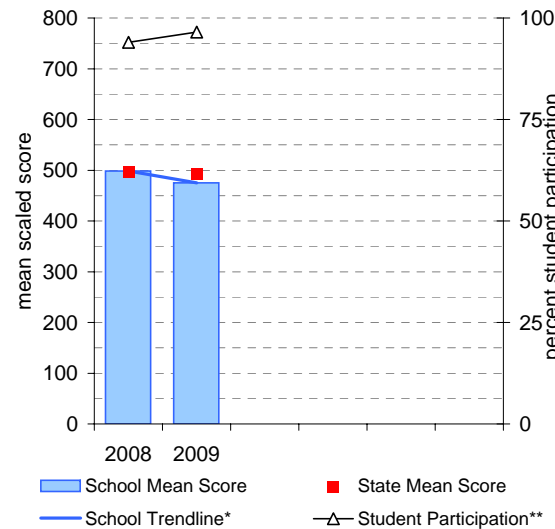


School Mean as percentile against SFO percentile range

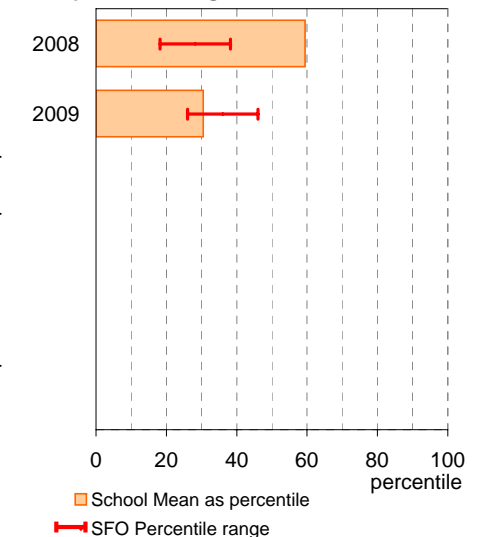


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



NAPLAN Year 7 and 9: Writing

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in NAPLAN / Feb enrolments) * 100

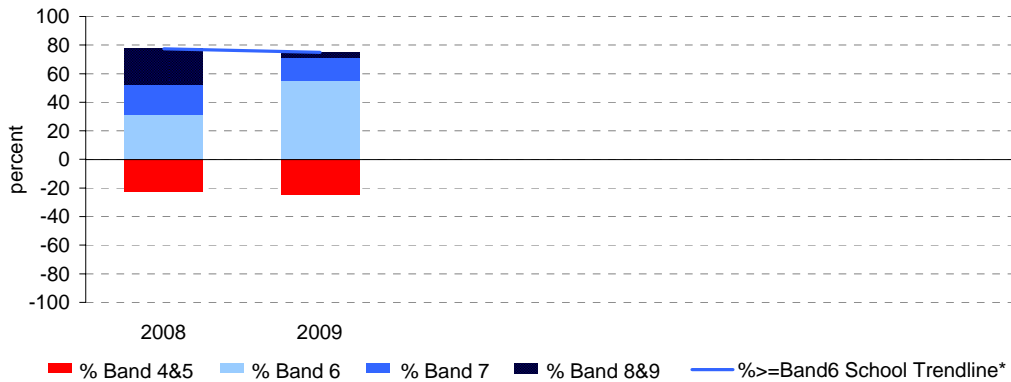
Year 7

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State
2008	80	92	5	18	31	21	16	9	530.5	534.0
2009	76	90	7	18	55	16	3	1	497.2	527.5

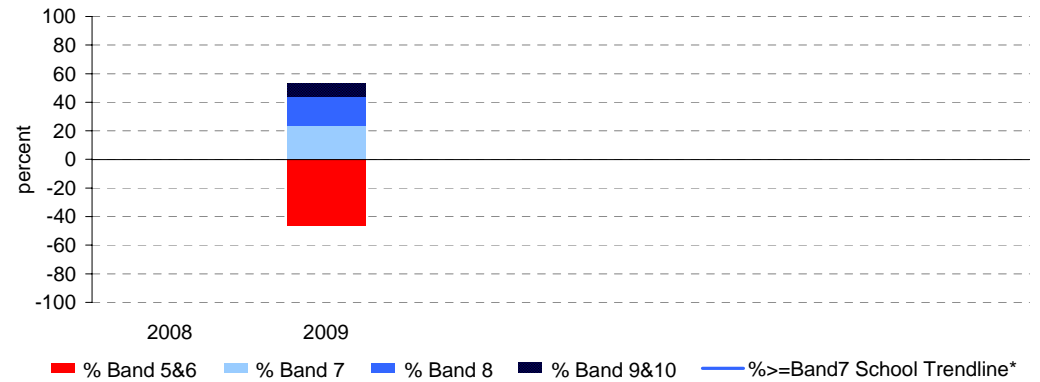
Year 9

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	School	State
2008										571.4
2009	43	93	26	21	23	21	7	2	534.2	567.7

Percent of students by NAP Band

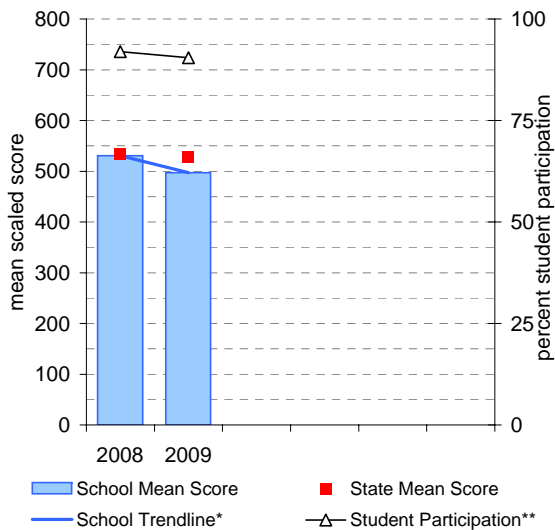


Percent of students by NAP Band

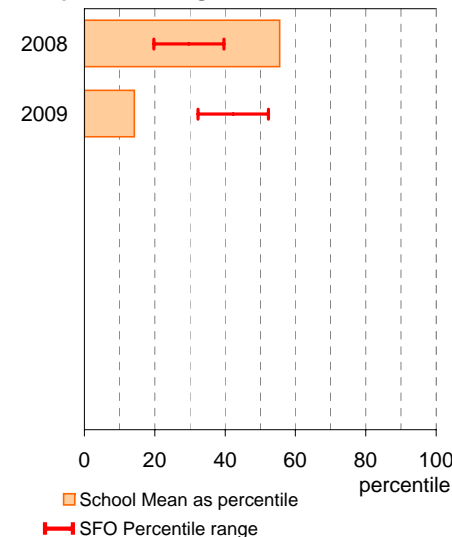


Year 7

School Mean against State Mean, including Participation

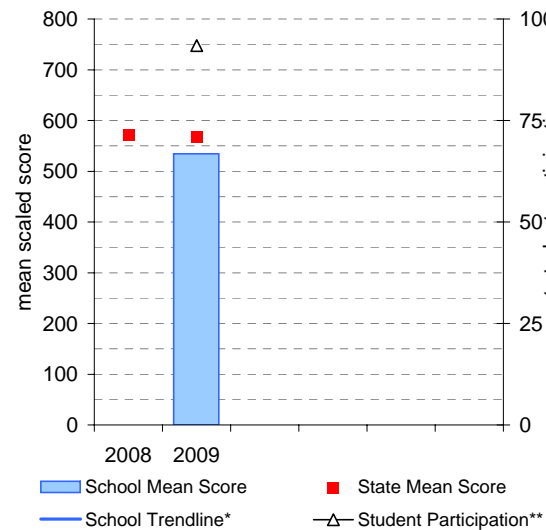


School Mean as percentile against SFO percentile range

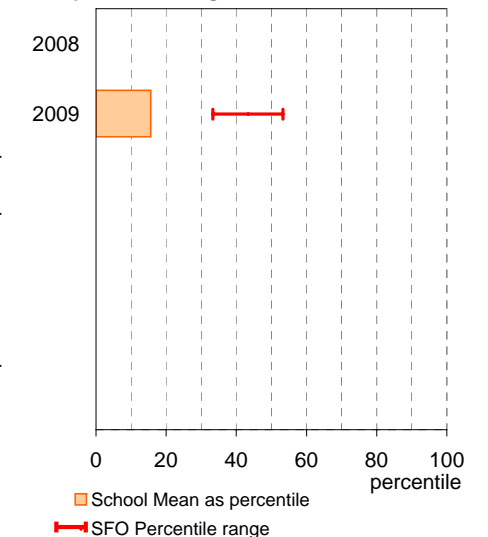


Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



NAPLAN Year 3 and 5: Numeracy

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in NAPLAN / Feb enrolments) * 100

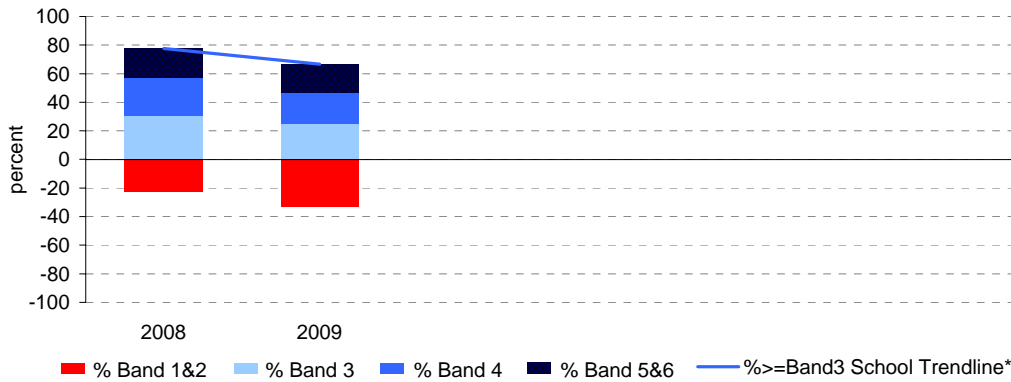
Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	49	94	8	14	31	27	14	6	372.4	416.1
2009	51	93	8	26	26	22	10	10	368.9	410.6

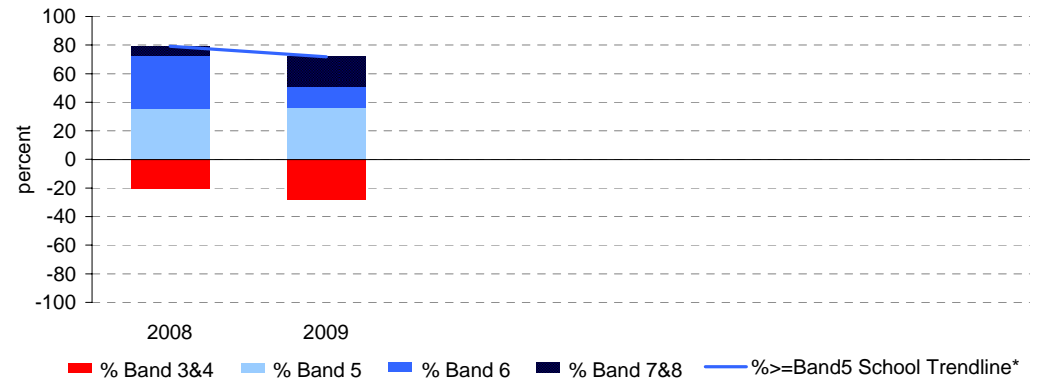
Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	48	96	2	19	35	38	6	0	468.3	487.8
2009	53	93	2	26	36	15	15	6	467.6	495.5

Percent of students by NAP Band

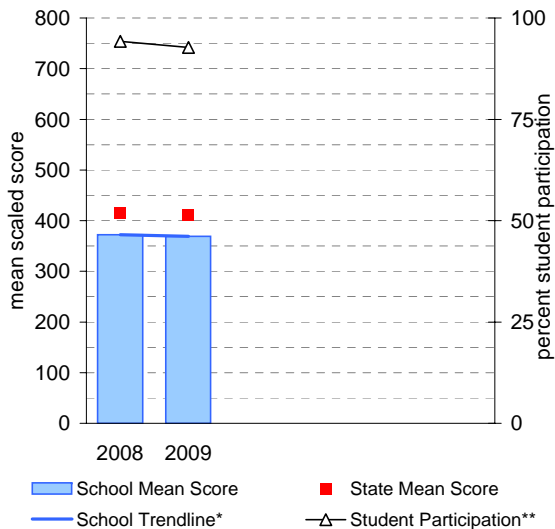


Percent of students by NAP Band

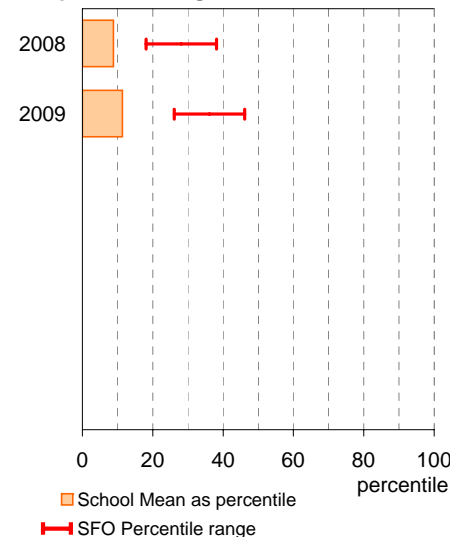


Year 3

School Mean against State Mean, including Participation

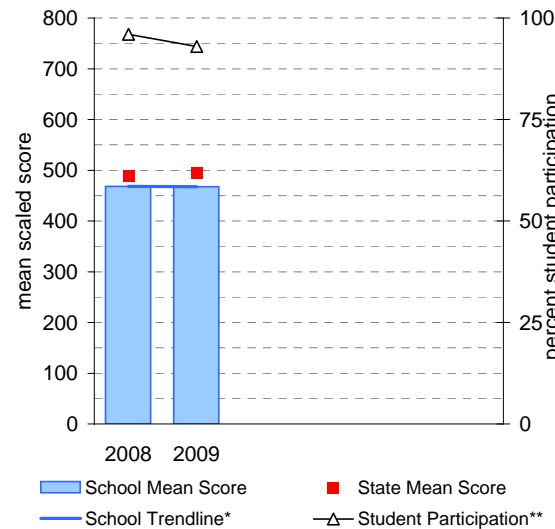


School Mean as percentile against SFO percentile range

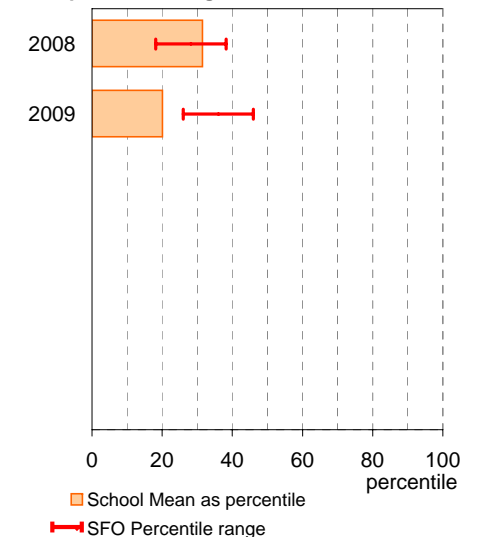


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



NAPLAN Year 7 and 9: Numeracy

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in NAPLAN / Feb enrolments) * 100

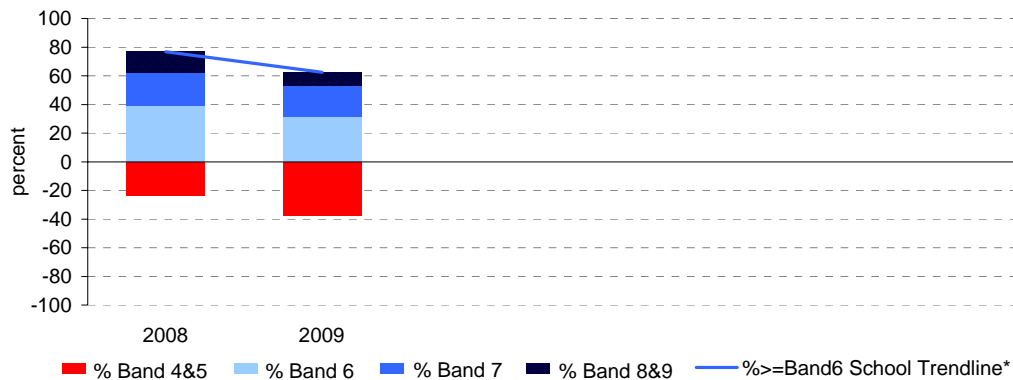
Year 7

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State
2008	77	89	0	23	39	23	12	3	519.3	541.2
2009	77	92	9	29	31	22	8	1	501.9	539.1

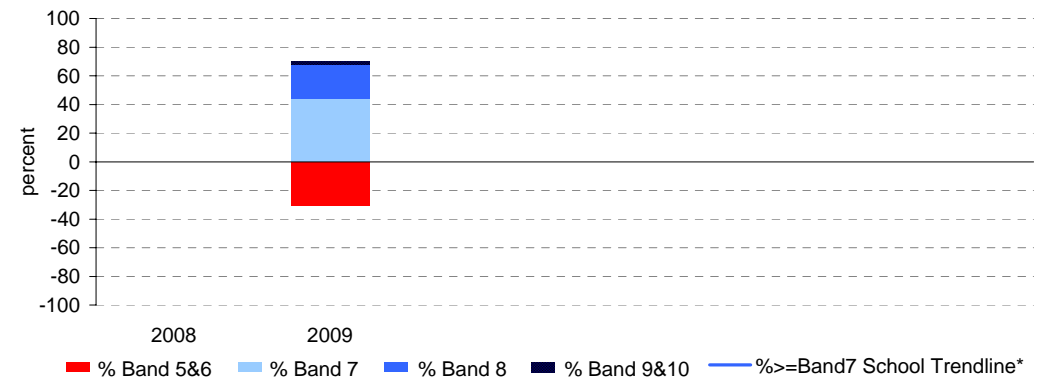
Year 9

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)**	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	School	State
2008										579.0
2009	43	93	9	21	44	23	2	0	548.2	586.4

Percent of students by NAP Band

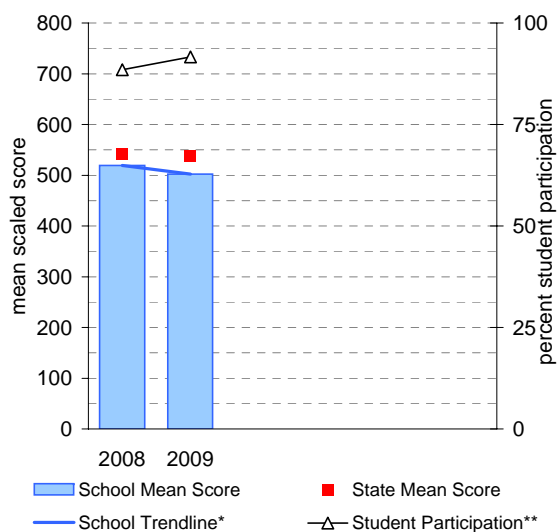


Percent of students by NAP Band

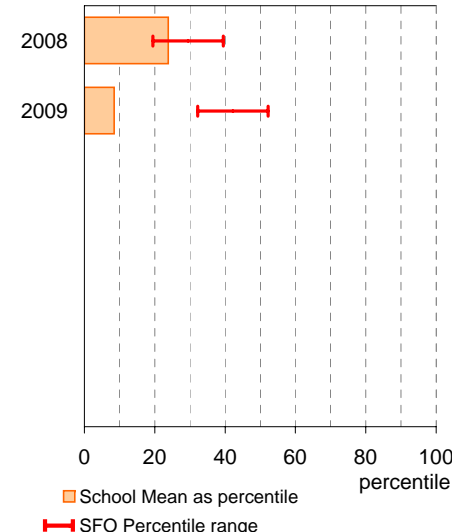


Year 7

School Mean against State Mean, including Participation

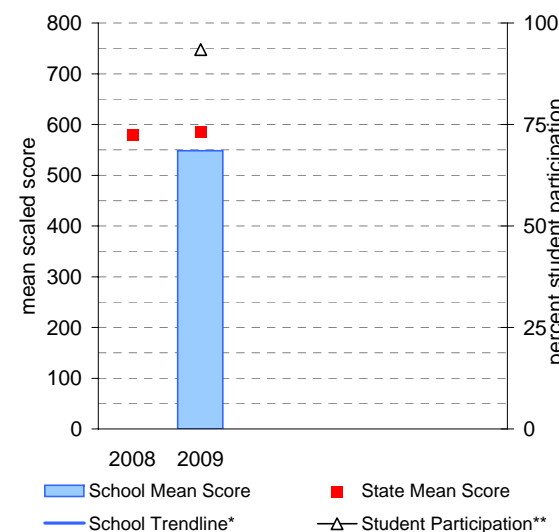


School Mean as percentile against SFO percentile range

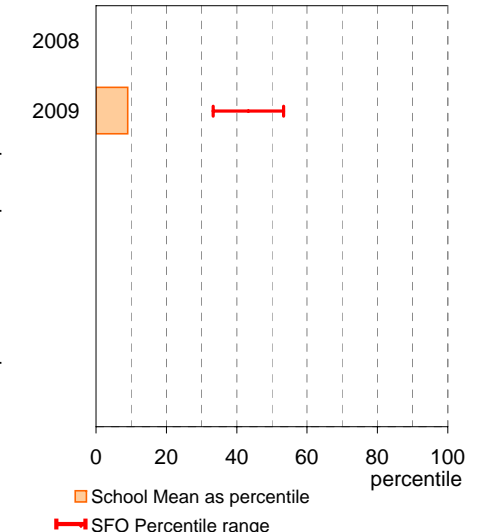


Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 3 and 5: Reading (discontinued at the end of 2007)

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the NAPLAN Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in AIM / Feb enrolments) * 100

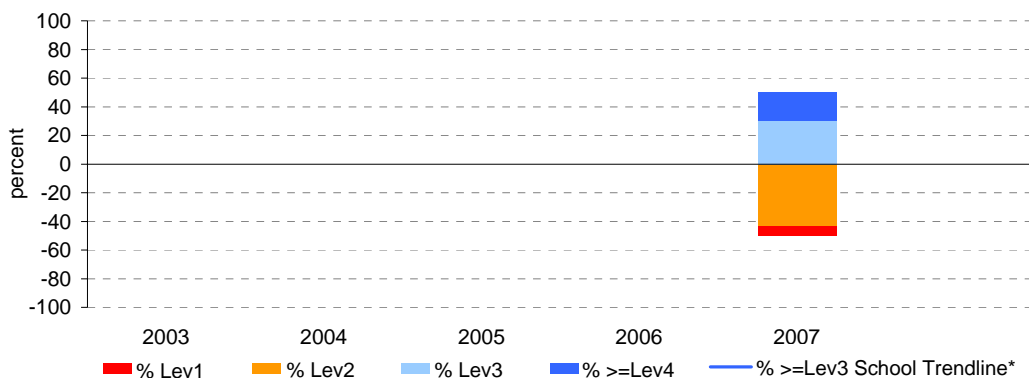
Year 3

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											2.3
2004											2.3
2005											2.4
2006											2.3
2007	30	91	7	43	30	20	0	0	0	2.2	2.3

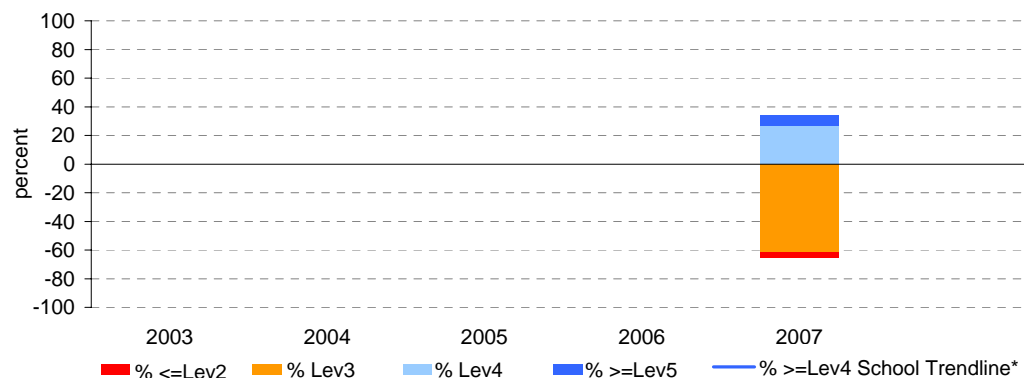
Year 5

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											3.2
2004											3.2
2005											3.2
2006											3.1
2007	26	93	0	4	62	27	8	0	0	3.0	3.2

Percent of students by VELs level

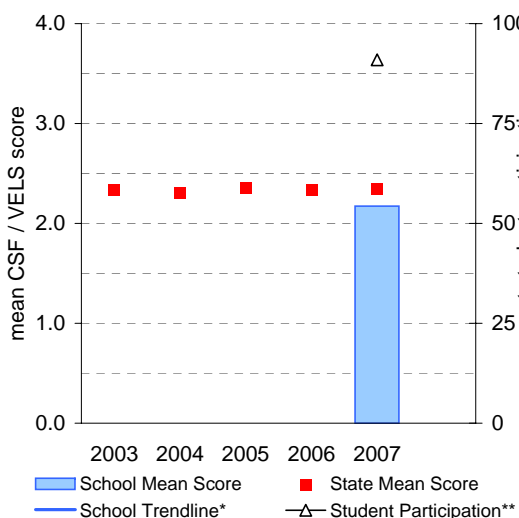


Percent of students by VELs level

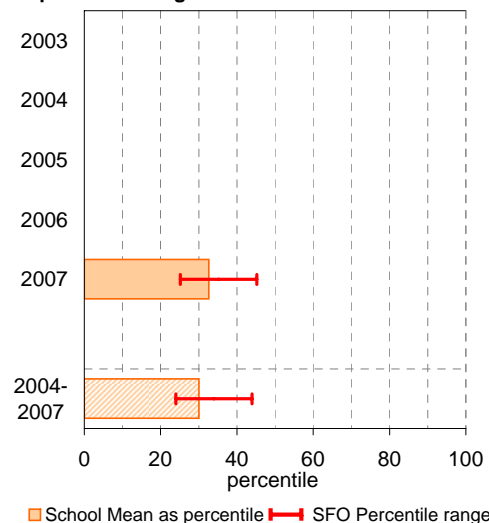


Year 3

School Mean against State Mean, including Participation

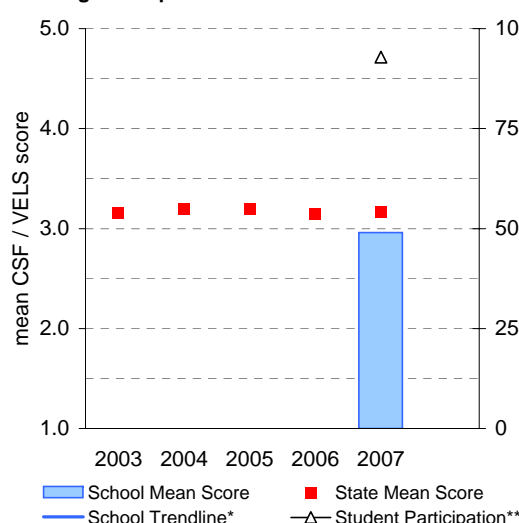


School Mean as percentile against SFO percentile range

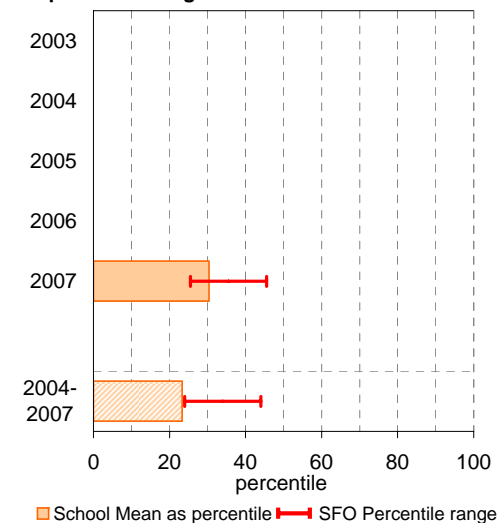


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 7 and 9: Reading (discontinued at the end of 2007)

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the NAPLAN Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in AIM / Feb enrolments) * 100

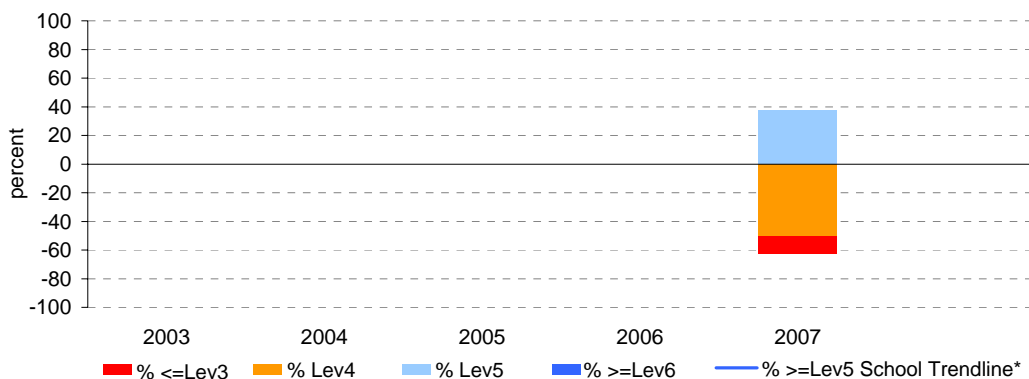
Year 7

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											4.1
2004											4.2
2005											4.2
2006											4.2
2007	40	95	0	0	13	50	38	0	0	3.8	4.1

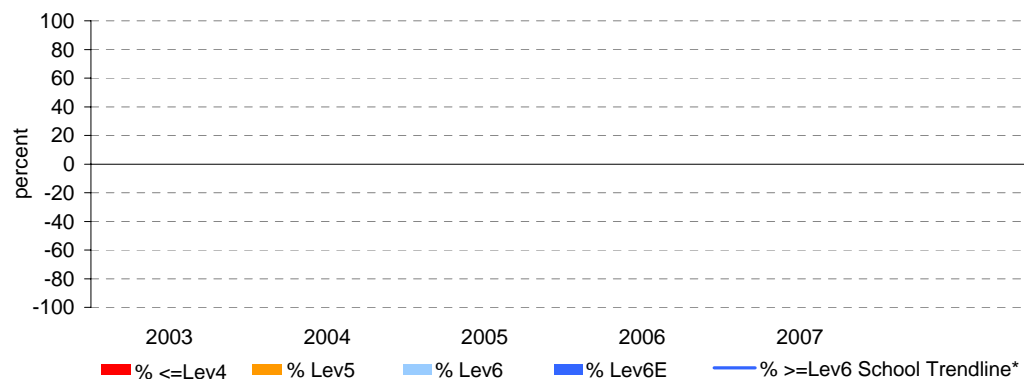
Year 9

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											
2004											
2005											
2006											5.1
2007											5.1

Percent of students by VELs level

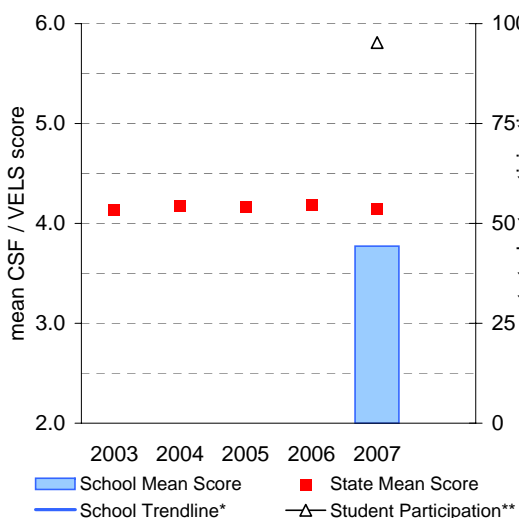


Percent of students by VELs level

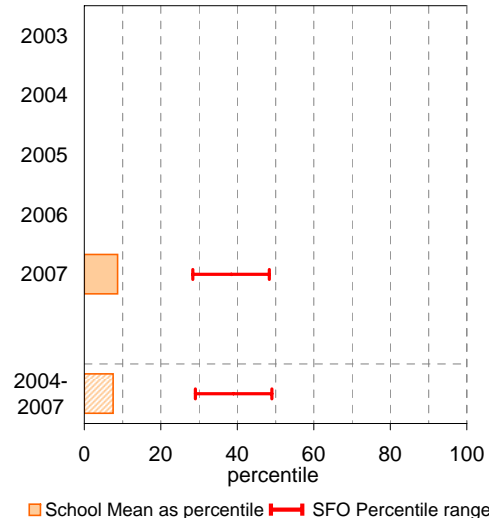


Year 7

School Mean against State Mean, including Participation

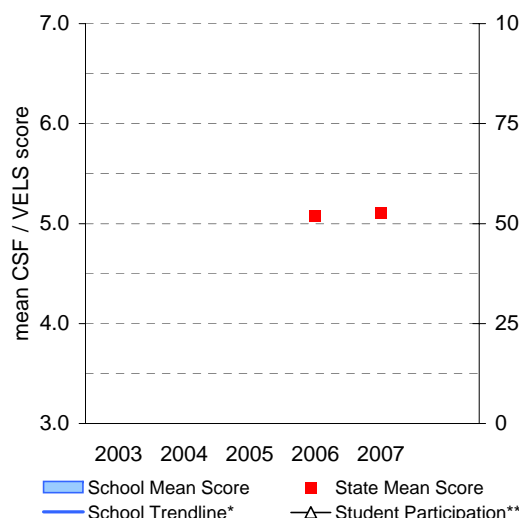


School Mean as percentile against SFO percentile range

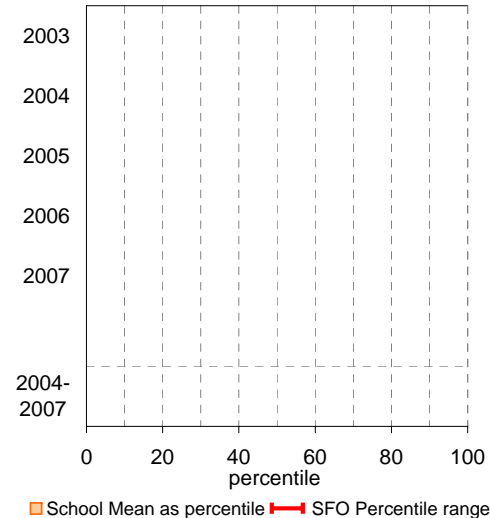


Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 3 and 5: Number (discontinued at the end of 2007)

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the NAPLAN Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in AIM / Feb enrolments) * 100

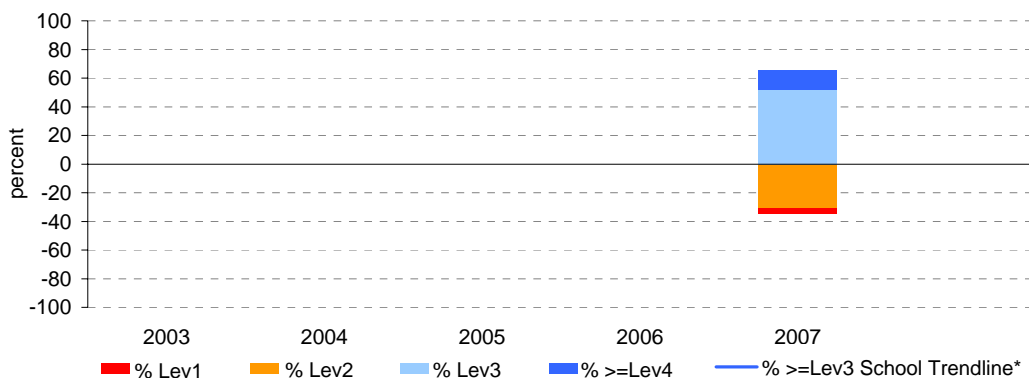
Year 3

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											2.4
2004											2.4
2005											2.4
2006											2.4
2007	29	88	3	31	52	14	0	0	0	2.2	2.4

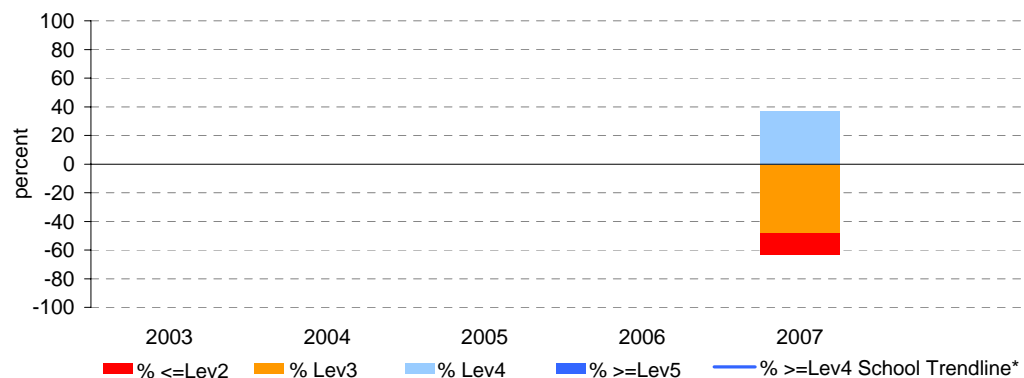
Year 5

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											3.1
2004											3.2
2005											3.2
2006											3.2
2007	27	96	0	15	48	37	0	0	0	2.7	3.2

Percent of students by VELs level

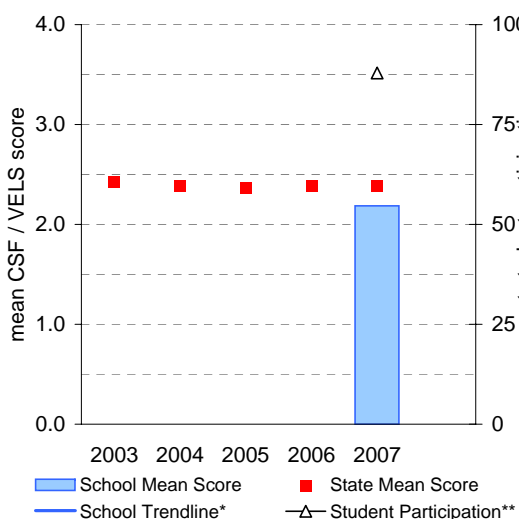


Percent of students by VELs level

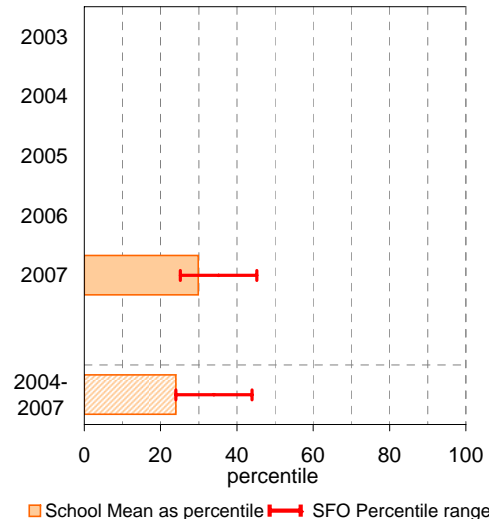


Year 3

School Mean against State Mean, including Participation

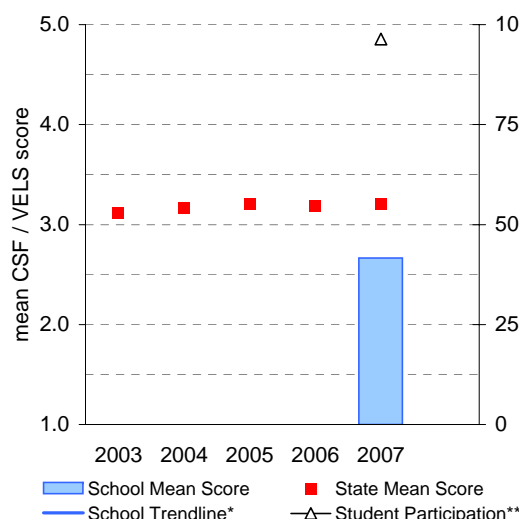


School Mean as percentile against SFO percentile range

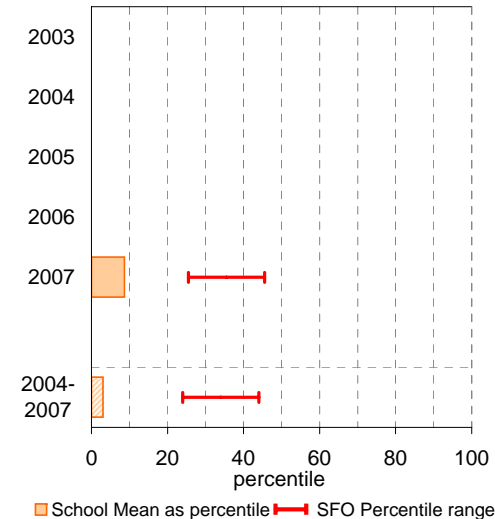


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 7 and 9: Mathematics (discontinued at the end of 2007)

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the NAPLAN Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in AIM / Feb enrolments) * 100

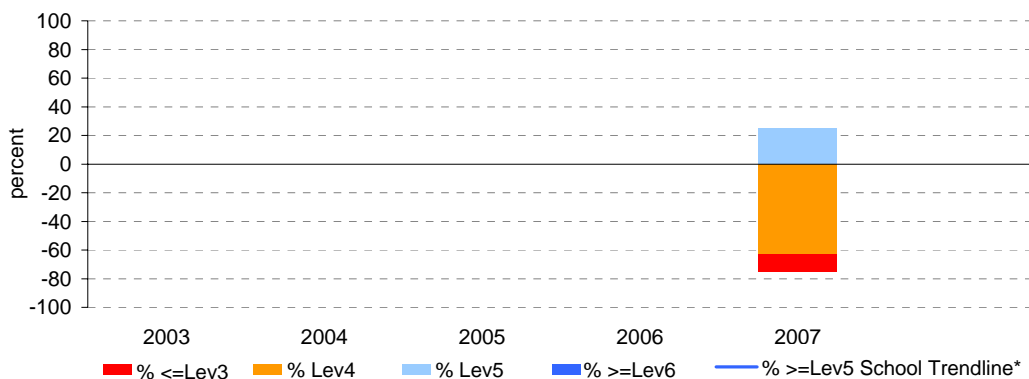
Year 7

	student participation		Percent of students by VELS level							Mean CSF / VELS Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											4.0
2004											4.0
2005											4.0
2006											4.0
2007	40	95	0	0	13	63	25	0	0	3.7	4.1

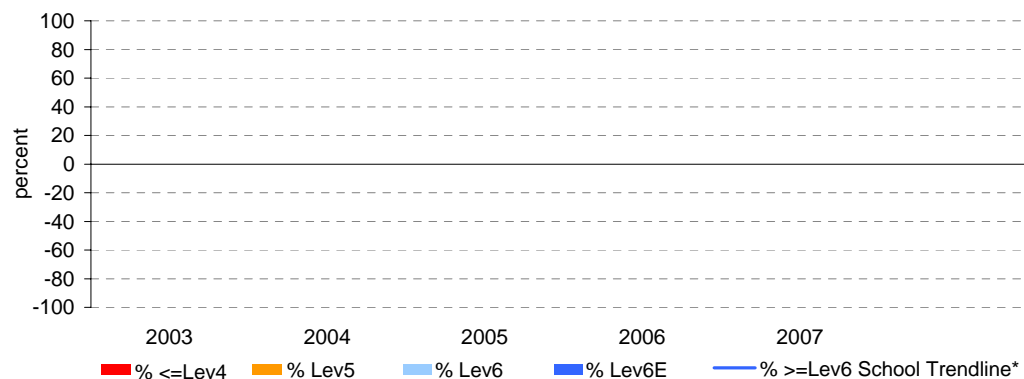
Year 9

	student participation		Percent of students by VELS level							Mean CSF / VELS Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											
2004											
2005											
2006											4.8
2007											4.8

Percent of students by VELS level

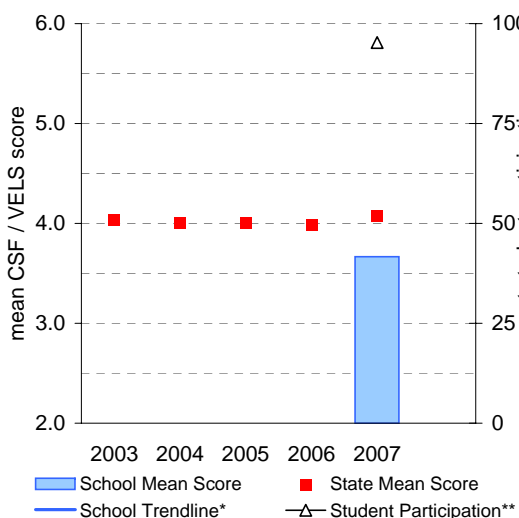


Percent of students by VELS level

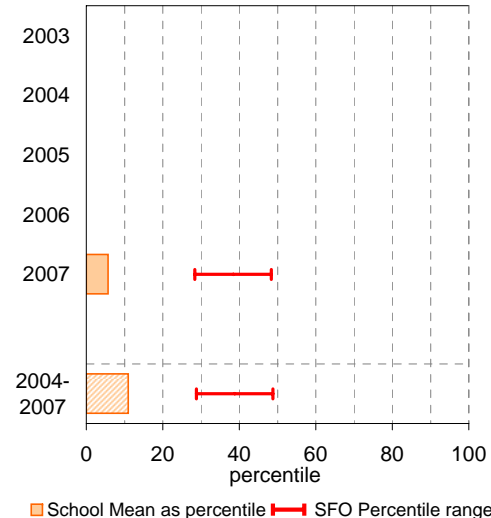


Year 7

School Mean against State Mean, including Participation

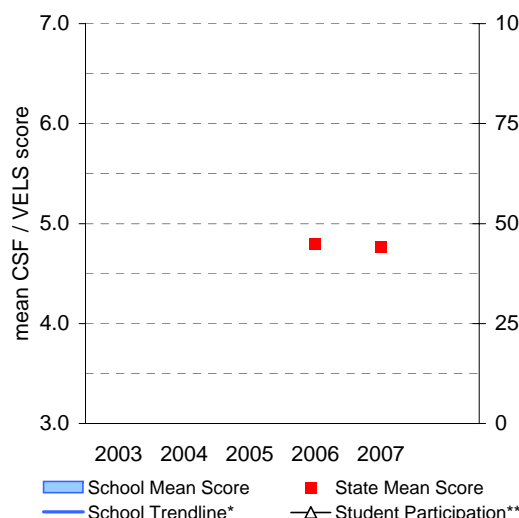


School Mean as percentile against SFO percentile range

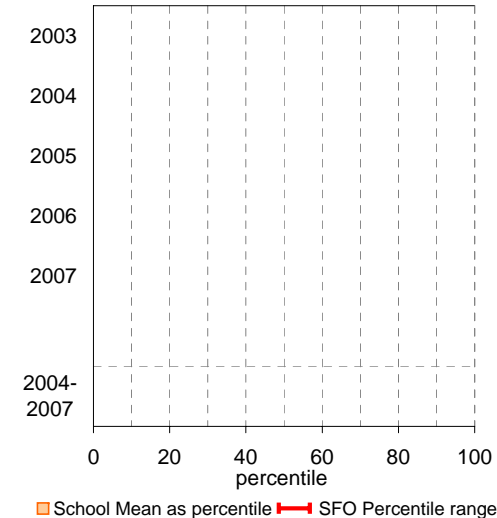


Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



VCE

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: Only 2009 studies, which at least 1 student completed, are included.

Source of data: Victorian Curriculum and Assessment Authority.

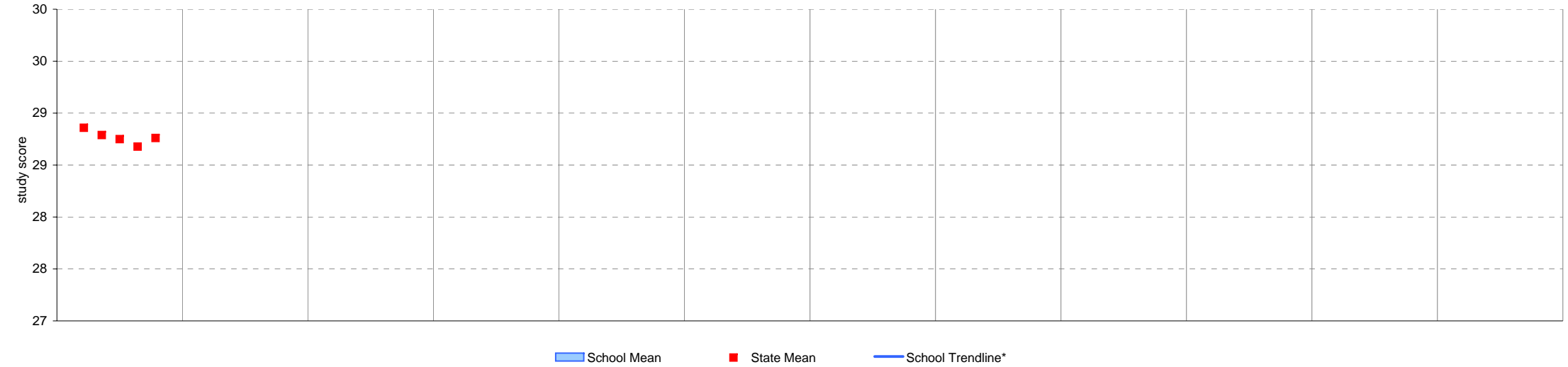
Notes:

- After all study, English, Further Maths and Maths Methods, studies are listed in descending order of the number of students in the latest year.
- From 2005, VET study scores are included.
- From 2005, data is based on 'reported' study scores, not 'achieved' study scores.

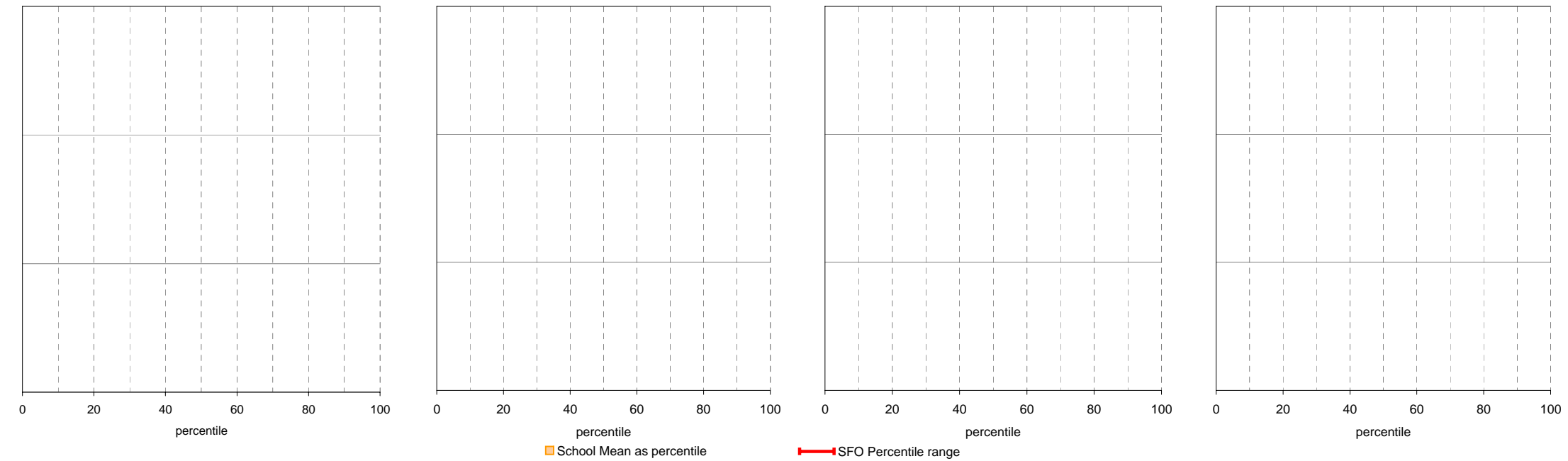
2005		2006		2007		2008		2009	
No. of students	school mean	No. of students	school mean	No. of students	school mean	No. of students	school mean	No. of students	school mean

School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: Victorian Curriculum and Assessment Authority.
School Mean against State Mean

Notes: * The school trendline is only plotted when there is data for each calendar year.
 - After allstudy, EN01, MA07 and MA08, the remaining studies are charted in order of the number of students who completed that study in 2008, from highest to lowest.
 - From 2005, VET study scores are included.
 - From 2005, data is based on 'reported' study scores, not the 'achieved' study scores.
 - Only the results of the 32 studies with the most students (apart from EN01, MA07 and MA08) are charted.



School Mean as percentile against SFO percentile range

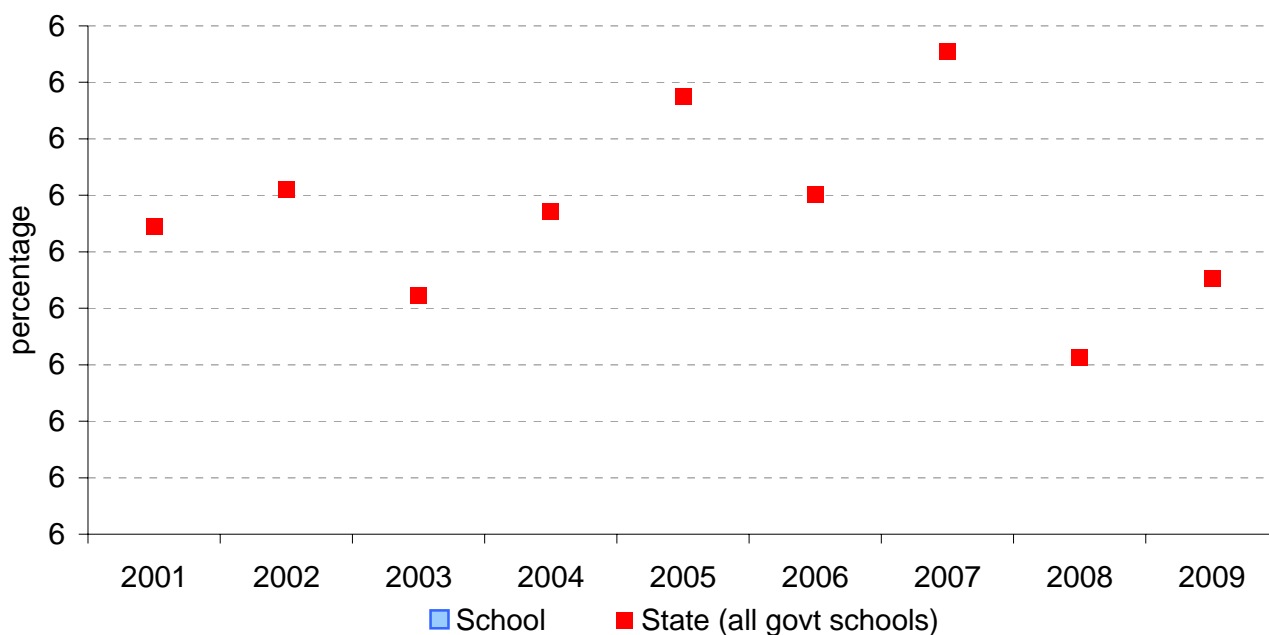


VCE: Study Scores of 40 or more

School no:	8846
School name:	The Lakes South Morang P-9 School
Explanation:	Of all VCE study scores, the percentage that were 40 or more.
Source of data:	Victorian Curriculum and Assessment Authority.

Year	School		State (all govt schools)
	Total study scores	% 40 or more*	% 40 or more
2001			6.0
2002			6.0
2003			5.9
2004			6.0
2005			6.1
2006			6.0
2007			6.1
2008			5.9
2009			5.9

VCE percentage of study scores of 40 or more*, 2001 to 2009



Note:

- * Prior to 2005, this data may not match the information published in *The Age*. Data presented on this page prior to 2005 does not include study scores from the small number of VET studies that are given study scores.
- From 2005, VET study scores are included.
- From 2005, data is based on 'reported' study scores, not 'achieved' study scores.

VET

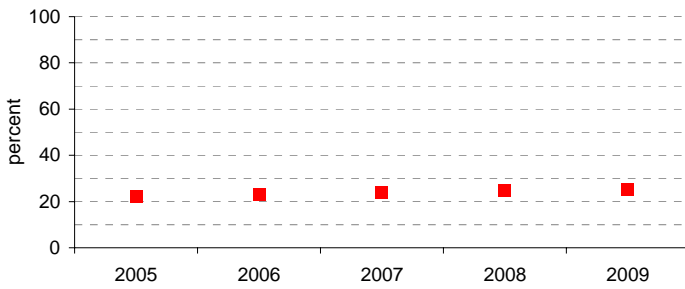
School no: 8846
School name: The Lakes South Morang P-9 School
Source of data: Victorian Curriculum and Assessment Authority.
 More detailed information is available on the VASS system provided by VCAA.

Notes: * - The school trendline is only plotted when there is data for each calendar year.
 1 - UOC = Unit(s) of Competence.
 2 - % students based on yr10, 11 & 12 August enrolments.
 3 - Only includes students undertaking at least 1 UOC.

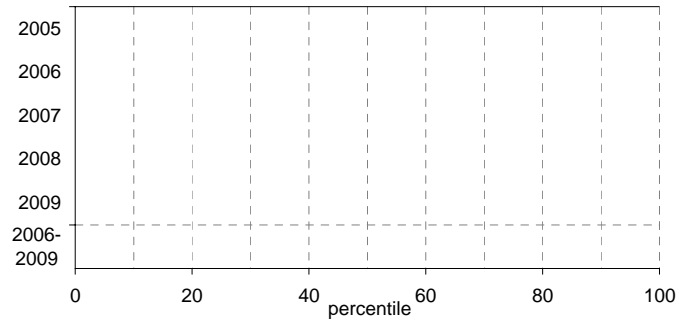
Year	Year Level	Participation			Completion				
		School		State	School		State		
		No. students undertaking at least 1 UOC ¹	% students ² undertaking at least 1 UOC ¹	Avg no. UOCs ¹ undertaken per student ³	% students ² undertaking at least 1 UOC ¹	Avg no. UOCs ¹ undertaken per student ³	No. UOCs ¹ with satisfactory result	% UOCs ¹ with satisfactory result	% UOCs ¹ with satisfactory result
2005	10	-	-	-	-	-	-	-	-
	11	-	-	-	-	-	-	-	-
	12	-	-	-	-	-	-	-	-
	10-12	-	-	-	22.3	11.9	-	-	72.6
2006	10	-	-	-	-	-	-	-	-
	11	-	-	-	-	-	-	-	-
	12	-	-	-	-	-	-	-	-
	10-12	-	-	-	23.0	12.0	-	-	75.6
2007	10	-	-	-	-	-	-	-	-
	11	-	-	-	-	-	-	-	-
	12	-	-	-	-	-	-	-	-
	10-12	-	-	-	23.8	11.7	-	-	76.4
2008	10	-	-	-	-	-	-	-	-
	11	-	-	-	-	-	-	-	-
	12	-	-	-	-	-	-	-	-
	10-12	-	-	-	24.6	12.0	-	-	76.7
2009	10	-	-	-	-	-	-	-	-
	11	-	-	-	-	-	-	-	-
	12	-	-	-	-	-	-	-	-
	10-12	-	-	-	25.1	11.8	-	-	78.9

Participation - % Yr10-12 students² undertaking at least 1 UOC¹

School against State

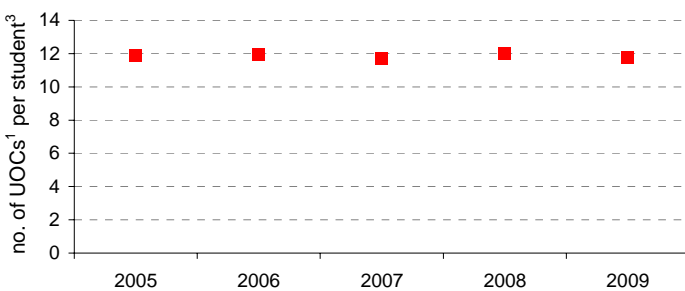


School as percentile

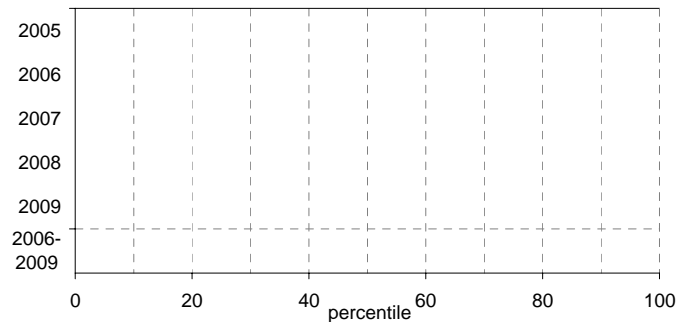


Avg no. UOCs¹ undertaken per student³

School Mean against State Mean

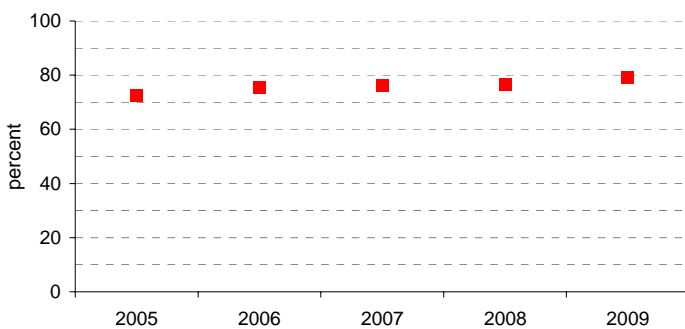


School Mean as percentile

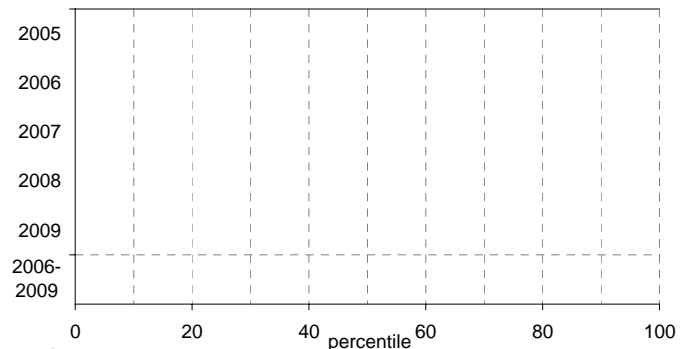


Completion - % UOCs¹ with satisfactory result

School against State



School as percentile



Legend: School (blue square), State Mean (red square), School Trendline* (blue line), School as percentile (orange square)

VCAL

School no: 8846
School name: The Lakes South Morang P-9 School
Explanation: 'No. of VCAL credits undertaken' is calculated by summing the number of credits undertaken by each VCAL student across all VCAL students.

Notes:* - The school trendline is only plotted when there is data for each calendar year.

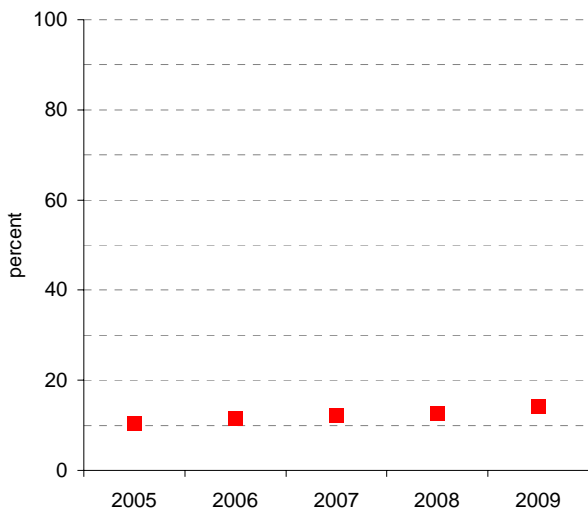
1 - No. and % students based on yr11 & 12 August enrolments.

The data contained in this page is for all VCAL strands and levels combined.

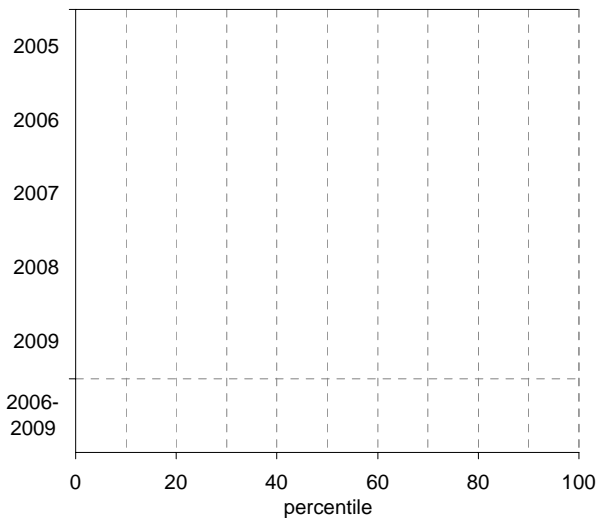
Source of data: Victorian Curriculum and Assessment Authority.
 More detailed information is available on the VASS system provided by VCAA.

Participation						Completion		
School					State	School		State
Year	Year Level	No. students ¹	No. students undertaking VCAL	% students ¹ undertaking VCAL	% students ¹ undertaking VCAL	No. VCAL unit credits undertaken	% satisfactory completion of VCAL credits	% satisfactory completion of VCAL credits
2005	11-12	-	-	-	10.4	-	-	72.9
2006	11-12	-	-	-	11.5	-	-	77.7
2007	11-12	-	-	-	12.0	-	-	76.5
2008	11-12	-	-	-	12.7	-	-	75.8
2009	11-12	-	-	-	14.1	-	-	76.2

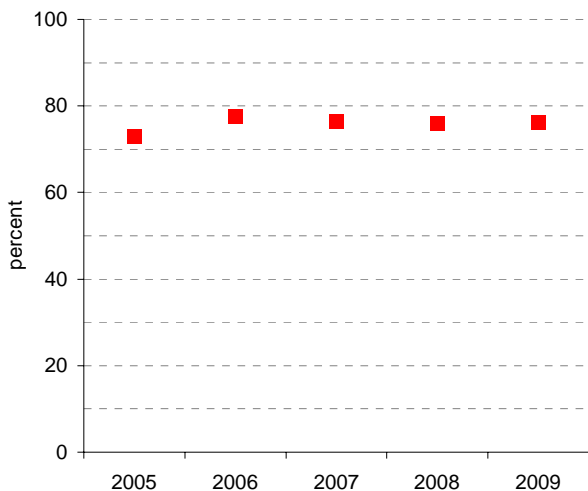
Participation - % Yr11-12 students¹ undertaking VCAL
 School against State



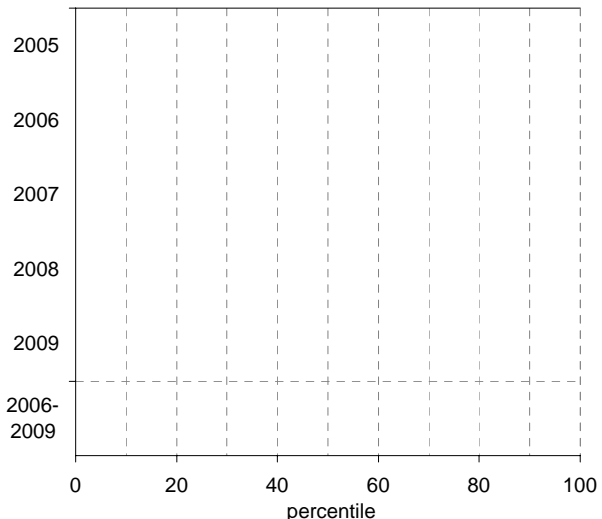
School as percentile



Completion - % satisfactory completion of VCAL credits
 School against State



School as percentile



■ School
 ■ State Mean
 — School Trendline*
 ■ School as percentile

Teacher Assessment of Student Progress (PSD students)

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: Teachers assess their students' progress against the 8 VELS Domains / CSF KLAs using a 6-point scale (students in special schools and those who cannot be assessed against the VELS / CSF).

Source of data: Data transmitted from school to DEECD via an online web-form.

	No progress (%)	Little progress (%)	Satisfactory progress (%)	Good progress (%)	Very good progress (%)	Excellent progress (%)	Total students assessed ¹ (no.)
2005 (by CSF KLA)							
English							
Mathematics							
Science							
Technology							
The Arts							
H&PE							
SOSE							
2006 (by CSF KLA)							
English							
Mathematics							
Science							
Technology							
The Arts							
H&PE							
SOSE							
2007 (by VELS Domain)							
English							
Mathematics							
Science							
ICT							
The Arts							
H&PE							
Civics & Citizenship							
2008 (by VELS Domain)							
English							
Mathematics							
Science							
ICT							
The Arts							
H&PE							
Civics & Citizenship							
2009 (by VELS Domain)							
English							
Mathematics							
Science							
ICT							
The Arts							
H&PE							
Civics & Citizenship							
2008 Pri/Sec state benchmarks (by VELS Domain)*							
English		29	40	24	7		
Mathematics		36	26	36	2		
Science	10	29	48	14			
ICT	5	31	38	19	5	2	
The Arts	10	19	40	24	7		
H&PE	5	29	31	29	5	2	
Civics & Citizenship	14	36	31	17		2	

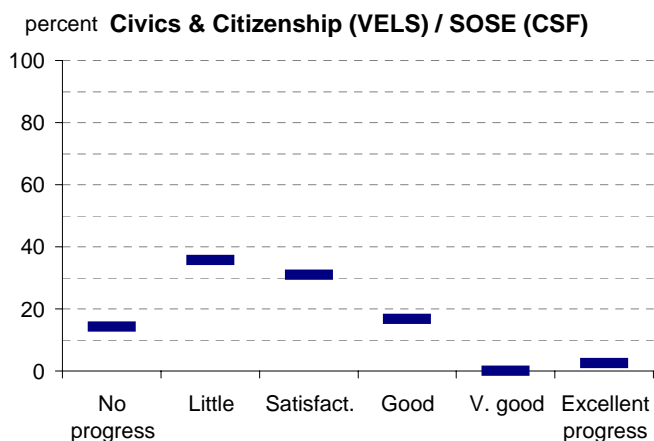
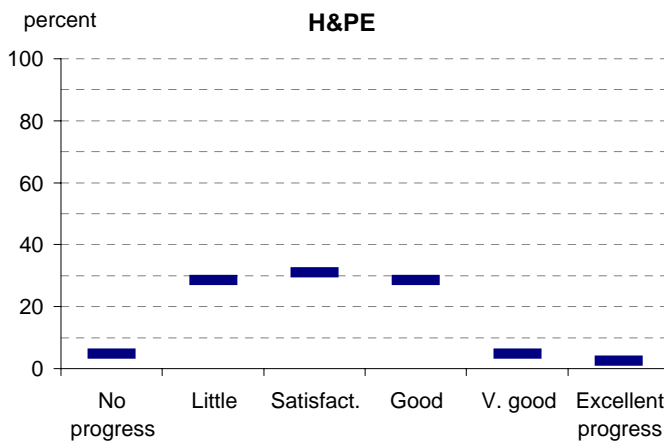
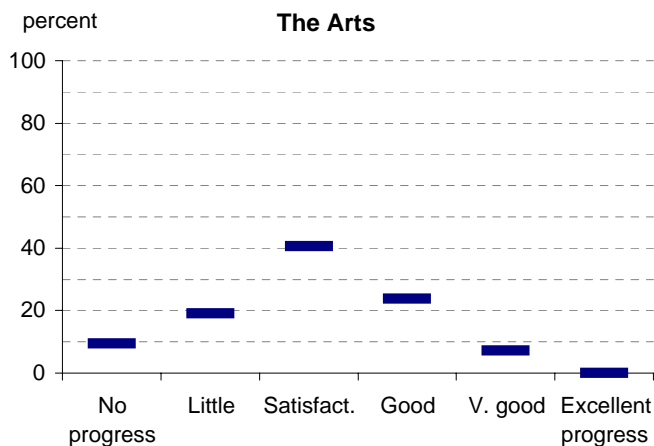
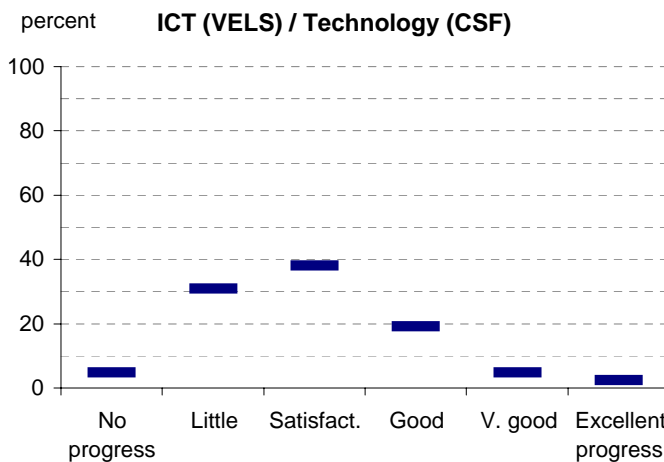
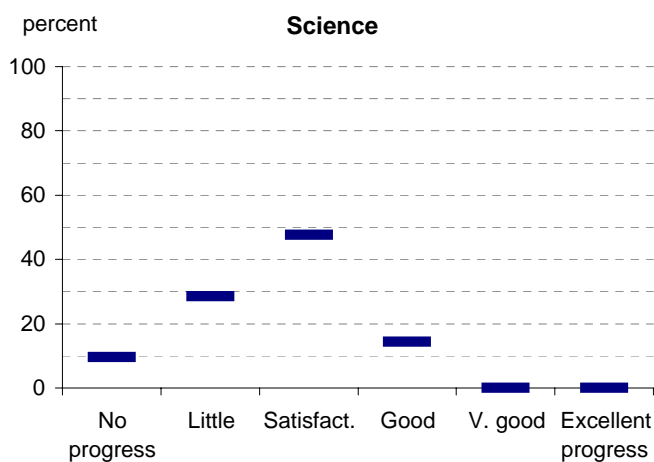
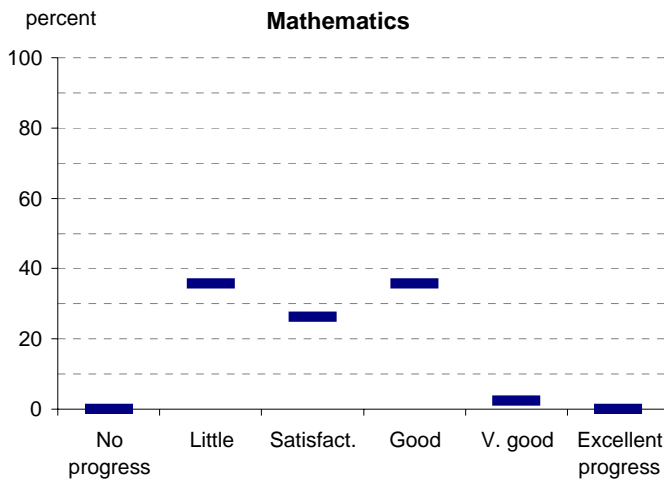
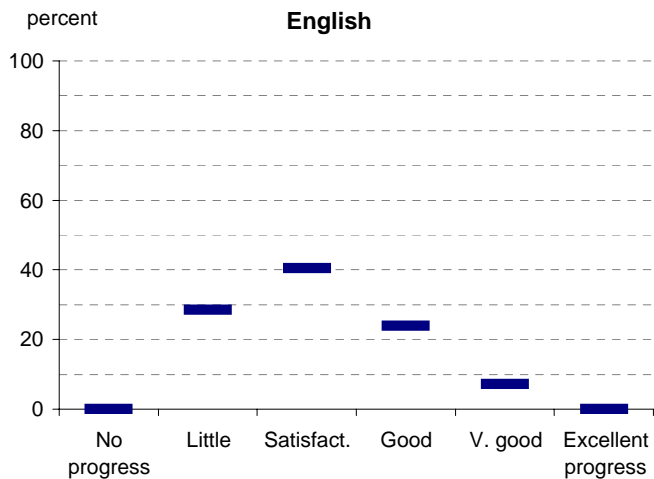
Notes: ¹ If schools provided percentages only, it is not possible to report the number of students assessed. In these cases, the total percentage (100) will be shown.

* 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Teacher Assessment of Student Progress (PSD students)

School no: 8846

School name: The Lakes South Morang P-9 School



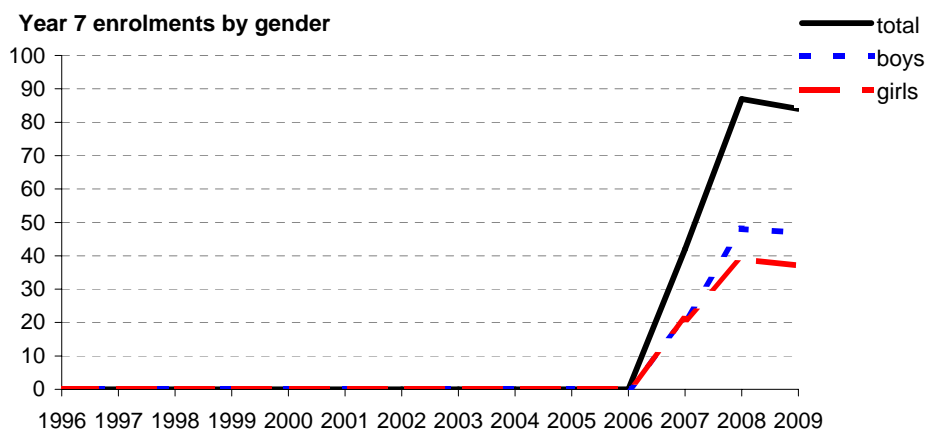
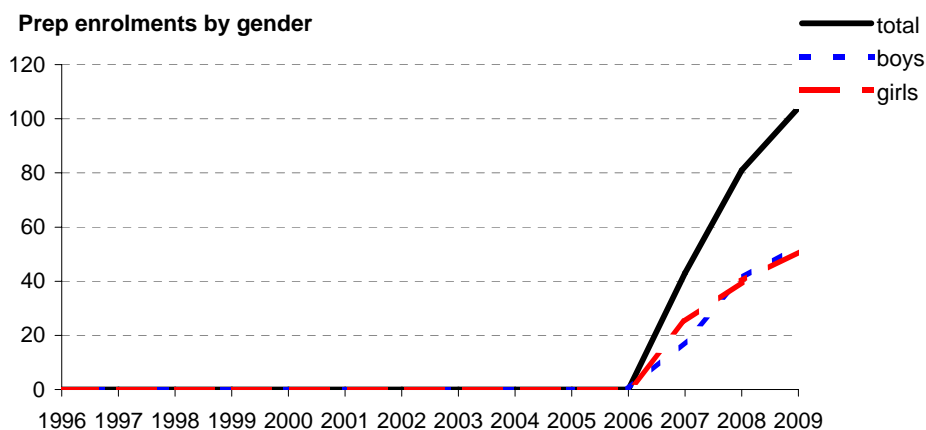
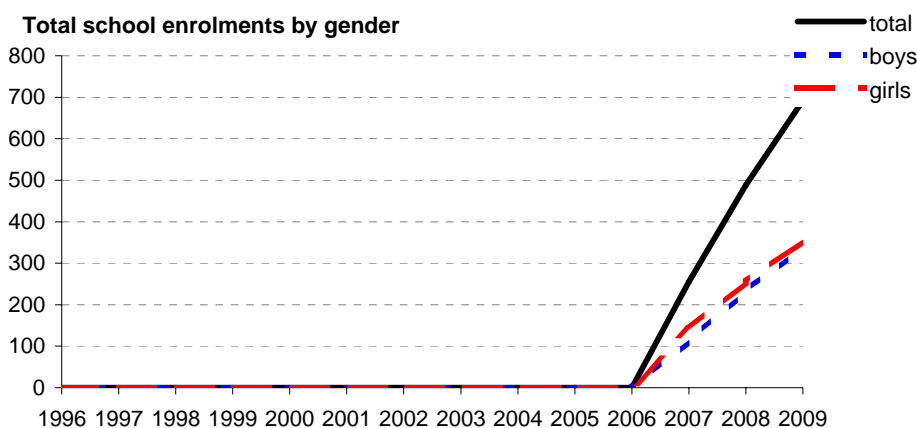
- 2005 (by CSF KLA)
- 2006 (by CSF KLA)
- 2007 (by VELS Domain)
- 2008 (by VELS Domain)
- 2009 (by VELS Domain)
- 2008 Pri/Sec state benchmarks (by VELS Domain)*

Notes: * 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

Enrolments

School no: 8846
School name: The Lakes South Morang P-9 School
Explanation: Enrolments at February census.
Source of data: February census.

Year	Total school enrolment			Prep enrolment			Year 7 enrolments		
	boys	girls	total	boys	girls	total	boys	girls	total
1996									
1997									
1998									
1999									
2000									
2001									
2002									
2003									
2004									
2005									
2006									
2007	113	142	255	18	25	43	21	21	42
2008	233	255	488	41	40	81	48	39	87
2009	338	354	692	53	51	104	47	37	84



Apparent Student Retention

Note: * The school trendline is only plotted when there is data for each calendar year.

School no: 8846

School name: The Lakes South Morang P-9 School

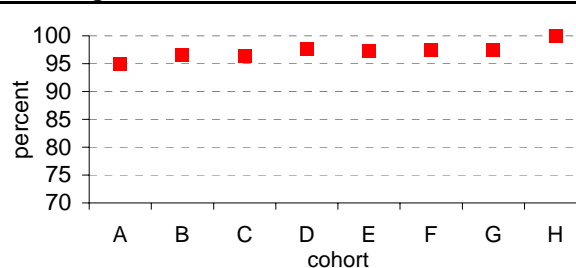
Explanation: Apparent retention rates are based on enrolments. For example, Year 7Feb-12Aug apparent retention refers to year 12 enrolment of students in full-time school education in August expressed as a percentage of year 7 enrolments in February five years earlier.

Source of data: February and August census.

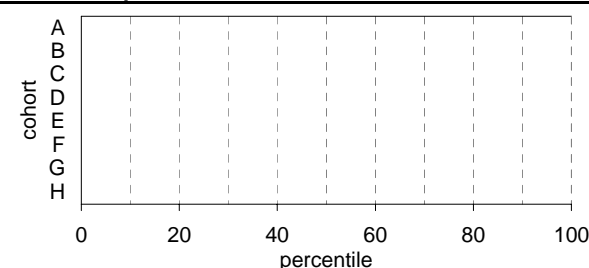
Year 7 (Feb) - 10 (Aug)

	Cohorts:	A	B	C	D	E	F	G	H
Year 7		1999	2000	2001	2002	2003	2004	2005	2006
Year 10		2002	2003	2004	2005	2006	2007	2008	2009
Year 7 (Feb)	no.								
Year 10 (Aug)	no.								
Year 7 (Feb) - 10 (Aug)	%								
State mean	%	95.0	96.6	96.3	97.6	97.3	97.4	97.6	99.9

School against State

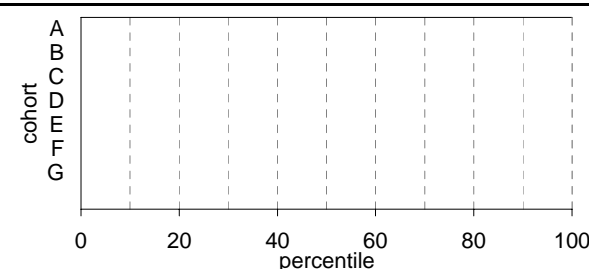
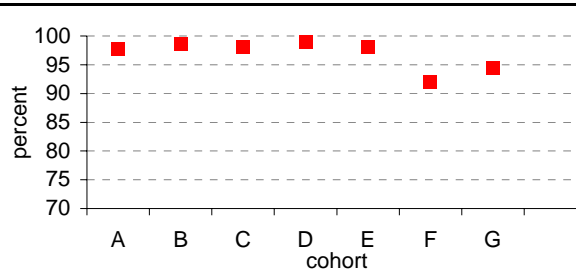


School as percentile



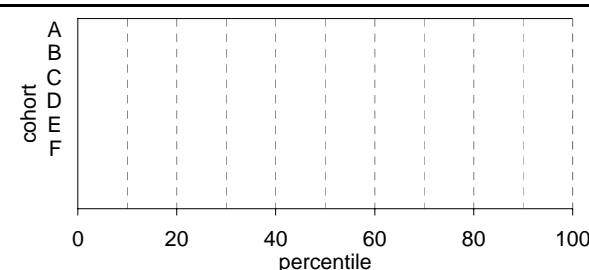
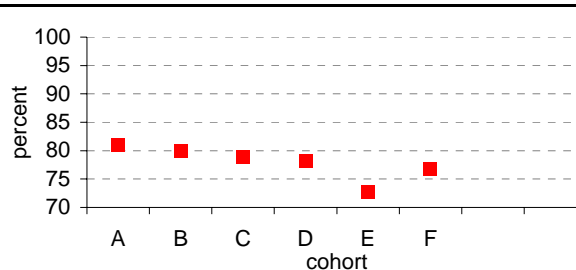
Year 10 (Aug) - 11 (Feb)

	Cohorts:	A	B	C	D	E	F	G
Year 10		2002	2003	2004	2005	2006	2007	2008
Year 11		2003	2004	2005	2006	2007	2008	2009
Year 10 (Aug)	no.							
Year 11 (Feb)	no.							
Year 10 (Aug) - 11 (Feb)	%							
State mean	%	97.7	98.7	98.2	99.0	98.2	92.0	94.4



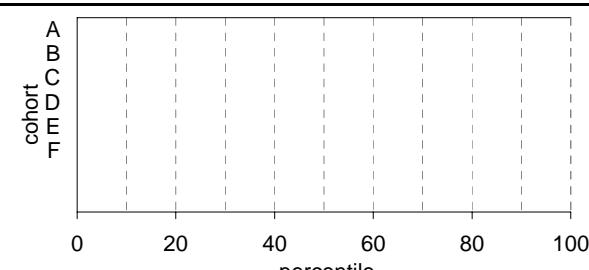
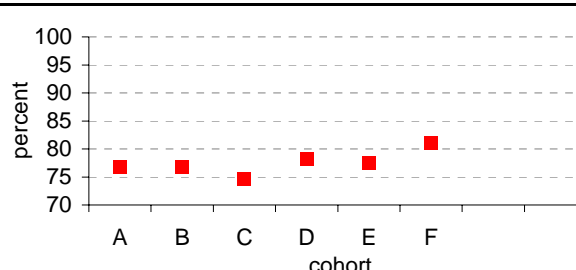
Year 11 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E	F
Year 11		2003	2004	2005	2006	2007	2008
Year 12		2004	2005	2006	2007	2008	2009
Year 11 (Feb)	no.						
Year 12 (Aug)	no.						
Year 11 (Feb) - 12 (Aug)	%						
State mean	%	81.0	79.8	78.8	78.1	72.7	76.7



Year 7 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E	F
Year 7		1999	2000	2001	2002	2003	2004
Year 12		2004	2005	2006	2007	2008	2009
Year 7 (Feb)	no.						
Year 12 (Aug)	no.						
Year 7 (Feb) - 12 (Aug)	%						
State mean	%	76.9	76.8	74.6	78.2	77.5	81.1



Legend: School (blue line), State Mean (red square), School Trendline* (blue line), School as percentile (orange square)

Real Student Retention

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ^ 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: Real retention rates show the percentage of students who have been enrolled at the same school over a period of time.

For example, the formula for the real retention rate for Year 7Feb to 10Aug for school X in 2009 is as follows:

$$\frac{\text{(no. of students enrolled in Yr10 in school X as at August 2009 census and who enrolled prior to 1/3/2006, ie, enrolled in school X at beginning of Yr7)}}{\text{(enrolments in Yr7 Feb in 2006 according to census)}}$$

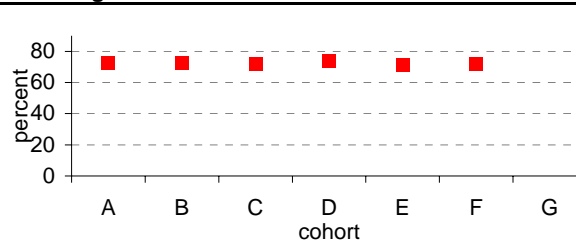
By definition, real school retention will be less than or equal to 100% (assuming there are no students repeating the year, or accelerating through years). Generally, real school retention rates are affected by students transferring to another school & students exiting the school system. They are a measure of the 'holding power' of the school.

Source of data: Data retrieved electronically from CASES21 at time of rollover.

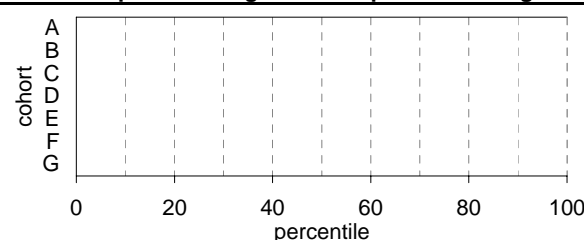
Year 7 (Feb) - 10 (Aug)

	Cohorts:	A	B	C	D	E	F	G
Year 7		2000	2001	2002	2003	2004	2005	2006
Year 10		2003	2004	2005	2006	2007	2008	2009
Year 7 (Feb)	no.							0
Year 10 (Aug)	no.							0
Year 7 (Feb) - 10 (Aug)	%							0.0
State mean^	%	72.7	72.8	71.7	73.5	71.5	71.8	

School against State^

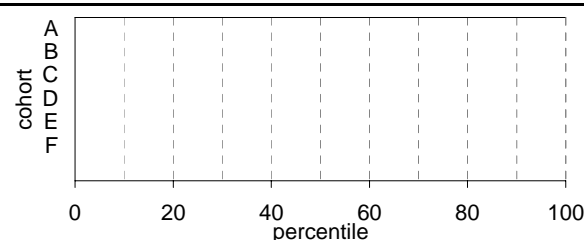
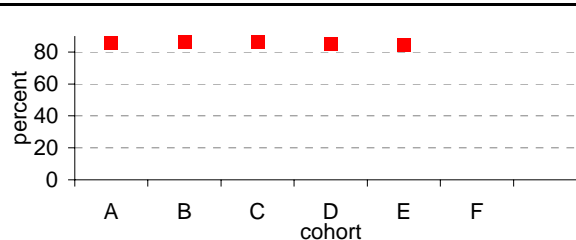


School as percentile against SFO percentile range^



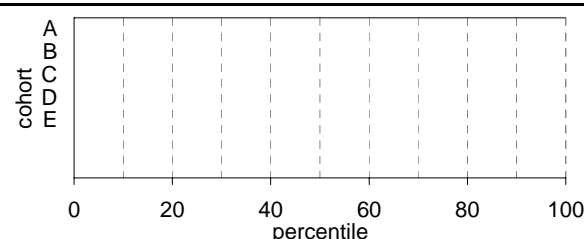
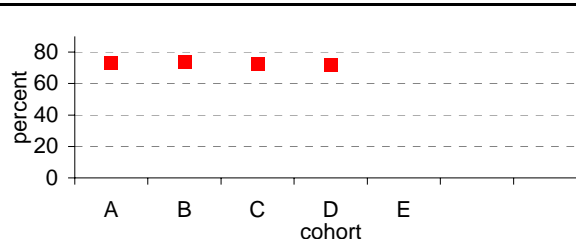
Year 10 (Aug) - 11 (Feb)

	Cohorts:	A	B	C	D	E	F
Year 10		2003	2004	2005	2006	2007	2008
Year 11		2004	2005	2006	2007	2008	2009
Year 10 (Aug)	no.						0
Year 11 (Feb)	no.						0
Year 10 (Aug) - 11 (Feb)	%						0.0
State mean^	%	85.9	85.9	86.1	85.1	84.7	



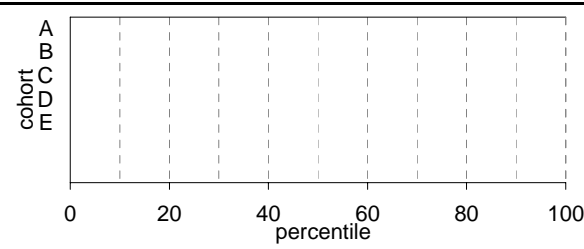
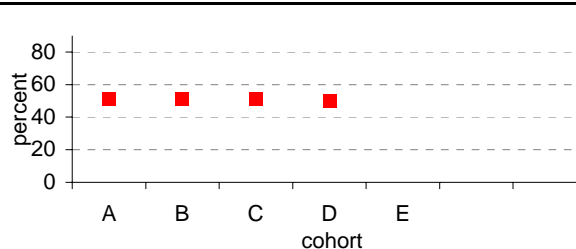
Year 11 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E
Year 11		2004	2005	2006	2007	2008
Year 12		2005	2006	2007	2008	2009
Year 11 (Feb)	no.					0
Year 12 (Aug)	no.					0
Year 11 (Feb) - 12 (Aug)	%					0.0
State mean^	%	73.0	73.5	72.5	71.6	



Year 7 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E
Year 7		2000	2001	2002	2003	2004
Year 12		2005	2006	2007	2008	2009
Year 7 (Feb)	no.					0
Year 12 (Aug)	no.					0
Year 7 (Feb) - 12 (Aug)	%					0.0
State mean^	%	51.0	51.1	50.8	50.1	



Legend: School (blue square), State Mean (red square), School Trendline* (blue line), School as percentile (orange square), SFO Percentile range (red line)

Exit Destination: Year 10

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: The destination of students who left during or at the end of Year 10.

Source of data: Data retrieved electronically from CASES21 following February census.

Exit Destination	2005		2006		2007		2008		2009		2008 state^
	n	%	n	%	n	%	n	%	n	%	%
Continuing education and training											
Government School											43.6
Non-Government School											6.2
University											0.1
Other Training Provider											4.2
(new in 2007)											
TAFE / RTO / ACE											12.4
Apprenticeship / Traineeship											7.3
Home Schooling											0.2
Deferred											0.1
(ceased in 2007)											
School (non Victorian)											
TAFE											
Private Registered Training Organisation											
Adult and Community Education Organisation											
SUBTOTAL											74.0
Not continuing education and training											
Employed (part time)											1.7
Employed (full time)											5.0
Unemployed (seeking work)											4.8
Unemployed (not seeking work)†											1.0
SUBTOTAL											12.6
Unknown											13.4
TOTAL											100.0

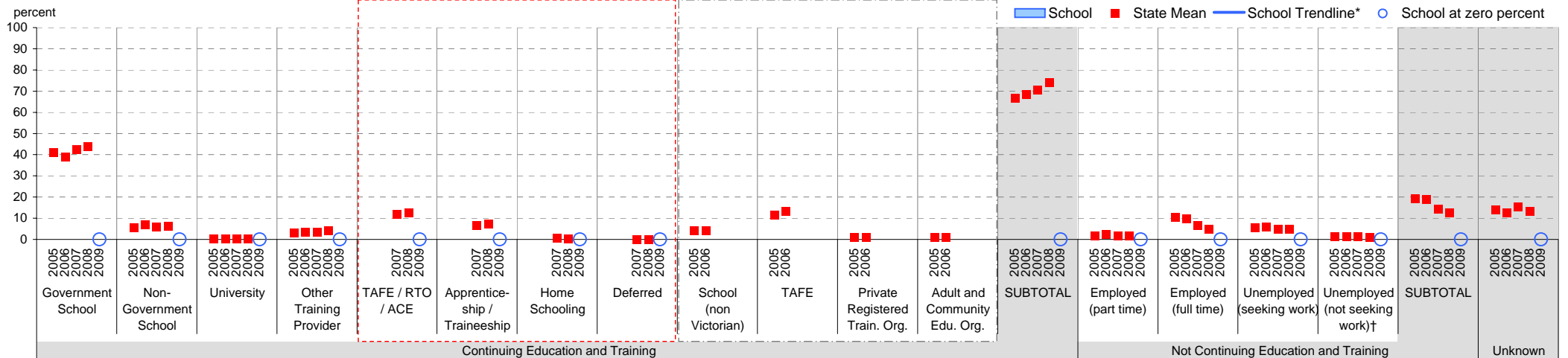
Total Yr 10 February enrolment

Notes: * The school trendline is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

School against State



Exit Destination: Year 11

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: The destination of students who left during or at the end of Year 11.

Source of data: Data retrieved electronically from CASES21 following February census.

Exit Destination	2005		2006		2007		2008		2009		2008 state [^]
	n	%	n	%	n	%	n	%	n	%	%
Continuing education and training											
Government School											19.1
Non-Government School											5.1
University											0.4
Other Training Provider											4.8
(new in 2007) TAFE / RTO / ACE											15.6
Apprenticeship / Traineeship											13.9
Home Schooling											0.1
Deferred											0.2
(ceased in 2007) School (non Victorian)											
TAFE											
Private Registered Training Organisation											
Adult and Community Education Organisation											
SUBTOTAL											59.1
Not continuing education and training											
Employed (part time)											4.4
Employed (full time)											12.1
Unemployed (seeking work)											8.5
Unemployed (not seeking work) [†]											1.7
SUBTOTAL											26.7
Unknown											14.3
TOTAL											100.0

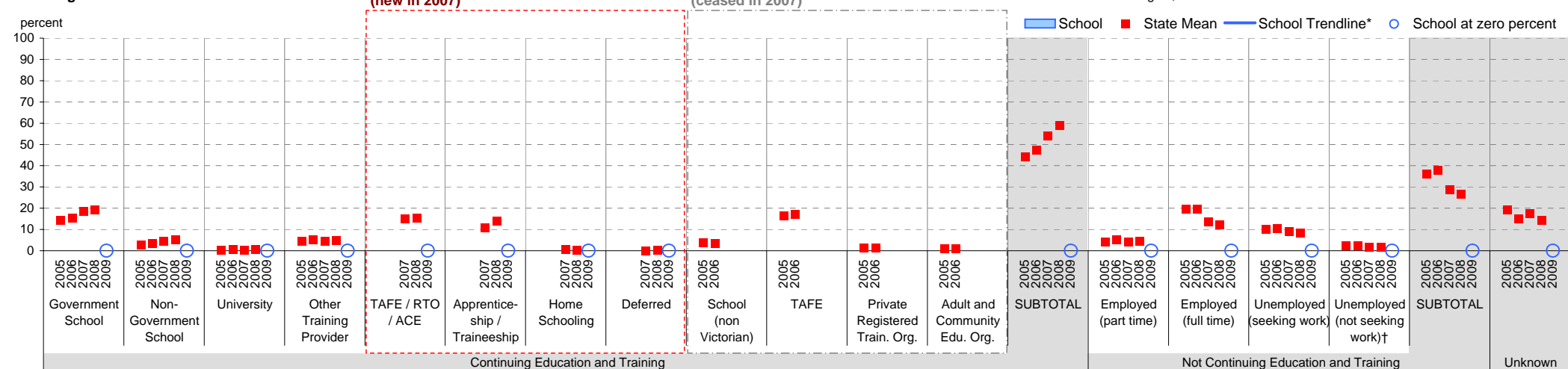
Total Yr 11 February enrolment

Notes: * The school trendline is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

School against State



Exit Destination: Students who left Year 12 before completing the year

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: The destination of students who left prior to completing Year 12.

Source of data: Data retrieved electronically from CASES21 following February census.

Exit Destination	2005		2006		2007		2008		2009		2008 state^
	n	%	n	%	n	%	n	%	n	%	%
Continuing education and training											
Government School											11.6
Non-Government School											2.6
University											1.2
Other Training Provider											3.6
(new in 2007) TAFE / RTO / ACE											12.9
Apprenticeship / Traineeship											15.2
Home Schooling											
Deferred											0.2
(ceased in 2007) School (non Victorian)											
TAFE											
Private Registered Training Organisation											
Adult and Community Education Organisation											
SUBTOTAL											47.4
Not continuing education and training											
Employed (part time)											6.6
Employed (full time)											18.4
Unemployed (seeking work)											10.5
Unemployed (not seeking work)†											2.5
SUBTOTAL											37.9
Unknown											14.7
TOTAL											100.0

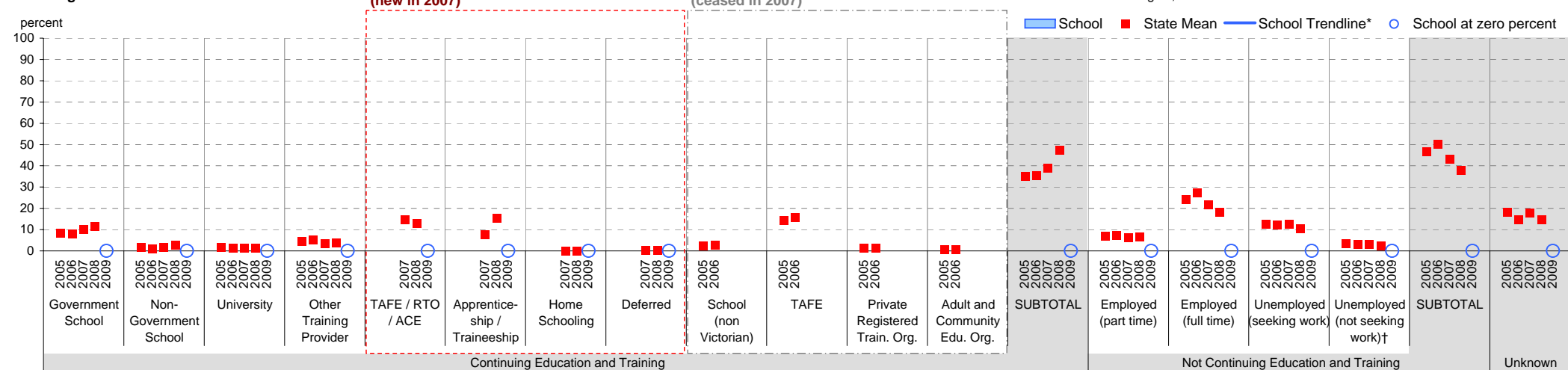
Total Yr 12 February enrolment

Notes: * The school trendline is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2009 benchmarks will be calculated in August, when data from all schools has been submitted.

School against State



Student Absence

School no: 8846

School name: The Lakes South Morang P-9 School

Source of data: Data retrieved electronically from CASES21.

Explanation: The average (mean) number of absent days† per FTE** student.

Note that 20 absent days equates to 1 absent day per fortnight, and 10 absent days to 1 absent day per month.

	School								2008 state benchmark^		
	2006		2007		2008		2009		25th ptile	Mean	75th ptile
	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student			
Prep			45.7	12	81.9	13.1	109.4	14.8	12.0	14.8	17.7
Yr 1			28.1	10.8	46.7	13.5	90.3	12	12.0	14.2	16.8
Yr 2			32.2	10.9	39.0	14.2	58.8	13.8	11.4	13.5	15.8
Yr 3			32.8	12.5	50.7	12.4	54.8	14.8	11.0	13.2	15.4
Yr 4			32.9	12.3	44.5	14.1	62.9	13.1	11.2	13.5	15.6
Yr 5			29.2	9.6	50.2	12	56.5	16.1	11.2	13.6	15.9
Yr 6			27.8	11	41.1	13.2	62.9	15.5	11.3	13.8	16.0
Yr 7			43.2	12.4	83.1	18.1	82.4	19.4	12.8	15.2	18.6
Yr 8					52.2	20.7	81.1	22.7	15.4	18.8	23.7
Yr 9							44.0	19.5	17.0	21.2	26.6
Yr 10									15.7	19.6	23.3
Yr 11									11.5	14.9	19.5
Yr 12									8.5	11.7	15.2
Ungraded										15.2	
P-6 mean				11.4		13.1		14.2		13.8	
7-12 mean				12.4		19.1		20.7		17.2	
P-12 mean				11.5		14.8		16.1		15.2	

Notes:

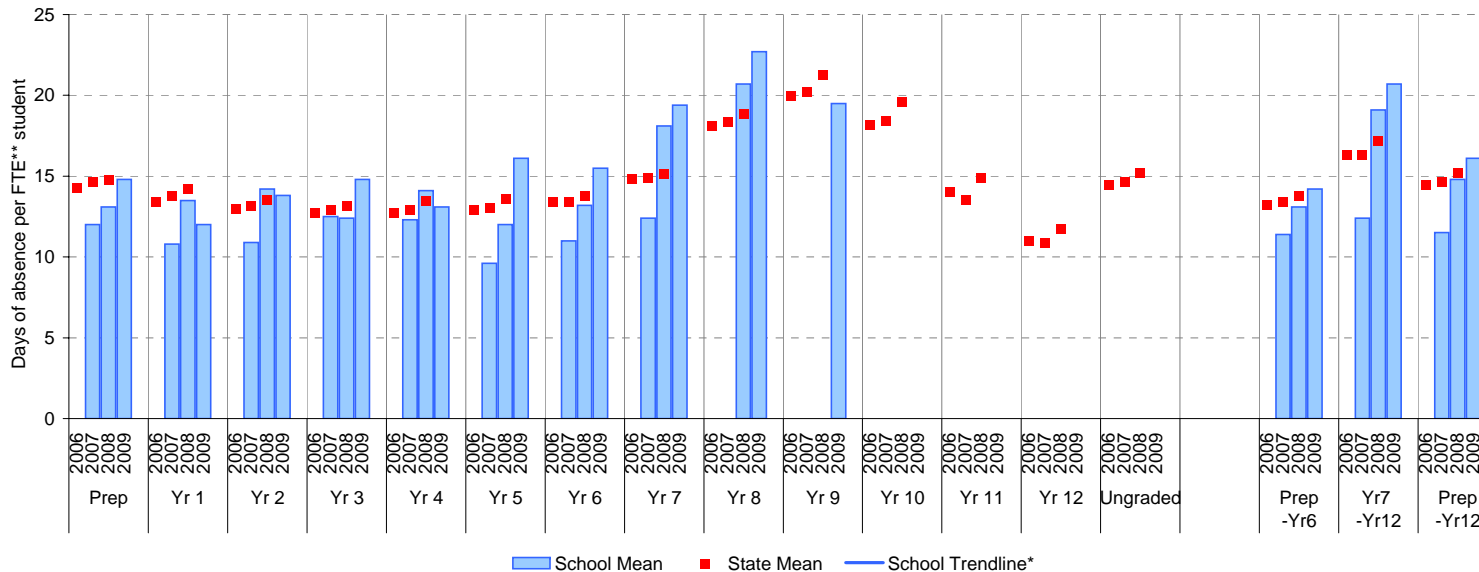
† Includes non-curriculum absences only (absence codes 200, 201, 202, 203, 205, 206, 207, 208, 209, 210, 211, 300, 401, 500, 700, 800, 804, 805, 900).

* The school trendline is only plotted when there is data for each calendar year.

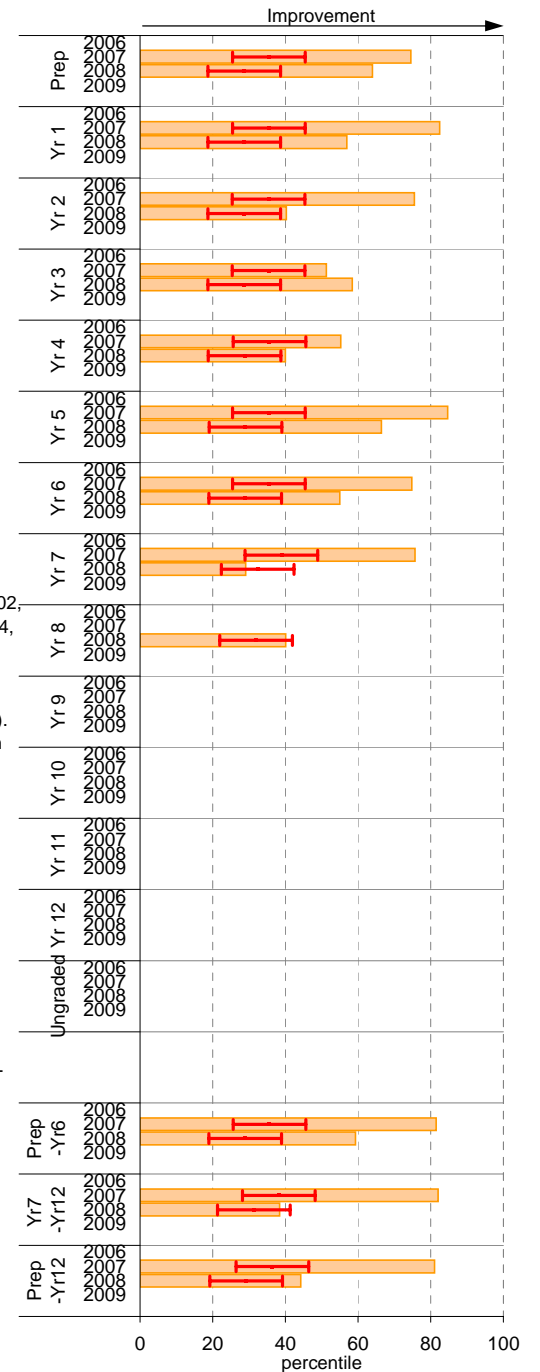
** FTE = Full Time Equivalent (including part-time & part-year fractions).

^ 2009 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

School Mean against State Mean^



School Mean as percentile against SFO percentile range^



Parent Opinion

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: A self-completion questionnaire to obtain parents' opinions of the school. Parents rated a number of statements using a scale where 1=strongly disagree & 7=strongly agree. The statements were grouped into the following categories.

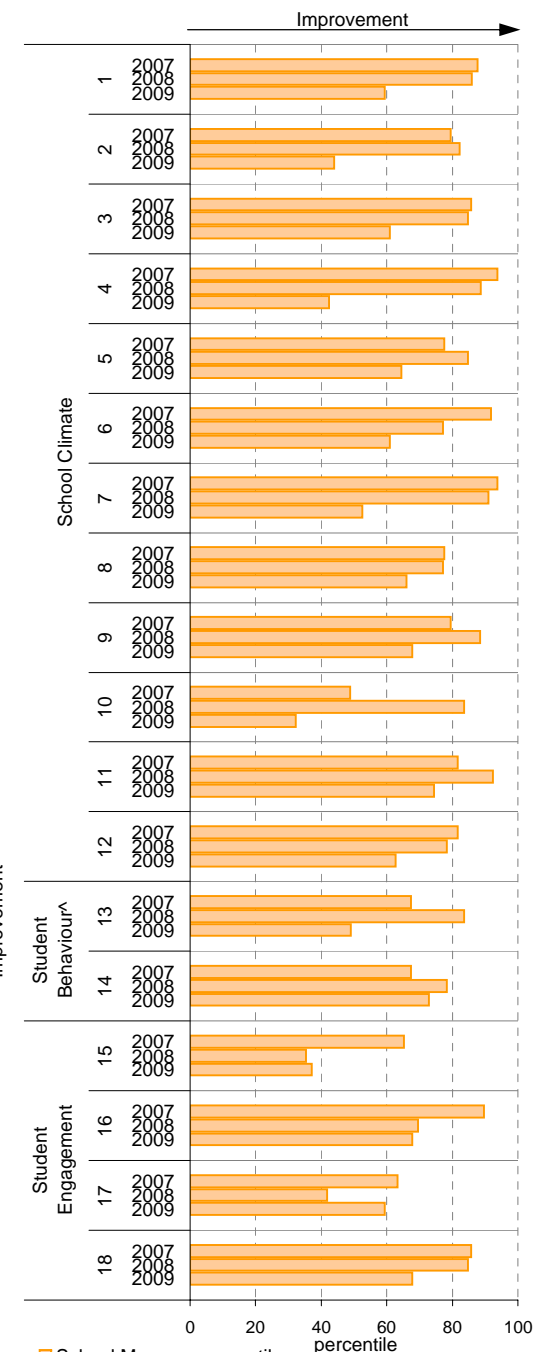
Source of data: Data scanned from questionnaires completed by parents.

Variable No.	Name	Year	School mean	State Pri/Sec median
1	School Improvement	2007	5.63	5.16
		2008	5.75	5.21
		2009	5.29	5.18
2	Approachability	2007	5.59	5.30
		2008	5.81	5.40
		2009	5.27	5.32
3	Teacher Morale	2007	5.62	5.11
		2008	5.89	5.19
		2009	5.32	5.20
4	Parent Input	2007	5.79	5.06
		2008	5.66	5.16
		2009	5.06	5.14
5	Stimulating Learning	2007	5.43	5.11
		2008	5.86	5.15
		2009	5.41	5.20
6	Behaviour Management	2007	5.53	4.84
		2008	5.44	4.90
		2009	5.13	

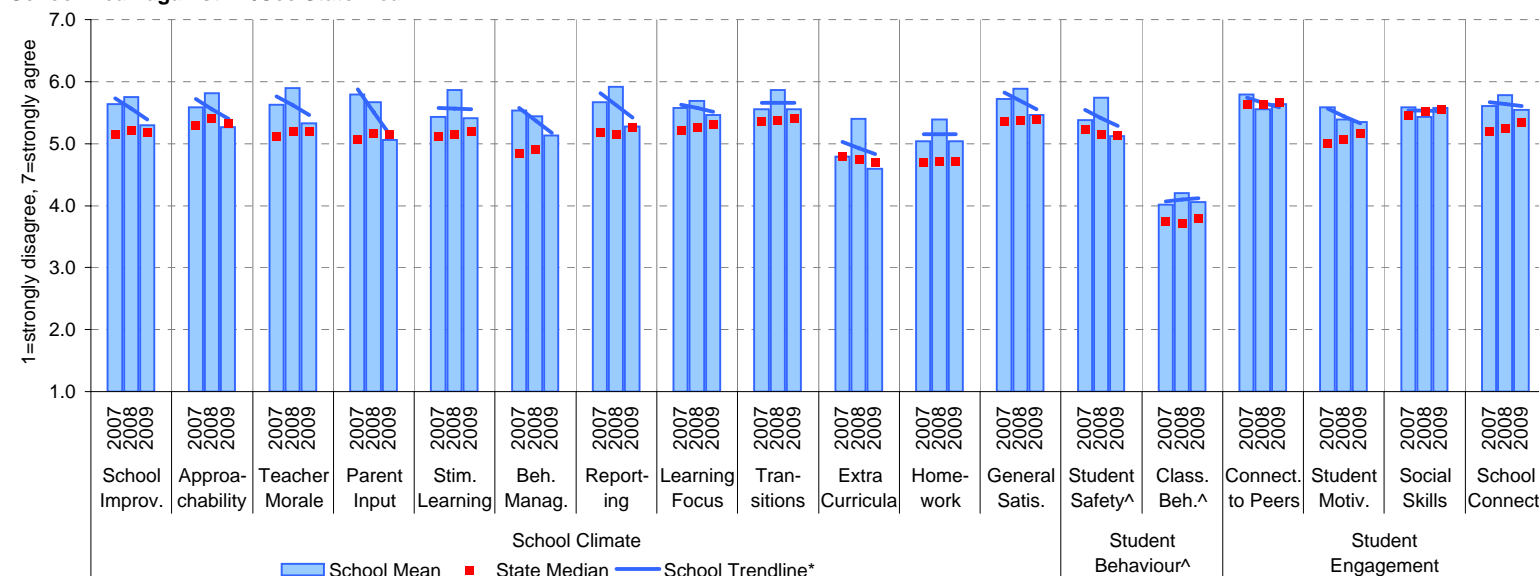
Variable No.	Name	Year	School mean	State Pri/Sec median
7	Reporting	2007	5.67	5.18
		2008	5.91	5.15
		2009	5.27	5.26
8	Learning Focus	2007	5.57	5.21
		2008	5.69	5.27
		2009	5.46	5.31
9	Transitions	2007	5.56	5.36
		2008	5.87	5.37
		2009	5.56	5.41
10	Extra Curricula	2007	4.79	4.79
		2008	5.40	4.74
		2009	4.60	4.70
11	Homework	2007	5.04	4.69
		2008	5.39	4.71
		2009	5.04	4.71
12	General Satisfaction	2007	5.72	5.36
		2008	5.88	5.37
		2009	5.46	5.38

Variable No.	Name	Year	School mean	State Pri/Sec median
13	Student Safety^	2007	5.38	5.22
		2008	5.74	5.15
		2009	5.12	5.13
14	Classroom Behaviour^	2007	4.02	3.74
		2008	4.20	3.71
		2009	4.06	3.78
15	Connectedness to Peers	2007	5.79	5.62
		2008	5.55	5.63
		2009	5.64	5.67
16	Student Motivation	2007	5.59	5.01
		2008	5.39	5.06
		2009	5.35	5.16
17	Social Skills	2007	5.59	5.45
		2008	5.43	5.51
		2009	5.58	5.54
18	School Connectedness	2007	5.60	5.19
		2008	5.78	5.24
		2009	5.54	5.33

School Mean as percentile (by school type)



School Mean against Pri/Sec State Mean



Notes: * The school trendline is plotted when there is data for each calendar year.

^^ Benchmarks available for Primary, Secondary, Pri/Sec, Special and SDS schools.

** If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^ Parents' responses to all negatively phrased questions have been reversed for reporting purposes. Across all variables, the higher the score or percentile rank, the more positive parents' perceptions.

Produced by Data, Outcomes and Evaluation Division, DEECD

Staff Opinion

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: A self-completion questionnaire to obtain the staff's opinions of the school. The survey was administered online using the School Organisational Health Questionnaire.

Source of data: Data transmitted from school staff to DEECD via an online survey application.

Variable No.	Name	Year	School mean	State Pri/Sec median
1	Individual Morale	2007	81.6	66.3
		2008	71.6	67.1
		2009	72.7	68.1
2	School Morale	2007	88.6	63.5
		2008	70.8	63.4
		2009	68.7	65.0
3	Supportive Leadership	2007	89.3	65.9
		2008	66.9	67.6
		2009	71.8	67.7
4	Role Clarity	2007	72.9	69.7
		2008	65.3	71.3
		2009	69.9	70.5
5	Professional Interaction	2007	82.1	68.7
		2008	74.8	71.9
		2009	75.6	71.5
6	Participative Decision-Making	2007	73.8	61.2
		2008	60.8	62.4
		2009	63.5	62.0
7	Goal Congruence	2007	76.7	68.4
		2008	74.8	70.0
		2009	74.8	69.6

Variable No.	Name	Year	School mean	State Pri/Sec median
8	Appraisal & Recognition	2007	67.3	57.9
		2008	59.4	61.9
		2009	61.4	61.1
9	Professional Growth	2007	80.5	65.2
		2008	69.2	66.2
		2009	68.6	66.1
10	Curriculum Coordination	2007	74.3	60.4
		2008	62.2	62.3
		2009	64.1	61.1
11	Effective Discipline Policy	2007	60.7	63.5
		2008	67.6	64.7
		2009	69.3	63.1
12	Student Orientation	2007	82.8	75.6
		2008	84.5	76.5
		2009	85.1	76.8
13	Student Motivation	2007	69.7	59.7
		2008	65.5	59.1
		2009	68.5	60.5
14	Student Decision-Making	2007	71.5	59.2
		2008	62.6	60.4
		2009	67.2	61.5

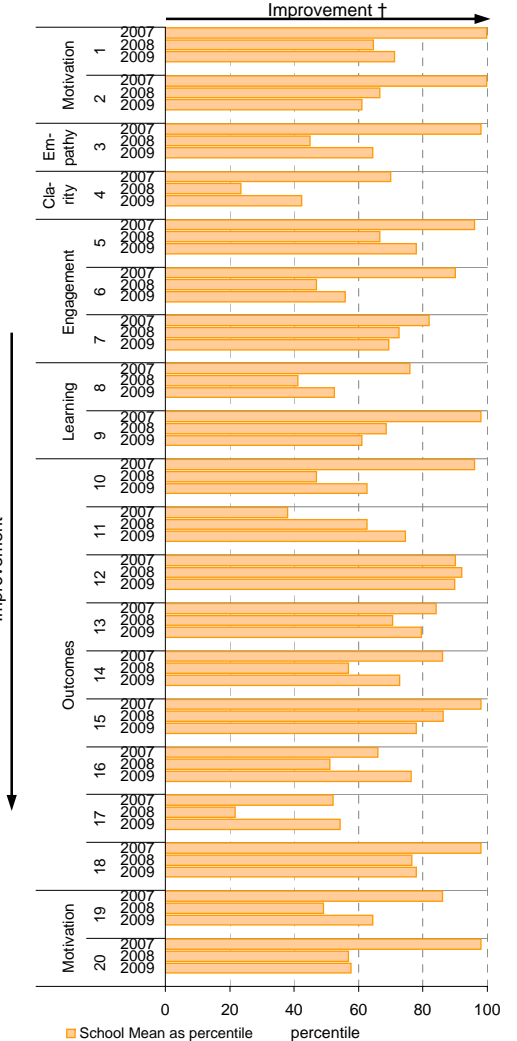
Variable No.	Name	Year	School mean	State Pri/Sec median
15	Learning Environment	2007	81.3	66.0
		2008	77.9	67.8
		2009	76.7	67.6
16	Student Misbehaviour	2007	33.3	37.6
		2008	37.4	37.7
		2009	27.6	37.8
17	Classroom Misbehaviour	2007	15.9	16.0
		2008	22.4	17.7
		2009	16.4	16.7
18	Excessive Work Demands	2007	28.6	50.4
		2008	42.6	48.5
		2009	40.2	52.0
19	Individual Distress	2007	19.5	30.3
		2008	29.1	29.0
		2009	26.5	29.3
20	School Distress	2007	21.4	42.7
		2008	39.5	40.9
		2009	38.0	43.1

School response rate** against Pri/Sec school distribution

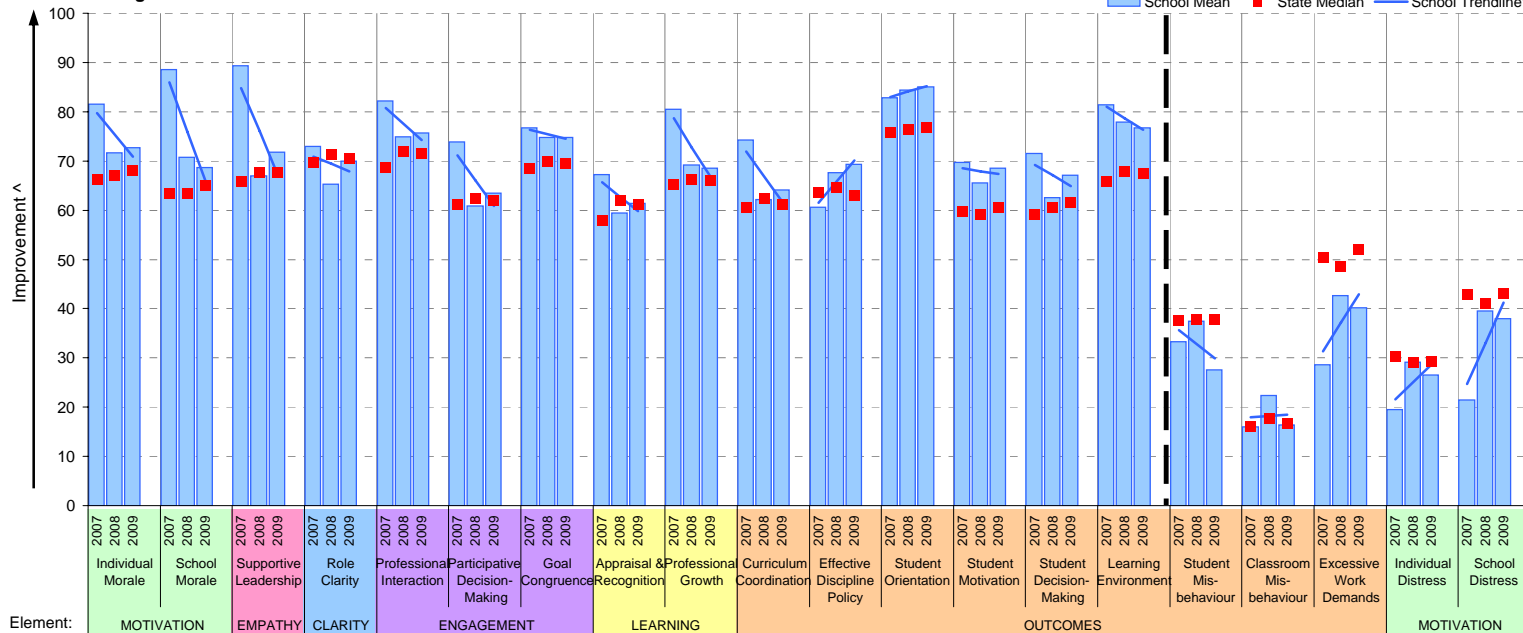


Year	No. of respondents	No. invited	Response Rate
2007	21	25	84%
2008	44	52	85%
2009	74	74	100%

School Mean as percentile (by school type)



School Mean against Pri/Sec State Median



Notes: * The school trendline is only plotted when there is data for each calendar year.

** If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^ The higher the school mean, the more positive the outcome for variables 1 to 15. The lower the school mean, the more positive the outcome for variables 16 to 20.

† The higher the school percentile, the more positive the outcome for all variables.

^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools.

Performance & Development Culture (P&DC)^{††}

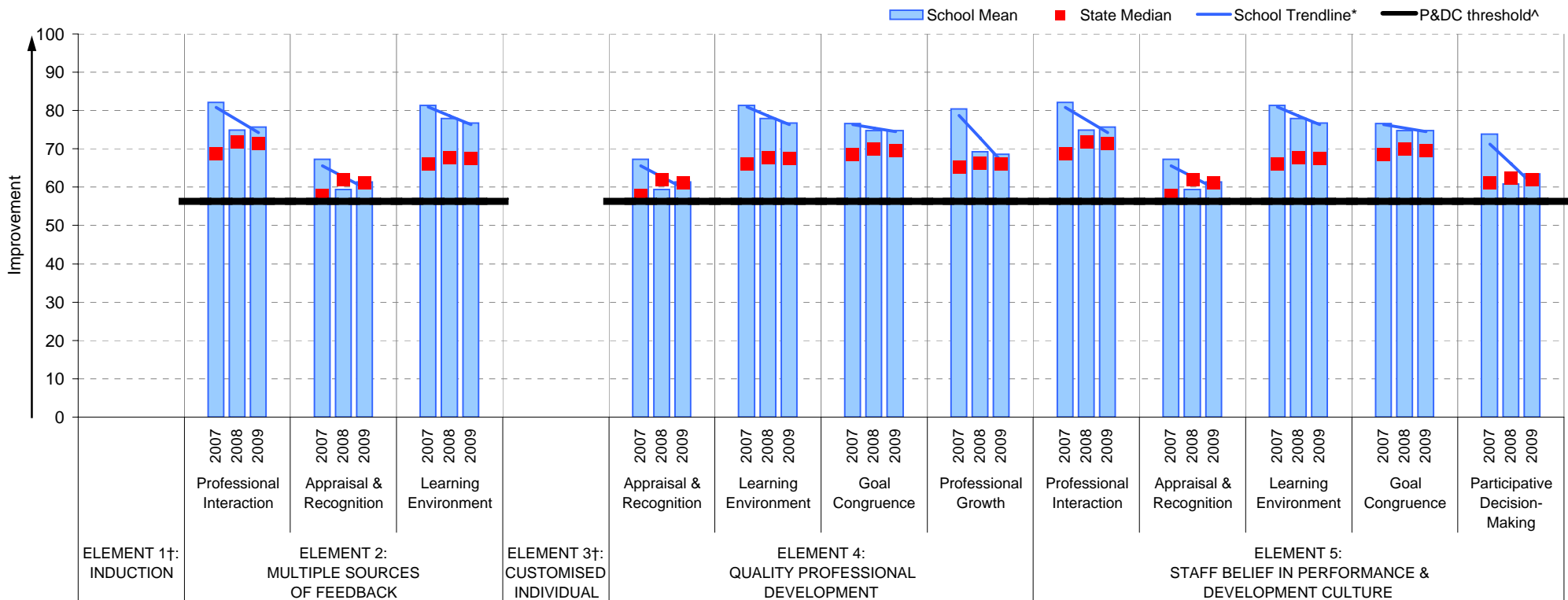
School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: The data on this page refers to the Staff Opinion Survey.

Source of data: Data transmitted from school staff to DEECD via an online survey application.

School Mean against Pri/Sec State Median



Notes:

†† An assessment of the correlation between the P&DC Questionnaire and the Staff Opinion Survey was undertaken using data from Victorian Government schools that completed both surveys from 2005 to 2007 (ie. 699 schools). This led to the identification of the components of the Staff Opinion Survey that could be used to assist schools with the ongoing monitoring of their performance and development culture. Refer to the P&DC website for further information: <http://www.education.vic.gov.au/management/schoolimprovement/panddc/default.htm>. For numerical results relating to the above graph, refer to the Staff Opinion Survey page in this report.

† Note that there is no significant correlation between the Staff Opinion Survey and P&DC elements 1 (Induction) and 3 (Customised Individual Development Plans).

^ The P&DC threshold was derived from the P&DC Questionnaire 'percent favourable' methodology where a school is considered at the standard of accreditation when their Element score is >75% favourable (ie. at least 75% of staff selected the top two response categories in the P&DC Questionnaire).

* The school trendline is only plotted when there is data for each calendar year.

** If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools.

Staff Sick Leave

School no: 8846

School name: The Lakes South Morang P-9 School

Explanation: The number of non-certificated and total sick leave days taken per staff member. A detailed explanation on how staff sick leave is calculated is provided at: www.education.vic.gov.au/management/schoolimprovement/performance/data/performance-reports/faq.htm.

Source of data: Human Resources Management System (HRMS)^.

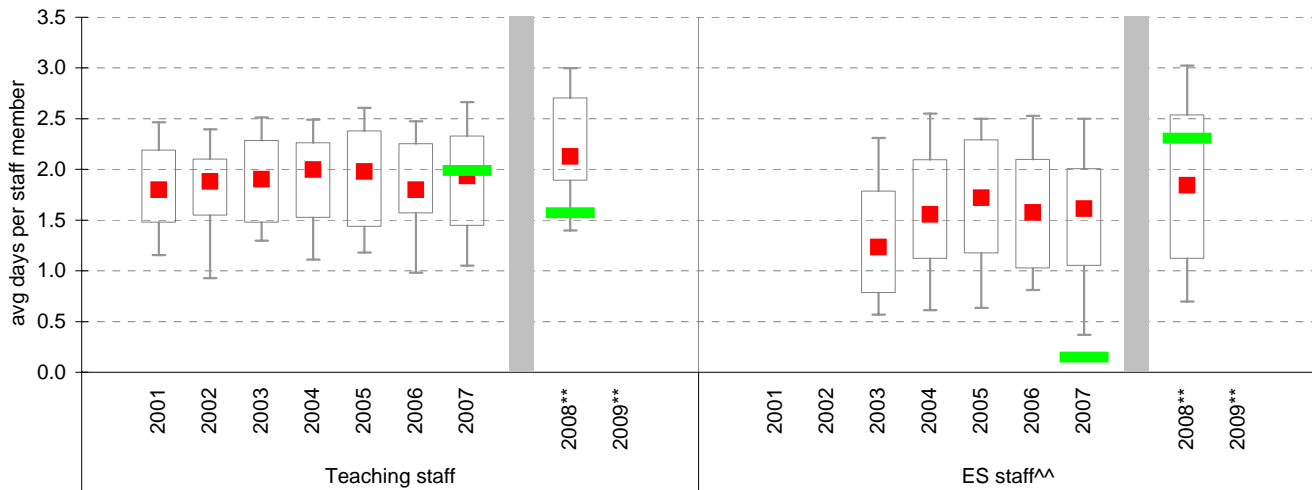
Non-Certificated sick leave days per staff member^

Staff Type	2001	2002	2003	2004	2005	2006	2007	2008**	2009**	2009 State Median**
Teacher							1.99	1.57		
ES [^]							0.15	2.31		

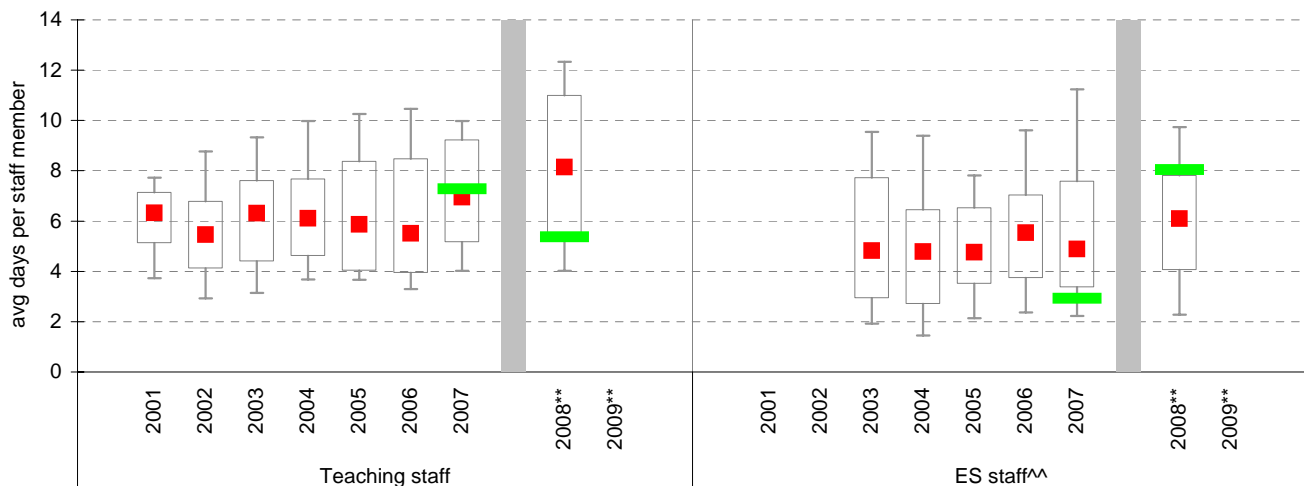
Total sick leave days per staff member^

Staff Type	2001	2002	2003	2004	2005	2006	2007	2008**	2009**	2009 State Median**
Teacher							7.28	5.37		
ES [^]							2.93	8.04		

NON-CERTIFICATED sick leave

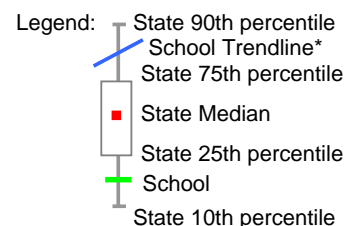


TOTAL sick leave



Notes:

- * The school trendline is only plotted when there is data for each calendar year.
- ** The way in which sick leave data are calculated changed in 2008. As such, data from 2008 cannot be compared with previous years. 2009 data will be available in April, 2010.
- ^ There may be some discrepancy between the results from CASES21 and those from HRMS. The latter are considered to be more accurate.
- ^^ Data for ES (Education Support) staff is only available from 2003.



Bank Balances

School no: 8846

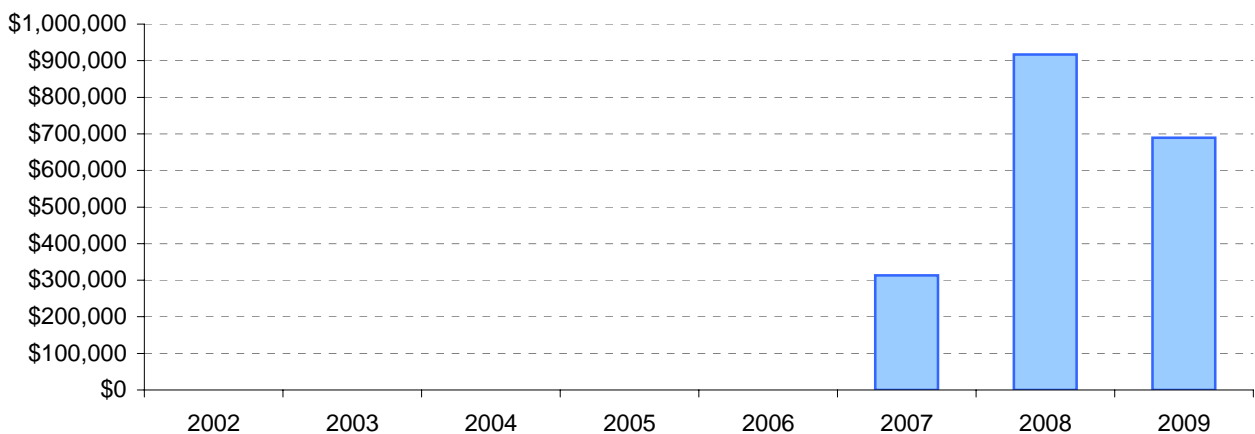
School name: The Lakes South Morang P-9 School

Explanation: Account balance figures include official and investment accounts, and are calculated by taking the opening balance at 1st January plus the total receipts at 31st December less total payments at 31st December.

Account Balances (Official plus Investment Accounts)

2002	2006	
2003	2007	\$312,862
2004	2008	\$917,212
2005	2009	\$689,836

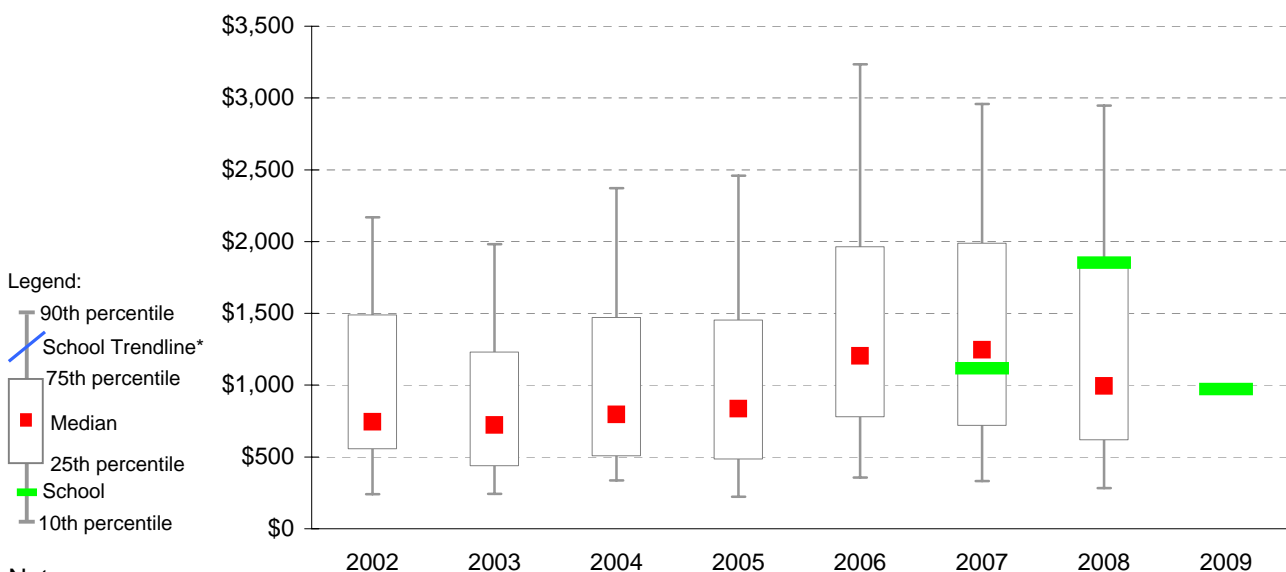
Account Balances



Account Balances (Official plus Investment Accounts) per student[†]

2002	2006	
2003	2007	\$1,117
2004	2008	\$1,853
2005	2009	\$971

School account balances per student enrolled in August census plotted on state Pri/Sec benchmarks[^]



Notes:

* The school trendline is only plotted when there is data for each calendar year.

† The account balance per student has been calculated to enable some comparison to be made between schools.

[^] Benchmarks for primary, secondary, pri/sec, SDS, special and language schools.

2009 benchmarks will be calculated in August, when data from all schools has been submitted.